

Aurora Maths Curriculum

Nursery (EYFS)



Fluency Steps of progress concepts	Subitising	Cardinality, Ordinality & Counting	Composition	Comparison	Number	Trust-identified Assessment Weeks
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Getting to know you: Baseline Assessment Period (AAT Baseline)			Number One	AB patterns with objects and colours	Number Two	Number Three	Subitising to 3	Comparison of sets – by looking (up to 3)	Focus on counting skills (up to 3)	Comparison of sets – by matching (up to 3)	Composition – whole & part (up to 3)
	Introduction to sorting, focusing on colours											
Spring Term	Measure Short or long?	Measure Tall or short?	Subitising to 3	Number Four	Number Five	2D Shape: Circles, Triangles and Squares + AB patterns with shape	Subitising to 5	Comparing two groups - equal and unequal amounts to 3 (more, less, same)	Composition of objects up to five: partitioned into parts	3D shapes	Counting to 10	Positional language
			More, less or same (up to 3)		Including: matching numerals & quantities and ordering amounts (up to 5)							
Summer Term	2D and 3D shapes	Subitising to 5	Measure Heavy or light?	Measure Full or empty?	Representing numbers to 5	Counting to 10	Subitising to 5	Mixed Measure Review	Adding zero to any given number (within 5)	Adding one more (within 5)	Positional language – routes and locations (transition)	Review Week
	AB patterns	Equal and unequal amounts to 5					Representing numbers to five					

Nursery Steps of Progress Overview: End of Unit Ready for Reception Assessment Objectives:

Autumn Term	<ul style="list-style-type: none"> Is able to accurately continue an A/B colour pattern. 	<ul style="list-style-type: none"> Is able to subitise a regular arrangement of up to 2 objects. Is able to separate a group of 3 objects in different ways; begins to recognise that the total stays the same. Is able to partition a group of objects into parts. e.g. "I've got some cars. 2 red and 2 blue cars." Is able to correctly use the language 'more', 'less' and 'same' in everyday situations.
Spring Term	<ul style="list-style-type: none"> Is able to compare the length of two objects as long and short. Is able to compare height using the words tall, short. Is able to compare 2 groups of up to 3 objects, using the language 'more', 'less' and 'same'. Is able to recite numbers 0-5 in order accurately. Is able to represent a quantity using objects. Is able to recognise and name some 2D shapes. 	<ul style="list-style-type: none"> Is able to identify two equal groups of objects up to 3. Is able to recognise and name some 3D shapes. Is able to verbally count to 10. Is able to understand position through words alone e.g. behind, over, on top of, in front.
Summer Term	<ul style="list-style-type: none"> Is able to explore the weight of two objects as heavy and light. Is able to describe capacity using words full and empty. 	<ul style="list-style-type: none"> Is able to discuss routes and locations using familiar language <p>N.B: Objectives not formally assessed.</p>