

# City Academy Whitehawk

An aerial photograph showing the City Academy Whitehawk building, a large brick structure with a red roof and a central tower, surrounded by a dense residential area of houses with brown roofs. The school is situated in a green field, and a parking lot is visible to the right. The background shows a flat landscape under a clear sky.

**Headteacher's Newsletter 16**  
**May 12<sup>th</sup> 2023**

01273 681377

[cawadmin@auroraacademies.org](mailto:cawadmin@auroraacademies.org)

[www.caw.brighton-hove.sch.uk](http://www.caw.brighton-hove.sch.uk)

|                     |                       |
|---------------------|-----------------------|
| Thomas McMorris     | Headteacher           |
| Russell Wood        | Deputy Headteacher    |
| Sally Singh         | Welfare Manager       |
| Angela Dolan        | Business Manager      |
| Fiona Escott        | Welfare Manager       |
| James McAdam        | Assistant Headteacher |
| Florella Scozzafava | Assistant Headteacher |

Friday 12<sup>th</sup> May 2023

Dear City Academy Whitehawk Families,

It has been an absolute privilege to be a member of the CAW community this week. There's always a lot of excitement in school in the Year 6 assessment week – we couldn't be more proud of how joyful, celebratory and mature the feel of the year group has been this week. The children are a credit to themselves, their loved ones and the school. A rite of passage on the journey to secondary and we're thrilled to see how proud of themselves they were. I would like to publicly thank every CAW adult for their contribution to the children's knowledge base and confidence this week...

This week was kicked off by a tremendous CAW turn out at the Brighton and Hove Children's Parade. This year's children parade was another celebration of our culture of creativity and collaboration; another great advert for how effective our Personal Development offer is. A team of skilled parent volunteers and school staff ensured we were well represented with a 'float' of inarguable excellence. We're indebted to these volunteers for their skill and commitment; I'm sure you join me in thanking them for this huge contribution to the positive reputation of the school! Please flick through the letter to have a look at some photos!

I'll, as ever, be hugely grateful to families for giving this newsletter a good read so that you're aware of all the great things going on in school. In particular, please have a good read of the dates page which contains our planned dates for Sports Day.





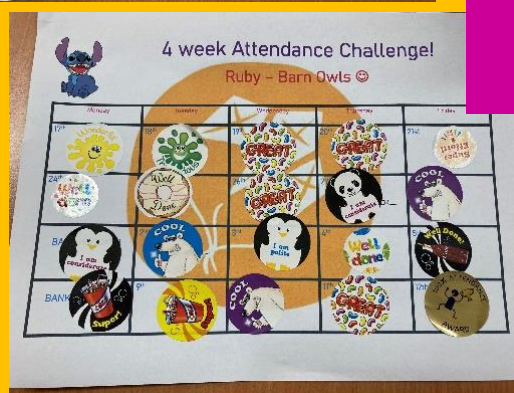
City Academy  
Whitehawk

# Attendance at City Academy

Congratulations to all children who have had prizes  
for IMPROVED ATTENDANCE today!



**Lola and Ruby from Barn Owls Class  
have been collecting daily stickers  
from Mrs Storey and have both  
earned a sticker EVERY DAY for their  
4 week Attendance Challenge...**



**We have had even more requests for term time holidays.  
Please remember that we cannot authorise these and  
families should expect to receive fines from the Local  
Authority ☹**



# SPORTS DAYS 2023



**We are very pleased to invite CAW families to attend on the dates and times detailed below.**

**All events will be held in the field opposite the school (near the Crew Club), where the children will be showcasing their athletic skills.**

**All of the events will earn the children house points towards the Sports Day shield. We look forward to seeing the children's fantastic running, jumping and throwing skills on show.**

**Tuesday 20<sup>th</sup> June 2023 1pm : Year 5 and Year 6 Sports Day**

**Wednesday 21<sup>st</sup> June 11am: Nursery Sports Day**

**Friday 23<sup>rd</sup> June 9am: Year 3 and Year 4 Sports Day**

**Friday 23<sup>rd</sup> June 1pm: Reception, Year 1 and Year 2 Sports Day**





Dear Reception, Year 1 and Year 2 families,

We are working on reading fluently at the moment. This means we need to be able to say sounds as soon as we see them or read words quickly in our head.

Here are some fun ways to become a more fluent reader.



Time your child reading a page of their book. Can they beat their time the next day?



| Complex Speed Sounds |    |    |     |     |     |     |     |     |     |     |   |     |
|----------------------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|
| Consonant sounds     |    |    |     |     |     |     |     |     |     |     |   |     |
| f                    | l  | m  | n   | r   | s   | v   | z   | sh  | th  | ng  |   |     |
| ff                   | ll | mm | nn  | rr  | ss  | ve  | zz  | ti  |     |     |   |     |
| ph                   | le | mb | kn  | wr  | se  | c   | se  | ci  |     |     |   |     |
|                      |    |    | gn  |     |     |     |     |     |     |     |   |     |
| b                    | c  | d  | g   | h   | j   | p   | qu  | t   | w   | x   | y | ch  |
| bb                   | k  | dd | gg  |     | g   | pp  |     | tt  | wh  |     |   | tch |
|                      | ck |    | gu  |     | ge  |     |     |     |     |     |   |     |
|                      | ch |    |     |     | dge |     |     |     |     |     |   |     |
| Vowel sounds         |    |    |     |     |     |     |     |     |     |     |   |     |
| a                    | e  | i  | o   | u   | ay  | ee  | igh | ow  |     |     |   |     |
|                      | ea |    |     |     | ā-e | ē-e | ī-e | ō-e |     |     |   |     |
|                      |    |    |     |     | ai  | y   | ie  | oa  |     |     |   |     |
|                      |    |    |     |     | a   | e   | i   | o   |     |     |   |     |
| oo                   | oo | ar | or  | air | ir  | ou  | oy  | ire | ear | ure |   |     |
| ū-e                  |    |    | oor | are | ur  | ow  | oi  |     |     |     |   |     |
| ue                   |    |    | ore |     | er  |     |     |     |     |     |   |     |
| ew                   |    |    | aw  |     |     |     |     |     |     |     |   |     |
|                      |    |    | au  |     |     |     |     |     |     |     |   |     |



Point to sounds on the chart to see how many your child can read in 1 minute. Can they beat their personal best?

Use practise sheets and booklets. Can your child read the words speedily?



Good luck!  
Miss Varco

# Summer Term PE Days & Kits

We continue to ask that children come to school in their PE kits on their PE days. Please remember, as ever, that it is fine to wear trackies and school jumpers. We must ask that PE kit reflects our school colours, if it is not official uniform.

## Please wear PE kit into school on these days:

| YG  | Reception | Year 1    | Year 2    | Year 3    | Year 4   | Year 5   | Year 6  |
|-----|-----------|-----------|-----------|-----------|----------|----------|---------|
| Day | Mondays   | Tuesday   | Wednesday | Wednesday | Monday   | Thursday | Monday  |
|     |           | Wednesday | Thursday  | Friday    | Thursday | Friday   | Tuesday |

Children should bring an appropriate change of clothes for after school sport clubs.

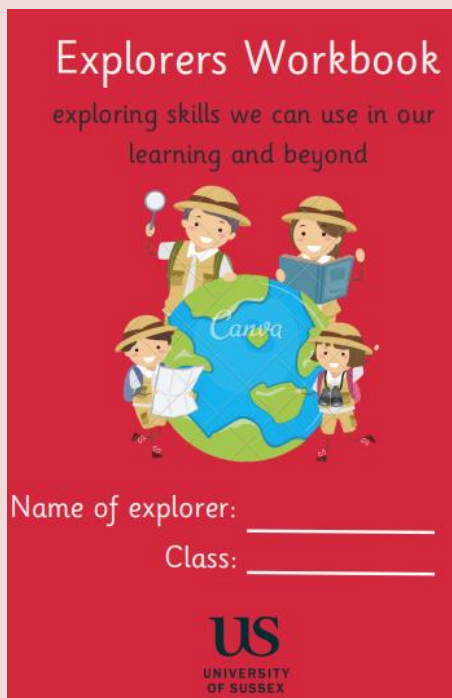
# Reading Raffle 5!

ONE MORE WEEK!

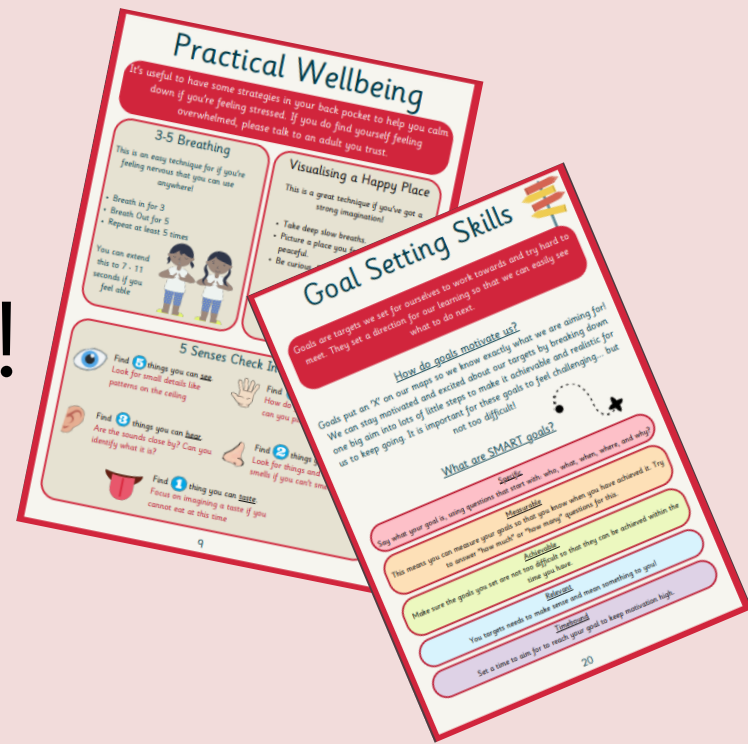
Reading Raffle 5 will close  
on Friday 19<sup>th</sup> May ready  
for prizes to be given out  
on Tuesday 23<sup>rd</sup> May!







# Year 5 Learning To Learn Project!



In May and June (17th May, 9th June and 16th June) the **University of Sussex** will be working with **Year 5 students**, delivering skills workshops as part of their new **Primary Skills Explorer Programme**. This Widening Participation initiative aims to support attainment in local schools, by providing learners with the opportunity to **understand and practice their social-emotional learning and metacognitive skills**. Set over a 2-year period, the Skills Explorer Programme will provide both in-school workshops (3 in Year 5) and external trips to the university (October 2023), to equip Year 5 students with a range of tools, resources, and experiences to 'learn about learning'.

If you have any questions about the programme or want to find out more, please speak to your child's teacher or contact the Widening Participation team at [participate@sussex.ac.uk](mailto:participate@sussex.ac.uk).



LEARN THE SMARTY RULES TO ONLINE SAFETY WITH

# CYBER SMART ME

**GUS**  
SCHOOL  
SPIDER



**Bip**  
CARETAKER

MULTIMEDIA THEATRE AND CLOWNING COMEDY

## WHITEHAWK LIBRARY

TUESDAY 16TH MAY 2PM

PERFORMANCE FOR SCHOOLS



Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**



**Brighton & Hove  
City Council**

Year 3 have been invited to a theatre performance held at Whitehawk Library on Tuesday! They are looking forward to meeting Gus the School Spider and Bip Caretaker to learn about being Cyber Smart. I wonder what top tips they'll learn?!

# Information on NHS Healthy Start Card

The NHS have started a scheme called the Healthy Start Card, which result in you receiving money towards milk, infant formula, fruit and vegetables.

[www.healthystart.nhs.uk](http://www.healthystart.nhs.uk)



You can claim it if you receive Universal Credit and

- you are more than 10 weeks pregnant or have a child under 4
- your family's monthly 'take-home pay for this period' is £408 or less from employment

You can also claim it if you get Child Tax Credit, if:

- you have at least one child under 4 years old
- your family's annual income is £16,190 or less
  - you do not get Working Tax Credit





Hands in the air if you love  
Lewes Castle!



Lots of interesting  
artefacts to explore.



Who enjoyed dressing up more?



We finally made it to  
the top.



# Children's Parade



# 2023



The Children's Parade on Sunday 7<sup>th</sup> May was a **ROARING** success! We were so proud to parade Energy the Tiger through the streets of our city, and were inundated with compliments about him.

Check out the Brighton Festival trailer here...featuring A LOT of Energy! [Click this link](#)

So many people have contributed to the success of the Parade, none more so than the amazing, talented, creative and patient people of the PTA. Thank you so much!

We are also incredibly grateful to TIE DYE REBELLION for the stunning tiger print costumes!







# Children's Parade 2023





# Year 6 SATS

This week our Year 6 children did themselves (and us) so proud! They worked so hard on each SATS paper and strived for personal excellence. It was so great to have time to hangout before the tests and eat breakfast and play games. Mrs Luna and Mr McAdam could not be more thrilled with how the week went and how positively the children approached each day! **WELL DONE YEAR 6.**



**“After we finished our work, we got to have fun! We played games, had ice lollies, watched a movie and almost went on a trip but the rain ruined it...” – James Lin**

**“During SATS we were encouraged to do our best and be confident. It was nice that all the teachers came to visit before each day, I felt really supported...” – Ryan Zhang**

Thank you to all the other year groups for Signing our Year 6 wall! It provided many laughs and perils of wisdom!



# Year Six Careers Fair - Friday 23<sup>rd</sup> June 2023



**We are very excited to be planning a Careers Fair for the Year Six students, to take place on the morning of Friday 23<sup>rd</sup> June.**

**We'd love to have as many different jobs represented as possible, so that the children can learn about different career opportunities and ask some questions.**

**If you can spare a couple of hours, please get in touch via email at [cawadmin@auroraacademies.org](mailto:cawadmin@auroraacademies.org) for the attention of Mr. Wood**

**Thank you so much!**



# We're using Arbor's free Parent Portal and Arbor App

## We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

## How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic  
W10 5BN, London, GBR

Enter your password

Log in

Forgotten password?

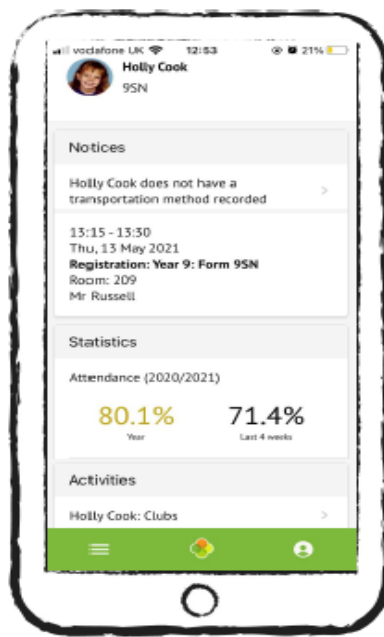
## Need help using Arbor?

**Contact the school office if you have questions about Arbor, the App or Parent Portal.** Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

### Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.



So far 82% of our parents/carers have signed up to use the App.

You should have received the activation email, if you are having any problems activating the App please contact the school office.

We are aiming to use this Portal as our main Communication channel, this will help reduce the amount of paper used in school.



Hi Everyone,

Reception, Year 1 and Year 2 children will be sent home with a sound booklet this week. This contains sound practice sheets which match the sounds they are learning in their Phonics lessons.

These booklets can stay in your child's Reading folder, or stay at home. When your child practises a sound with you, you can record it as a read in their Reading record.

Thank you,  
Miss Varco



# House Points

The Summer Term has got off to a great start, and so many well-deserved Learning Tickets have already been awarded. Well done to all of the children who have earned them...remember that EVERY SINGLE TICKET makes a difference to your House score.

|          |                      |   |
|----------|----------------------|---|
| <b>C</b> | <b>Collaboration</b> |    |
| <b>A</b> | <b>Aspiration</b>    |    |
| <b>R</b> | <b>Resilience</b>    |    |
| <b>E</b> | <b>Effort</b>        |   |
| <b>E</b> | <b>Excellence</b>    |  |
| <b>R</b> | <b>Respect</b>       |  |

**Air**  
**1994 points**

**Earth**  
**2315 points**

  
**Fire**  
**2394 points**

**Water**  
**2233 points**

Each week there are two classes who win a Class Reward. Congratulations to these previous winners:

|        | Year 1 to 3 | Years 4 to 6 |
|--------|-------------|--------------|
| Week 2 | Kites       | Falcons      |
| Week 3 | Puffins     | Magpies      |



# COLLABORATION

## AWARDED TO

Name:

It could be you!

Class:

Years 1-6

- Be positive
- Listen to each other
- Everybody has a job to do
- Accept feedback from others
- Care about the team's success

Teacher's Comments

Next week we will be aiming for effective COLLABORATION: this means working together to achieve success! This can be in the form of helping others, but also in *accepting* help from other children and adults. Together we are stronger!



CITY ACADEMY WHITEHAWK



**C****Collaboration****A****Aspiration****R****Resilience****E****Effort****E****Excellence****R****Respect****Summer 1 Week CAW 5 Quality of the Week: COLLABORATION**

Dinosaurs at the Natural History Museum



Natural History Museum video tour (18mins)

Patagotitan skeleton at Natural History Museum (with video)

unicef  
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS

**4**

MAKING RIGHTS  
REAL

**Article 4**  
**Your government should make these rights real for all children**

**CAW Significant Figure of the Week**

**Sir Richard Owen (1804-1892)**

*Biologist and founder of the Natural History Museum*  
Richard Owen was a dedicated biologist who invented the word *dinosauria* (meaning 'terrible reptile'!). He worked in collaboration with many other scientists to found one of the world's most famous museums: London's incredible Natural History Museum.



# RESILIENCE

## AWARDED TO

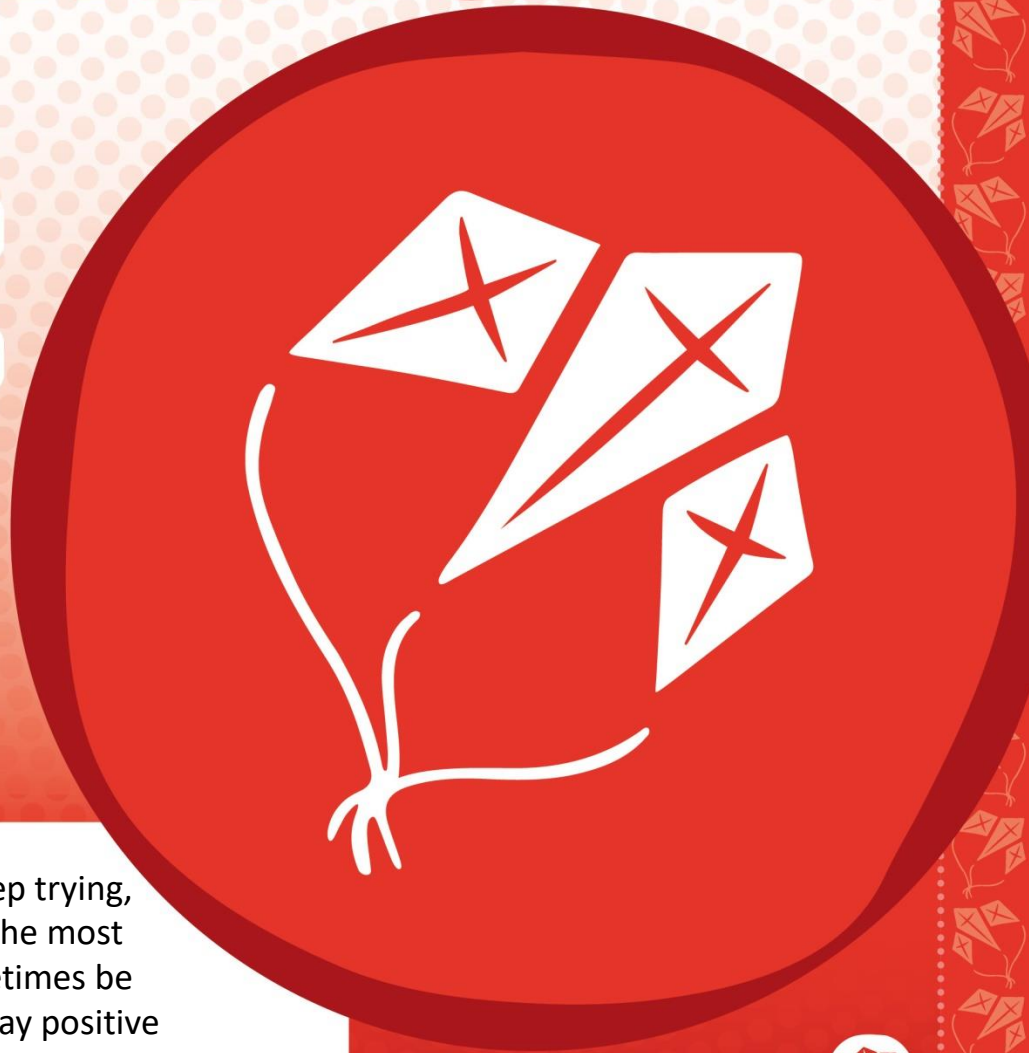
Name:

Class:

- Try hard
- Practise lots
- Keep going
- Try new strategies
- Ask for help
- Start again
- Take a brain break

### Teacher's Comments

RESILIENCE is the ability to keep going and keep trying, even when things are difficult. This is one of the most important of the CAW Qualities, but can sometimes be one of the most challenging. It's important to stay positive and remember that you will reach your target if you keep working hard!



C

Collaboration



A

Aspiration



R

Resilience



E

Effort



E

Excellence



R

Respect



## Summer 1 Week 4 CAW Quality of the Week: RESILIENCE

[Queen Elizabeth II thanks the Red Cross \(Newsround article\)](#)



[The Story of Henry Dunant \(animation\)](#)

[Formation of the Red Cross](#)

### CAW Significant Figure of the Week

**Henry Dunant (1828-1910)**

*Founder of the Red Cross*

Henry Dunant was a Swiss businessman. He arrived in a city in Italy called Solferino just after a battle had taken place. He witnessed 40,000 men dead or dying and was shocked that no-one was helping them. He helped organise women and children from the town to help the injured soldiers, and following this he created an international organisation to protect human life and health. He was awarded the first ever Nobel Peace Prize in 1901.

unicef  
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS



26

### Article 26

**You have the right to help from your government**

SOCIAL AND  
ECONOMIC HELP



# Where next after Year 11?

*An event to support families with children in Y8-Y10 and young people to understand the options available after GCSEs*

**Tuesday 16th May, 6pm – 7.30pm**  
**The Crew Club, 26 Coolham Drive, BN2 5QW**

Staff from BHASVIC (sixth form college) will discuss the options available to pupils after finishing GCSEs including A levels, BTECs and Apprenticeships

You will find out more about:

- The different options in Brighton and Hove
- What qualifications you need for which courses
- Information about the support on offer for study, travel, finances, wellbeing
  - Advice on applications and interviews
  - Where you can progress to after college

No need to book, just turn up. Refreshments are available.



**HARRISON**  
EST.1994

# EAT GOOD LIVE HAPPY

Harrison Catering Services is a family-owned business with a clear approach: we prepare **fresh food from fresh ingredients**. This means that all your child's delicious meals are **prepared by our trained chefs**.

We use high-quality, sustainably-sourced, seasonal food. Our menus feature organic ingredients, British free-range eggs, and fresh, British-sourced meat and poultry.

Harrison understands that what children eat affects their health and ability to learn and perform in the classroom.

At City Academy Whitehawk, our catering team provides nutritious, balanced meals, and we work to educate the students on how to make healthier food choices.

Our goal is to instil a love and understanding of fresh, healthy food at a young age that will positively influence them throughout life.



[www.harrisoncatering.co.uk](http://www.harrisoncatering.co.uk)

## FREE LUNCH FOR KEY STAGE 1 (UFSM)

THE UNIVERSAL INFANT FREE SCHOOL MEAL (UFSM) SCHEME OFFERS A FREE SCHOOL MEAL TO PUPILS IN RECEPTION, YEAR 1 AND YEAR 2.

PLEASE LET THE SCHOOL KNOW IF YOUR CHILD WILL NOW BE HAVING LUNCH.

Our menu offer includes popular meat and vegetarian hot choice with vegetables as well as a daily salad bar and fresh baked bread.

Additional **new plated packed lunch options are also available**. A homemade dessert or fresh-cut fruit or yoghurt completes the 2-course meal.

## OUR NEW MENU ITEMS

## OUR LUNCH OFFER

The menus are created with the pupil in mind including favourite and popular choices, along with new dishes. We gather input from our customers, our team, development chefs and company nutritionist.

Our food is prepared on site, by our trained team, in line with government school food standards and Food for Life.

### Free School Meals

Families who receive certain benefits may be eligible for free school meals. Please speak with the school.



# 2020-2021 Dates for your Diary

Our term dates for 22/23 are online: click [here](#) to see them.

**Friday 31<sup>st</sup> March:** End of Term 2

**Monday 17<sup>th</sup> April:** Start of Summer 1

**Thursday 25<sup>th</sup> May:** Art Exhibition 15:00

**Friday 26<sup>th</sup> May:** INSET

**Monday 5<sup>th</sup> June:** Start of Summer 2

**Tuesday 20<sup>th</sup> June 2023 1pm :** Year 5 & Year 6 Sports Day

**Wednesday 21<sup>st</sup> June 11am:** Nursery Sports Day

**Friday 23<sup>rd</sup> June 9am:** Year R, 1 and 2 Sports Day

**Friday 23<sup>rd</sup> June 1pm:** Year 3 and 4 Sports Day

I hope this letter has provided you with all the information you need but please do not hesitate to get in touch or check through [previous newsletters](#) catalogued on our website.

I look forward to seeing children in assembly on morning!

Yours sincerely,

Thomas McMorris  
Headteacher

