



Hatchlings Nursery – Topic Overview							
Term:	Spring 2			Topic:	In the Forest & Dinosaurs		
C&L / Literacy	PSED	Past & Present	People, Culture & Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive (Rhyme & Rhythm)	Gross Motor (PE)
Goldilocks and the Three Bears The Three Little Pigs	<p>Goldilocks eats the bears’ porridge. Is that a kind thing to do? How do you think that makes the bears feel?</p> <p>What could Goldilocks do to fix her sad choices?</p> <p>The bears in the story eat porridge for breakfast. What do you eat for breakfast? Why is breakfast important? What are some healthy options we can eat for breakfast? Let’s try some!</p> <p>The Three Little Pigs are frightened of the wolf. What should you do if you feel unsafe? Who should you talk to?</p>	How are the Three Little Pigs’ houses different to the flats and houses in Whitehawk?	<p>Where do the Three Bears live? Have you been to a forest before?</p> <p>Can you build a house for the Three Little Pigs? Is it the same or different to where you live?</p> <p>The Little Pig builds a house with sticks. Where can you find sticks to build a house?</p>	<p>Do bears really eat porridge? Let’s find out what they really eat.</p> <p>Do bears really live in cottages and sleep in beds? Let’s find out.</p> <p>What types of bears are there in the world? What type of bears are in the Goldilocks story?</p>	<p>Three Little Pigs Houses – texture rubbings (bricks), collaging (sticks/straw)</p> 	<p>When Goldilocks Went to the House of the Bears</p> <p>The Magic Porridge Pot</p> <p>The Muffin Man</p> <p>Cobbler, Cobbler Mend my Shoe</p> <p>5 Little Speckled Frogs</p>	<p><b>Body Management</b> (Involves balancing the body in stillness and in motion)</p> <p>Can you explore climbing and balancing in the forest?</p>
Stomp, Chomp, Big Roars. Here Come the Dinosaurs, Dinosaurs Love Underpants	<p>Can we move like the dinosaurs in the book ‘Stomp, Chomp...’? Let’s dance like dinosaurs! Why is it good to move our bodies?</p> <p>Dinosaurs like T-Rex’s have lots of teeth! How many teeth do we have? Why is it important to look after our teeth?</p> <p>The dinosaurs say they don’t want to brush their teeth! Explain to them why teeth are important the special job they help us do!</p>						
		<p>Are dinosaurs still alive?</p> <p>How do we know dinosaurs existed?</p>	<p>Let’s make our own dinosaur stomp in our garden in Boogie Mites!</p> <p><b>RE Day (EY Focus: Ramadan &amp; Eid)</b></p> <p>Who celebrates Ramadan?</p> <p>Who celebrates Eid?</p> <p>How do Muslims celebrate Ramadan?</p> <p>How do Muslims celebrate Eid?</p> <p>Why is Eid special to Muslims?</p> <p>Why is Ramadan special to Muslims?</p>	<p>Do all dinosaurs look the same? Let’s meet some!</p> <p>Do dinosaurs live now? How do we know dinosaurs existed? (Finding bones and fossils!)</p> <p>What were dinosaurs teeth like? What did they eat?</p>	<p>Dinosaur Stomp Footprint Fossils</p> 	<p>Dinosaur Stomp</p> <p>London Bridge is Falling Down</p> <p>It’s Raining, It’s Pouring</p> <p>Jack and Jill</p> <p>5 Little Monkeys</p>	<p><b>Object Control</b> (Involves controlling implements and objects such as balls, hoops, bats and ribbons by hand, by foot or with any other part of the body)</p> <p>Let’s act out the dinosaur stomp! Can you practise your ball control skills too?</p>