

Maths with Miss Delaney

Today we are going to be learning about division!

Look at the array below. What equations can you make to represent the array?



Challenge

Can you use the commutative law to change the parts in your equations?

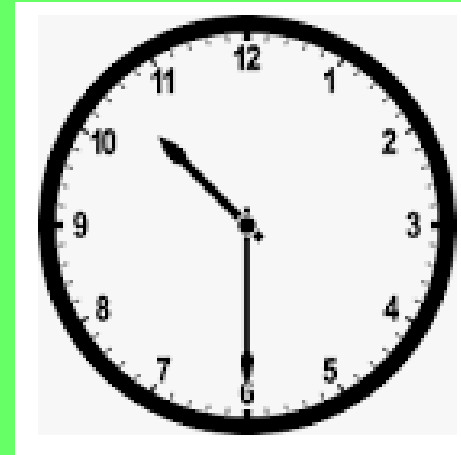
Remember our maths learning this week.

___ groups of ___ ___ + ___ + ___ + ___ =
___ x ___ = ___

Today you will need:

- Paper/whiteboard
- Pen/pencil
- Small objects to count with Lego/pasta

Maths will start at 10.30





Use the hands up button if you'd like to talk

Make sure you've got something to write on



Press the yes or no button to answer some questions

Only use the chat function when asked



Keep your microphones muted unless you've been asked to answer a question



Be ready to learn and have a go!



Counting by 2s

Skip counting by 2's

Count by 2's and fill in the missing numbers.

2		6	
	12		16
	20		24
		30	
34			40



Friday challenges!



Counting by 3s

Skip Counting by 3
Fill in the blank with the missing number. Remember, you are counting by 3.

0	3	6	9	<u> </u>	15
18	<u> </u>	24	<u> </u>	30	33
<u> </u>	39	42	45	48	<u> </u>
54	57	<u> </u>	63	66	69
<u> </u>	75	78	81	<u> </u>	87
90	<u> </u>	96	99	102	<u> </u>



Friday challenges!



Counting by 5s

1.

0	5		15		25
---	---	--	----	--	----

2.

10		20		30	
----	--	----	--	----	--

3.

5	10			25	
---	----	--	--	----	--

4.

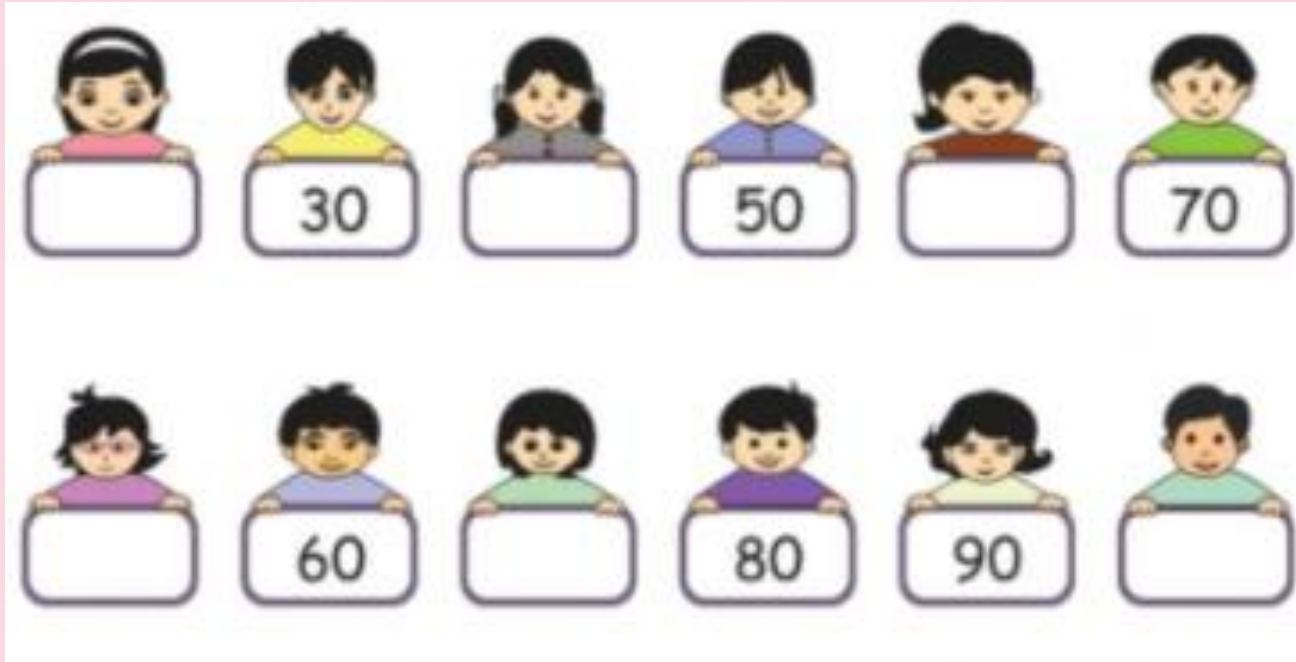
15		25		35	
----	--	----	--	----	--



Friday challenges!



Counting by 10s



Friday challenges!



Number bond tennis



$$\underline{\quad} + \underline{\quad} = 10$$



Friday challenges!



Number bond tennis



$$\underline{\quad} + \underline{\quad} = 20$$



Friday challenges!



Im thinking of a number....

9

15

22



Maths detectives



Im thinking of a number....

12

30

43

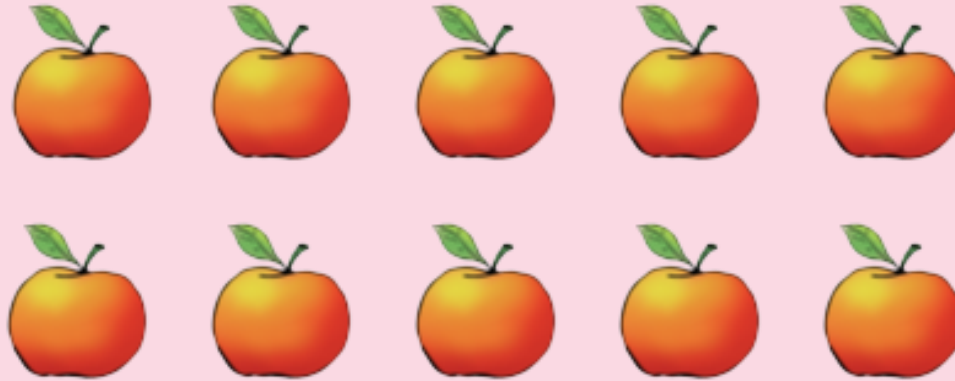


Maths detectives



What do you notice?

10



___ Groups of ___ OR ___ Groups of ___

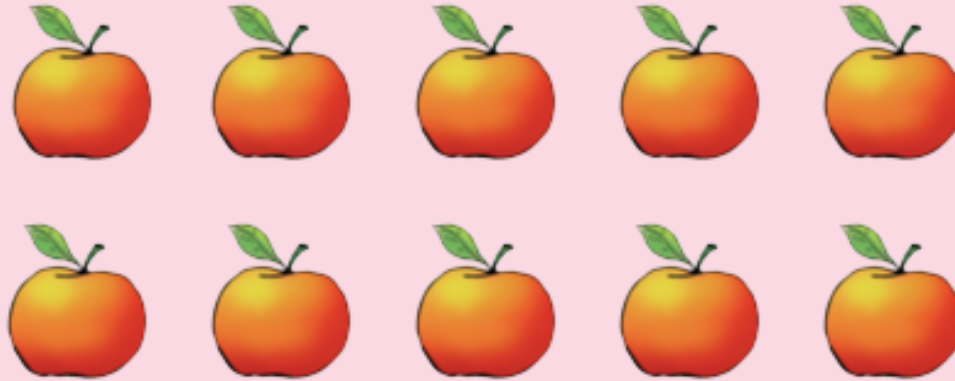


New Learning



What do you notice?

10



___ x ___ = ___

OR

___ x ___ = ___

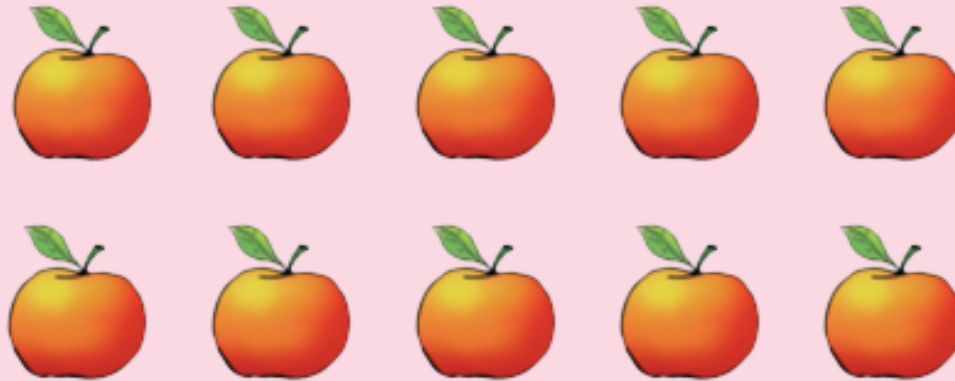


New Learning



What do you notice?

10



$$\underline{\quad} + \underline{\quad} =$$

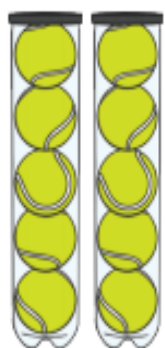
$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$



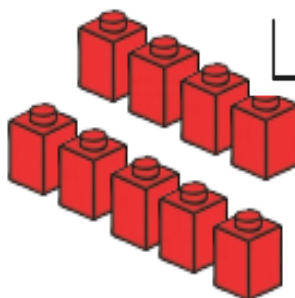
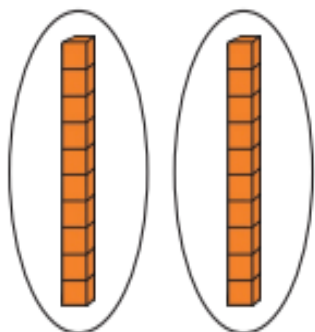
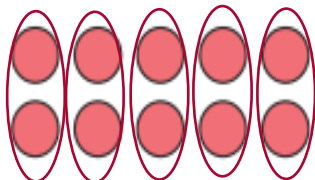
New Learning



Which of these pictures match the calculation?



2 groups of 5



Can you think of other ways to represent this calculation either with equipment or by drawing?

Kian has 25 football stickers. He shares them between his 5 friends. How many stickers do they each get?



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30



Lottie has 27 sweets. She shares them between 3 children. How many sweets does each child get?



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30



Katie has 12 dolls. She shares them between 3 of her friends. How many dolls do they have each?



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30



Birthdays

Mum and Paul are talking about birthdays.



They take Paul's age and double it.

Then they add 5.

The answer is 35.

Mum says this is her age. How is Paul?

Make up more problems like this. Try to use some of these words:

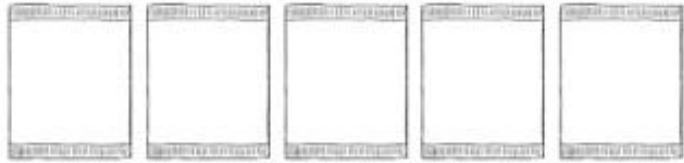
Double halve add subtract



Friday Maths Challenge

We have been learning and practising our knowledge of division for the past 4 days. Today, for your home learning activity, can you complete the division word problems? You might use, pieces of pasta, Lego or pennies to represent the objects in the pictures.

1. Divide the sweets into five bags.



2. Divide the sandwiches onto four plates.



3. Divide the toothbrushes into three glasses.



4. Divide the books into five bags.



5. Divide the toys into ten boxes.



6. Divide the birds into seven trees.

