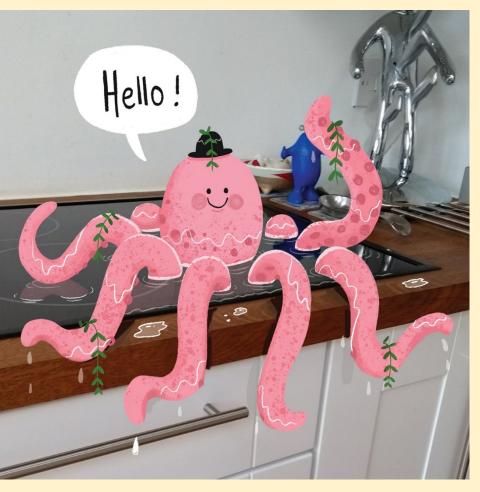
#### Friday 9th July 2021

To be able to use colons and commas for listing.



# Good morning Orange Bubble! Pick a question and answer, get creative!

- You can only ask 3 questions to the octopus. What would you ask and why?
- You decide to let the octopus stay here, but the next morning you come into your kitchen to find it joined by another creature. What might it be?
- The telephone rings. It is the RSCPA and they are concerned: they have had reports from a neighbour that you are keeping sea life in your kitchen sink. What do you say?
- Try to persuade the octopus to leave. Then try to persuade it to stay. Which was easiest? Why?
- Write the story of how the octopus came to be here, and what happens next.
- Write a limerick about this picture.



Always be respectful!





Ways to be respectful and kind!

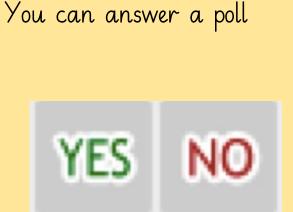


You can put your hand up if you would like to be unmuted to share your answer



Unmuted





Closing in 113 seconds.

Please read the below text and make your choice. Then click Send.

Cancel

Produce

You can use the yes/no buttons

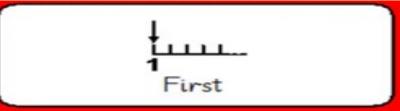


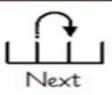
You can type your answer into the chat box

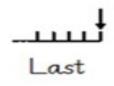


Muted

#### If you're having trouble with your microphone...







Try testing your sound using the spanner button in the top left hand corner

If you're using a device with a microphone built in click "Built-in Output"

If you're still having trouble try exiting the session and re-entering

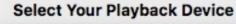


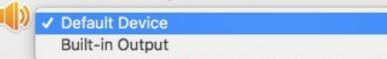
Attendees [34] 
Page 13 of Reading Home Learning 07.01.pdf (14) 
Page 13 of Reading Home Learning 07.01.pdf (14)

If you're using a separate device such headphones click "Default Device" but make sure you're wearing these from the start of the session to the end

Make sure your volume is turned up!







#### Daily Dictation

The subject is the actor - the person or the thing doing the action

The verb is the "doing word" - the person or the thing doing the action

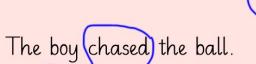
The object is the thing that is having the action done to it.

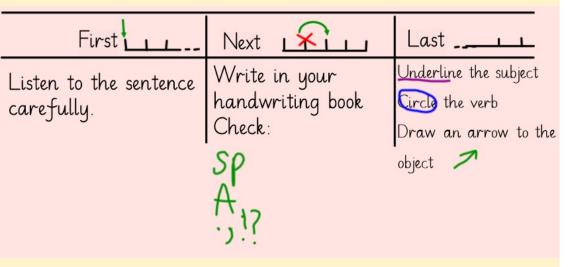


1









#### Complex Speed Sounds

Consonant sounds

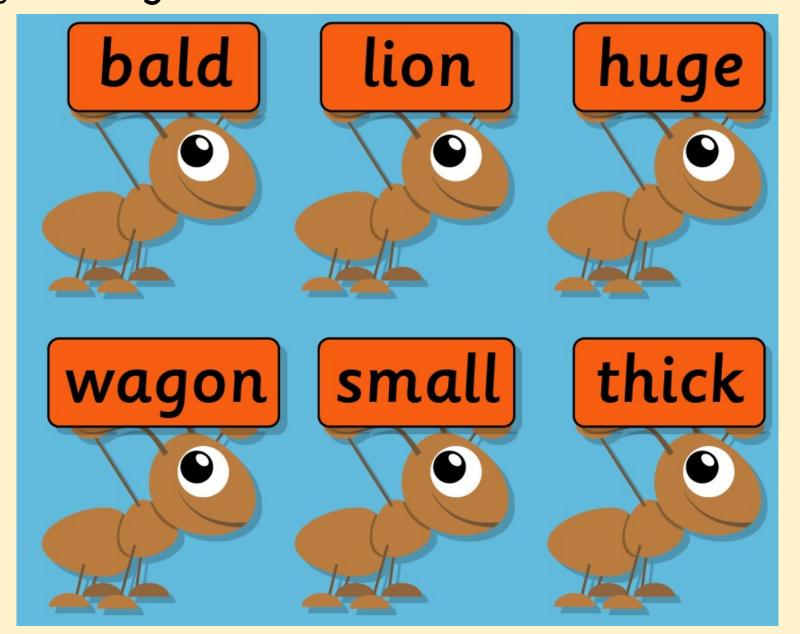
f ff ph	l ll le		m		r rr wr		v		z t		th	ng nk
b bb	c k ck ch	d dd	9	h g	j g ge dge	pp	qu	t tt	w wh	х	y	ch tch

		-
Vowel	SOUR	d

ai ec	i-e i ie i	ow o-e oa o
į	-e y ai eo	-e y î-e

_	_	_	_	_		_	_	_	_	
		ar	or				-	ire	ear	ure
ú-e			oor	are	ur	ow	οι			
ue			ore		er					
ew			aw							
			au							

Select all of the adjectives:



Sort the words in the following order:

- I. adverb
- 2. adjective
- 3. verb
- 4. noun

**Paris** 

stir

Tiny

Rapidly

#### Our new story map!



You Do have to a la man 1 de MR. 30= G = + 8 + FD 1471 FR. 1.000 P: - 700 M What - o . 0000 \$1. 3/ 4 \_ - 5 80 \_ m + 00 TO Not What - 57 Land oo? C/X AND A 

Rehearse our story map!



fronted adverbials
listing
short and long sentences
rhetorical questions
expanded noun phrases
personification

Yesterday evening, I set off to see if I could catch a sighting of the rare wild boar that roamed my local woodland. Daylight was turning to dusk and the temperature was dropping as I entered the wide wood. I knew the signs: scratched bark at pig height, patches of dug up earth especially near bulbs, the sound of snorting, trotter prints in the mud, short wiry black hair and unmissable snouts! At least, that was what I expected.

What I discovered turned out to be something quite different. Broken branches lay everywhere as if a bulldozer had flattened the ground and I could see the soil had been disturbed. I stopped to look and listen. Cautiously, I walked on, only to find freshly dug turf with footprints that were neither human nor those of a wild boar. Not trotters, but giant claw marks! I felt a shiver run down my spine. What extraordinary creature could have made those? Certainly not the wild boar that I had set out to find.

Treading carefully around the footprints, I headed deeper into the wood. Then, just a few feet away to my left lay a still, dark shape. A dead sheep lay stretched out, surrounded by scorched earth. Horrified, I shrieked and turned away! I ran home, as fast as I could, all thoughts of wild boar forgotten. But as I ran, the silence of the wood was broken by the sound of beating wings and a roar that seemed to fill the wood and split the air. I ran even faster. By the time I was home and safe, I knew that that was not a boar I had stumbled across.



Which punctuation mark is a comma?

• |

•

•

•



Little Red's basket contained cakes, bread rolls and apples.

Where should you use a comma in a sentence with a list?

- I. at the end of the sentence
- 2. between the items in the list
- 3.before the word 'and' for the last item in the list
- 4. when something belongs to someone



Where should a comma go in this list?

1. after 'liked'

2. after 'chasing'

3. after 'leaves'

4. after 'squirrels'



Where should a comma go in this list?

- I. after 'Little Red'
- 2. after 'enjoyed'
- 3. after 'walking'
- 4. after 'and'



How many commas should this list have?

Grandma's house was painted blue, green, and brown.

Grandma's house was painted blue, green and brown.

Grandma's house was painted blue green and, brown.

## Which list is punctuated correctly?



Little Red went to buy:

- potatoes
- carrots
- onions

Rewrite this list as a sentence using commas to separate the items.

Little Red went to buy:

- potatoes
- carrots
- onions.



and

Make a list of your favourite games or toys.

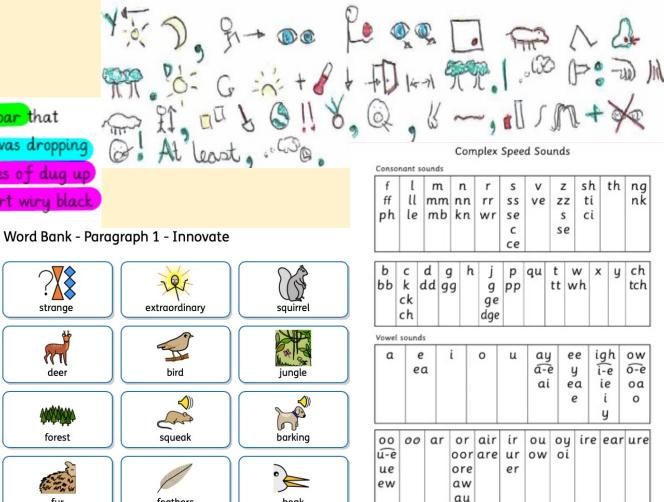
Remember to separate the items in the list with commas.

#### First paragraph — shared write

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M

paw prints



feathers

### Home Learning Task

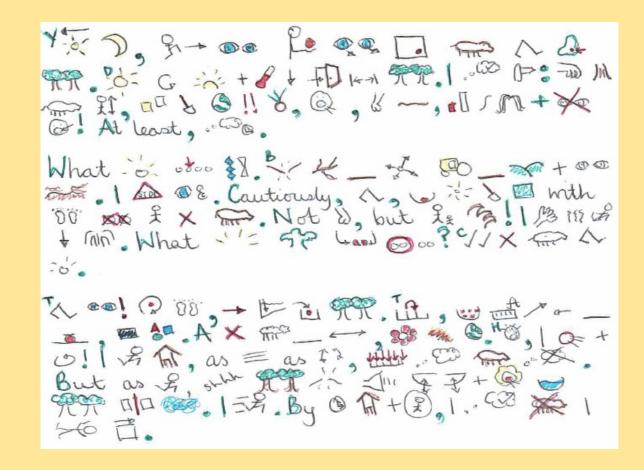


### Write your first paragraph — including a colon and commas for listing! Extension: Add exciting vocabulary using a thesaurus or thesaurs.com

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#### Ways to keep in touch and take part in learning:



• Please see the CAW Live Lessons tab on the school website to access this PowerPoint and your Learning Task.

• Remember you can email any home learning work to: <a href="mailto:cawhomelearning@gmail.com">cawhomelearning@gmail.com</a>

• Don't forget you can still use Purple Mash to stay in touch with your friends and teachers!



