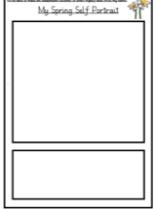


Hatchlings Nursery – Topic Overview

Term:	Spring 1		Topic:	Space & On the Move				
C&L / Literacy	PSED	Past & Present	People, Culture & Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive (Rhyme & Rhythm)	Gross Motor (PE)	
The Space Walk, Whatever Next?	<p>The astronaut goes exploring! When have you been exploring? What does he need to remember to do to keep safe?</p> <p>The bear in the story makes a rocket. What do you like to play at home?</p> <p>The bear keeps trying to build the rocket. He doesn't give up. How does he feel when he reaches space?</p>	<p>What type of people go to space?</p> <p>Do you know the name of a special astronaut?</p>	<p>Where do we live? (Earth!) What does Earth look like from space? What shape is it? How did the bear get to the moon? Who does the astronaut meet on his space walk?</p>	<p>What planet do we live on? Can we find ourselves on Google Earth. Where does the bear go to in space? What is the moon like? Is it the same as Earth?</p>	<p>Publishing Art: Colour mixing printing on stars  Writing: CVC word writing/initial sound writing</p>	<p>5 Little Men in a Flying Saucer Twinkle, Twinkle Polly Put the Kettle On</p>	<p>Locomotion (Involves transporting the body in any direction from one point to another) Ways to move – running games Can you act out the space walk story? What will you meet on your journey can you move fast, slow and dodge?</p>	
Last Stop on Market Street, Duck in a Truck	<p>How do the animals get the truck out of the mud? How did they work together?</p> <p>The bus in the story goes through the child's neighbourhood. Where do you like to go in Whitehawk? Who do you go with? Let's make a map of the places we visit in Whitehawk. Can you add the dental surgery on too?</p> <p>The child visits a soup kitchen/food bank in the story. There's a foodbank in Whitehawk. Why are foodbanks special places? How do they help people?</p>	<p>Have you been on a bus before? Who did you go with?</p> <p>The little boy meets lots of people on the bus. Who have you met on the bus?</p>	<p>It's raining on the boy's way home. What do you like to do in the rain? How does the sky change when it rains? What happens to the ground when it rains? What happened to the car in Duck in a Truck? What different people to the boy and his grandma meet on the bus? How are they different the same? The boy and his grandma go to Church. Have you been to a Church before? Do you go somewhere to worship?</p>	<p><i>What are the different modes of transport?</i> What is the same/different about a bike and a bus/car/train etc? Can you make the vehicles drive over different textures. Which vehicle is the best for driving through mud/sand/water?</p>	<p>Duck in a Truck texture collaging </p> <p>Self-portrait assessment </p>	<p>The Wheels on the Bus Down at the Station We're Driving in Our Car</p>	<p>Object Control (Involves controlling implements and objects such as balls, hoops, bats and ribbons by hand, by foot or with any other part of the body) Throwing, catching, kicking, striking, bouncing, dribbling</p>	