City Academy Whitehawk



Headteacher's Newsletter 9

January 13th 2023

Highest Expectations for All

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Friday 13th January

Dear City Academy Whitehawk Families,

We have enjoyed a fantastic start to the Spring Term, we've embarked upon our new areas of study and had a special focus on ASPIRATION and EXCELLENCE.

In the autumn you were invited to respond to a 'Parent View' survey. We are thrilled with the results. I am pleased and grateful to report that we had the more responses to a survey than ever before. Over 154 children were represented by their families in the survey's results! This is so supportive as it means we can look carefully at what you feel we are doing well and where we might improve. Did you know 94% of families 'agree' and 'strongly agree' that they would recommend our school to another parent? One family said: 'There's an obvious compassion and care for the children from top down, [they all] know who my children are and know me as the parent. The care is exceptional, and has been from early years education until now.' We have spent a long time looking at the results and will continue to share these with you as the term goes on.

Thank you for setting aside some time to read this newsletter – including the dates page – around the running of the school so that we can continue to work well together to support the children!



Family Support





Amanda Nippard, Family Support Worker Friday 20 January 8.45 - 10.00 am

Coffee morning/drop-in session in school

All parents/carers welcome - An opportunity to chat about your child, including bedtime, self care routines, behaviour or toileting and other health matters.

Amanda is able to give lots of wonderful, practical support/advice about financial/housing/benefits etc

If you would like more information please contact - Sally Singh, Welfare Manager on 01273 681377 (option 3) or e-mail the school office cawadmin@auroraacademies.org

Family Engagement Events: Spring 1

During our recent parent surveys we received loads of praise and thanks for our engagement events and our parents evenings. We run these to keep you informed about your child's time at school. One family said, 'The parent engagement sessions are a fantastic event, supporting school/home chat between children and parents and builds context and relationship between parents and staff.' To build on the success of this feedback, we're going to think of new and exciting ways to do more (see next page!).

| | 9:00 | 14:15 | | |
|--|-----------|--------|--|--|
| Mon 6 th February | | Year 5 | | |
| Tues 7 th February | Reception | Year 3 | | |
| Weds 8 th February | Year 4 | Year 6 | | |
| Thurs 9 th February | Year 2 | Year 1 | | |
| Fri 10 th February | | | | |

Coffe on the gate





Hatchlings and Robins Families

Weather permitting, we hope you will join us for a coffee and a chat on the gate after the morning drop off.

We hope this will provide an opportunity to talk with your child's teacher about how your child is getting on at school and at home.

Promoting relationships between home and school is an essential part of the Early Years curriculum and is something which is very important to us.

Refreshments will be provided.

Wednesday 25th January, 8:30 – 9:00am

Running on a Monthly Basis

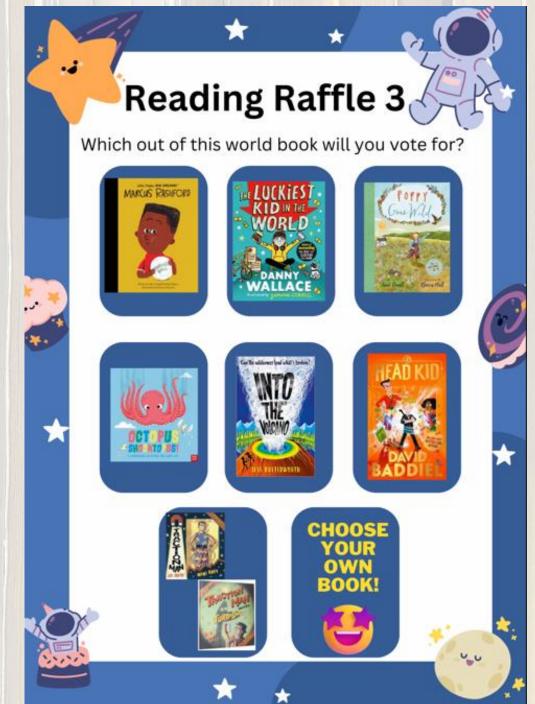


Reading Raffle 3 is underway

Please see the next slide with links to read aloud of the new raffle prizes.

We're so proud that we have built a culture that values reading. In our recent parent/carer survey, families said:

- 'CAW understands my daughter's capabilities and helps her exceed them... reading every day is really good too!'
- 'The reading raffle is very exciting and encourages my child to read'
- 'We love hearing about all the different things she does at school and the support she has from different staff to learn and explore. She loves mixing with other children and especially doing her phonics!'



Reading Raffle 3 is underway

Marcus Rashford

https://www.youtube.com/watch?v=fN_iVuVnqys

Luckiest Kid Alive

https://www.youtube.com/watch?v=aRDgtOTvrqc

Poppy Goes wild

https://www.youtube.com/watch?v=QZ6FKSguEWc

Octopus Shocktopus

https://www.youtube.com/watch?v=E6pd0Z8JAl0

Into the volcano (watch from 14:01!)

https://www.youtube.com/watch?v=Z2u3cpKVtIA&t=839s

Headkid

https://www.youtube.com/watch?v=Wt6t91Zbrvc

Traction Man

https://www.youtube.com/watch?v=dB5dH6jamUY

Traction Man & Turbo Dog

https://www.youtube.com/watch?v=pMNLt-2pf c



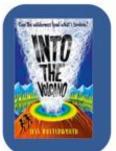
Which out of this world book will you vote for?























Introducing the 'Choose your own book' option!

If children choose this option, they can either tell us of a book they really want and we will order it for them, or, if they don't know what they'd like, they will have a 'Book consultation' with either Miss Scozzafava or Miss Delaney to choose a perfect book for them. We encourage you to have conversations with your child about what they might choose if they won this!

Choose your own book!



If you win this prize, you will get to sit down with Miss Delaney or Miss Scozzafava who will help you choose the perfect book and order it just for you!

Reception and Nursery Book Trust Events

Thanks to the families who came to our Book Trust story times this week. We loved having Nancy read us some silly stories. Each child in Reception and Nursery went home with a special book box filled with goodies to give them even more to read at home. Thanks Book Trust for giving us these presents!





We're using Arbor's free Parent Portal and Arbor App

We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

How to get started

- 1. Wait for your welcome email from us telling you Arbor is ready you won't be able to log in before
- 2. Click the link in your welcome email to set up your password
- 3. Go to the App or Google Play Store on your phone and search 'Arbor'
- 4. Click 'Install' on Android or 'Get' on iPhone then open the App
- 5. Enter your email, select the school, then enter your password
- 6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic W10 58N, London, GBR Enter your password Log In Forgotten password?

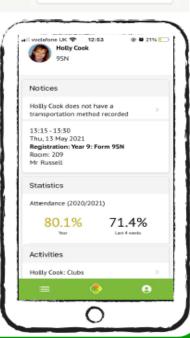
Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

Some tips to try:

- Ensure your username is the email address you use for Arbor.
 Ask us to check the email address linked to your account.
- 2. Reset your password from the login page, or ask us to do this.
- If the login email was sent to you more than 96 hours ago, the password link will have expired. Ask us to send it again.
- Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
- 5. Enter the birthday of one of your children to log in.
- Only relatives who are Primary Guardians of a child can access the Arbor App. Ask us to check you can access Arbor.



So far 61% of our parents/carers have signed up to use the App.

You should have received the activation email, if you are having any problems activating the App please contact the school office.

We are aiming to use this
Portal as our main
Communication channel, to
help reduce the amount of
paper used in school.

We hope to use the app for this term's parent consultations.

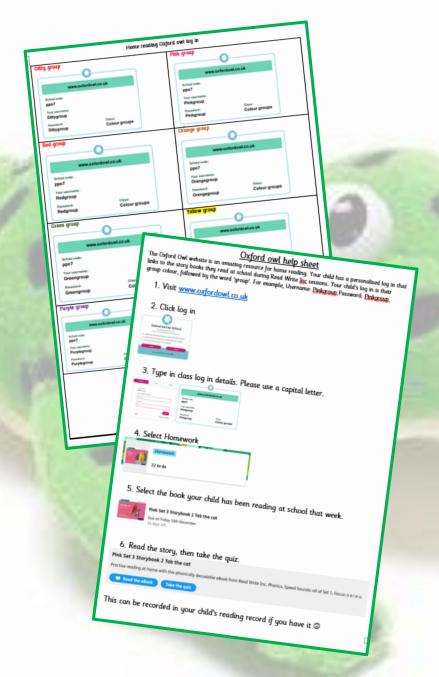
Hi Everyone,

Thank you again to everyone who has been engaging in home reading and recording it in their journal.

All Year I and 2 children have been sent home with an Oxford Owl letter today. This will allow them to log into their Reading group's page and choose a story to read and take a quiz on.

This information will also be accessible on the school's website. Click Pupils / Reading / Oxford Owl.

Thank you for supporting your child to read!



Miss Varco



Attendance at City Academy

We are so proud of Greenfinches and Magpies classes who all achieved 100% for the first week of term and have won smoothie and hot chocolate celebrations with Mrs Storey

Overall winners of last term's best attendance are

Kestrels and Jackdaws
who will be enjoying a smoothie next
week!

Did you know that in our recent Parent Survey, 90% of families reported that they agreed / strongly agreed that their child had 'lots of opportunities to take part in school clubs and activities'? We were very pleased with this feedback and we're pleased to publish our club offer for the Spring Term. Our 'first come, first served' ParentPay sign up process opened at 18:00 on Wednesday 4th of January and we are thrilled with the uptake. With the exception of karate, we are very proud of our commitment to funding all after school clubs for children.



Year 4 Families – please read Information for parents:

2023 multiplication tables check



Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

House Points

A new term means a new start to our House Point Learning Ticket competition!

Remember that every single ticket makes a difference...it could be your contribution that wins the end of term House Celebration!



Air 591 points Earth 674 points

Fire 515 points

Water 578 points

Each week there are two classes who win a Class Reward. Congratulations to these previous winners:

| | Year 1 to 3 | Years 4 to 6 |
|--------|-------------|--------------|
| Week 1 | Kites | Barn Owls |

EXCELLENCE

AWARDED TO

Name:

Class:

- Keep reviewing your work
- Identify your best bits
- Improve one thing at a time
- Listen to feedback
- Take small steps
- Be proud of your achievements

Teacher's Comments

Last week we are focused on personal excellence – doing something as well as we can makes us feel really proud! In assembly we learned about Michael Jordan and about how EXCELLENCE is a product of hard work and dedication. I look forward to awarding EXCELLENCE certificates in Monday's assembly.







named after him!

RESILIENCE

AWARDED TO

Name:

Class:

- Try hard
- Practise lots
- Keep going
- Try new strategies
- Ask for help
- Start again
- Take a brain break

Teacher's Comments

This week, we are focused on RESILIENCE as our CAW Quality of the Week. RESILIENCE means keeping going at something, even when it is difficult or frustrating. Remember that it is okay to fail at something! Learning from your mistakes is all part of being RESILIENT!





Collaboration





Aspiration





Resilience





Effort





Excellence



Respect



Spring 1 Week 3 CAW Quality of the Week





Oscar Wilde facts

The Selfish
Giant
animation
(10 mins)

BBC profile (for older children)







FREEDOM OF THOUGHT AND RELIGION Article 14
You have the right to choose your own religion and beliefs

CAW Resilience Role Model of the Week

Oscar Wilde (1854-1900)

Author, poet, playwright, bon vivant!

Oscar Wilde lived during the Victorian times and was a famous writer and celebrity! It was illegal to be homosexual in England during this era, and he was sent to prison because of this. He showed incredible RESILIENCE, and continued his writing even when he was incarcerated.





If you're more than 10 weeks pregnant or have a child under 4, you may be entitled to get help to buy healthy food and milk. If you're eligible, you'll be sent a Healthy Start card with money on it that you can use in some UK shops.

You can use your card to collect:

- Healthy Start vitamins these support you during pregnancy and breastfeeding
- •vitamin drops for babies and young children these are suitable from birth to 4 years old

You can use your card to buy:

- •plain liquid cow's milk
- •fresh, frozen, and tinned fruit and vegetables
- •fresh, dried, and tinned pulses
- •infant formula milk based on cow's milk

Click this link to find out if you are eligible and to apply: https://www.healthystart.nhs.uk/how-to-apply/

Safer Sleep in Winter



Keeping your baby safe when the weather gets cold

The Lullaby Trust has issued information around safe sleep for babies during the winter in response to rising energy costs. Please see below:

The recommended room temperature is 16-20 degrees, this may be difficult to maintain in the colder months. It can be tempting to wrap your baby up to keep them warm, however we know that overheating a baby increases the chances of SIDS (also known as cot death). Research shows babies are better to be cooler than too hot.

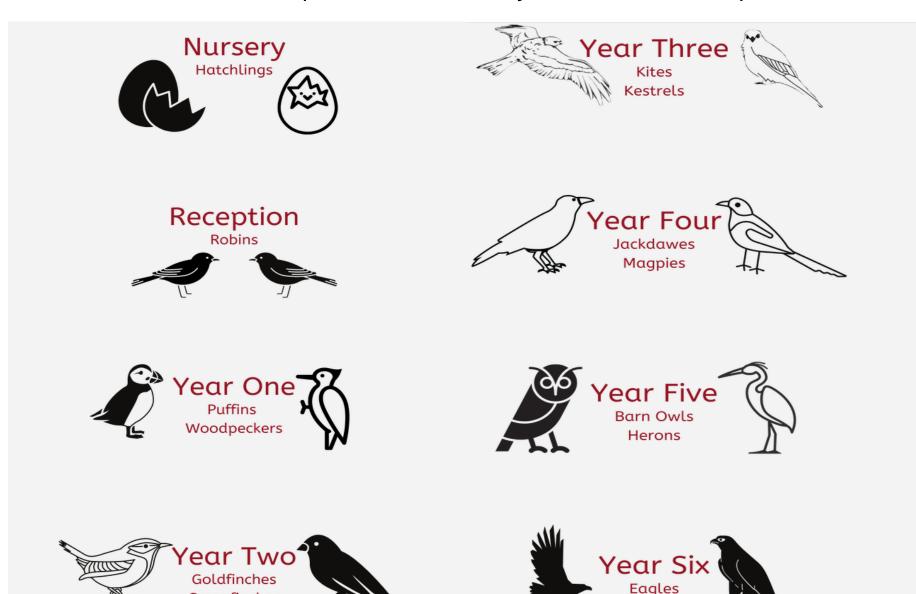
Follow the link below to find out more information on:

- Bedding
- Bed sharing
- Things to avoid
- How to check if a baby is too hot
- How to check if a baby is unwell
- Finding support for energy bills



https://www.lullabytrust.org.uk/safer-sleep-advice/safer-sleep-winter/

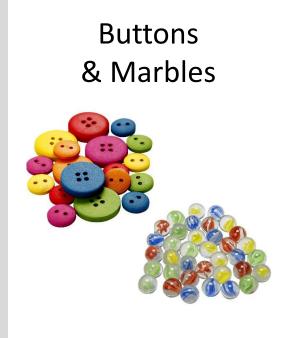
Please click here for an update about what your children are up to this term!



Year 2 Sculpting

Hello, this term we will be sculpting using recycled materials. If anyone has any of the below materials at home that they wouldn't mind collecting and bringing in we would really appreciate it. As soon as possible please ©



















PE Kits

For Spring 1, we will continue to ask that children come to school in their PE kits on their PE days. Please remember, as ever, that it is fine to wear trackies and school jumpers in colder weather.

| | Please wear PE kit into school on these days: | | | | | | | | | |
|---|---|-----------|-----------|-----------|----------|---------|--------|----------|--|--|
| l | YG | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| I | Day Mondays | Tuesday | Wednesday | Wednesday | Thursday | Tuesday | Monday | | | |
| | Day | Mondays | Thursday | Friday | Thursday | Friday | Friday | Thursday | | |

Children should bring an appropriate change of clothes for after school sport clubs.

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Our term dates for 22/23 are online: click here to see them.

Wednesday 4th January: Start of Spring 1

Friday 3rd February: NSPCC Number Day

Wb 6th February: Spring 1 Family Engagement Events (time tbc)

Tues 7th and Weds 8th February: Family/Teacher Consultations

Friday 10th February: End of Spring 1

Monday 20th February: Start of Spring 2

Friday 24th February: Rare Disease Day (wearing Jeans 4 Genes)

Thursday 2nd March: World Book Day

Friday 3rd March: INSET Day

Friday 17th March: Red Nose Day

Friday 31st March: End of Term 2

Monday 17th April: Start of Summer 1

I hope this letter has provided you with all the information you need but please do not hesitate to get in touch or check through <u>previous newsletters</u> catalogued on our website.

I look forward to seeing you on the gates on Monday morning!

Yours sincerely,

