



Respect for the Rule of Law

Both pupils and staff are expected to demonstrate the City Academy Whitehawk Qualities to ensure positive learning experiences.

Children are aware of the expectations within the school and know the consequences of their actions.

The behaviour rocket is used in Early Years and Key Stage One to reward and reprimand behaviours. Learning Lion and Learning Lion tickets are awarded for good learning and good choices. Good behaviour is also rewarded through minutes accrued for Golden Time. (Please see behaviour policy for further information).

As part of the Paragon curriculum this aspect is explored in other cultures, for example, learning about the Roman Senate and the Saxon law system.

C	Collaboration	
A	Aspiration	
R	Resilience	
E	Effort	
E	Excellence	
R	Respect	





Mutual Respect

The school boasts a friendly atmosphere where both pupils and staff greet other around the school.

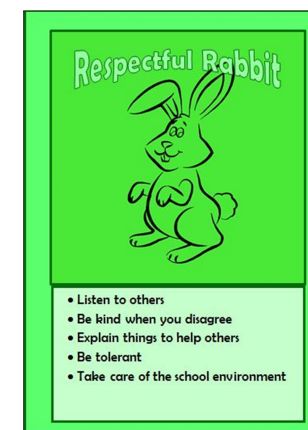
The children are encouraged to be 'Respectful Rabbits' by being polite and helpful and by valuing others.

The school follows the Jigsaw scheme for PSHE. This helps children to develop a respectful attitude towards each other. These skills are then reinforced within day-to-day teaching as children frequently work with talk partner and in groups as part of their learning. Through these experiences they learn to listen to each other and value differing opinions.

We love to celebrate success and there are many examples covering our school walls and on our website.

We are lucky to have a range of language spoken within our school community. We enjoy celebrating this diversity, for example learning a new language and having welcome signs outside each classroom in multiple languages.

We are an inclusive school and celebrate the diversity within our school. We respect that each person is an individual with their own talents and needs and accommodate this. We praise each individual's success and help to support them with their challenges.





Democracy

Democracy is demonstrated in many different ways within our school community. For example, children vote for Growth Mindset Champions, debate issues in class and develop appreciating and questioning the views of others.

We have a School Council, whose representatives were chosen by their classmates after presenting why they would be a good member of the council. Ideas from the children are taken to the school council, showing them that their thoughts and opinions are valued. They are then able to see how these impact their wider school community.

In Year 6, Ambassadors present themselves to their peers and write a letter to Mr Church to apply to be an ambassador. All of Year 6 participate in a blind vote to choose who succeed at fulfilling the responsibilities of this role.

During the General Election, many year groups looked at the different policies being presented by the differing parties and took part in their own mini-election.

As part of Paragon, children learn about different voting systems and explore the strengths and weaknesses of these systems.





Tolerance of Others' faiths and beliefs

19.8% of our children are not of white British heritage and we have a great appreciation for the range of different cultures and languages that we are fortunate to have within our school community and the opportunities this provides.

We have a very positive attitude towards the variety of belief systems followed by the school population, and these include Buddhism, Christianity and Islamic faiths. We value how this helps us all to experience and view life in alternative ways and we have some very kind parents who have helped to develop this, by sharing the traditions and celebrations of different faiths.

There are regular opportunities for collective worship and the school follows a RE curriculum in line with the Brighton and Hove scheme of work. (Please see RE Policy for further details.)

As part of the Paragon curriculum the introduction of Christianity is explored through the Saxons, religious buildings and The Reformation. The increasing presence of Islam is explored as populations became more mobile and how Hinduism developed through the Indus Valley. The curriculum also explores the diversity of modern society and what it now means to be 'British'. Additionally there is an awareness of vanished cultures and the children are encouraged to develop their understanding of these societies and the belief systems within them.





Individual Liberty

Both staff and pupils work together to uphold an environment that is conducive to support our school mission statement and allow the individual liberty of the children.

We encourage our children to follow their interests both inside and outside of the classroom. The school offers a range of clubs to help support them to pursue their passions and children also participate in outdoor learning through 'Forest School' learning.

We are keen to develop the children's sense of ownership towards their education. Their input is valued and used to help inform planning for their future learning.

It is vital for us that the children are aware of their rights (See UN Convention on the Rights of the Child). They are made aware of what behaviour towards them is acceptable and receive education on topics, such as bullying and e-safety, to ensure they are kept safe.

(Please see separate policies)

Additionally as part of the Paragon curriculum Year 5 learn about slavery and learn about the value of the liberty they have

Our mission is to provide an outstanding education for our children; enabling each child to be the very best they can be. We strive to develop children's aspirations, self-belief and self-esteem in a safe, secure and stimulating learning environment through consistently high quality learning opportunities.

