

History Y1 Skills End Points

A Toy Story	Amazing Discoveries	Who's The King of the Castle?
Have children always played in the same way?	How were the adventures of Columbus and Armstrong similar and different?	Why do kings and queens live in castles?
I already can	I already can	I already can
YR - Super Me	YR - Super Me	Y1 - A Toy Story
Now I can	Now I can	Now I can
Sequence artefacts from different periods of time	Sequence two different periods of time	Sequence artefacts from different periods of time
Answer questions about the past	Answer questions about the past	Answer questions about the past
Recognise the difference between past and present in their own and other's lives		
Find out about the past in different ways, including through stories	Find out about the past in different ways, including through stories	Find out about the past in different ways, including through stories
Share what I know about the past	Share what I know about the past	Share what I know about the past
Use and discuss images of the past	Use and discuss images of the past	Use and discuss images of the past
Later I'll learn	Later I'll learn	Later I'll learn
Y2 - Pudding to Pepys	Y5 - Earth and the Final Frontier	Y2 - War and Peace

Year 2 History Skills End Points

Pudding to Pepys	Under the Microscope	War and Peace
Some people believe that TGFOL was a good thing (cause and consequence)?	Similarities and differences between Florence Nightingale, Mary Seacole and Edith Cavell (and their actions changing medicine)?	How did William lead his team to victory?
I already can	I already can	I already can
Y1 - A Toy Story Y1 - Amazing Discoveries	Y1 - Amazing Discoveries	Y1 - Who's the King of the castle?
Now I can	Now I can	Now I can
Sequence events from the period of study	Sequence events from the period of study	Sequence events from the period of study
Describe events from people's lives	Describe events from people's lives	Describe events from people's lives
Compare pictures and artefacts of people or events from the past	Compare pictures and artefacts of people or events from the past	Compare pictures and artefacts of people or events from the past
Use pictures or artefacts to answer questions about the past	Use pictures or artefacts to answer questions about the past	Use pictures or artefacts to answer questions about the past
Share my understanding of the past in a variety of ways	Share my understanding of the past in a variety of ways	Share my understanding of the past in a variety of ways
Use stories to help explain the past	Use stories to help explain the past	Use stories to help explain the past
Explain how things have changed and give a reason	Explain how things have changed and give a reason	
Later I'll learn	Later I'll learn	Later I'll learn
Y4 Tudor Rose	Y3 Postcards from the seaside.	Y3 When in Rome
Y5 We'll Meet Again		Y4 Traders and Raiders

Year 3 History Skills End Points

Changes Ages	When in Rome	Postcards from the Seaside
Change in life of Britain between early stone age and iron age?	What was the impact of the Roman invasion on British lives?	During the Victorian era how did life in seaside towns change?
I already can	I already can	I already can
Y2 - Battle of Hastings Y1 - King of the Castle	Y3 - Changing Ages	Y1 - Who's the King of the castle? Y2 - War and Peace
Now I can	Now I can	Now I can
Place the time period studied on a timeline	Place the time period studied on a timeline	Place the time period studied on a timeline
Sequence events and artefacts	Begin to use dates related to the period studied	Begin to use dates related to the period studied
Identify relevant information from given sources	Identify relevant information from given sources	Identify relevant information from given sources
Use different sources to find out about a period	Use different sources to find out about a period	Use different sources to find out about a period
Organise what I know to help me to answer questions	Organise what I know to help me to answer questions	Organise what I know to help me to answer questions
Identify what a historical source tells me about the past	Identify what a historical source tells me about the past	Identify what a historical source tells me about the past
Compare and contrast between periods of history and our lives today	Compare and contrast between periods of history and our lives today	Compare and contrast between periods of history and our lives today
Later I'll learn	Later I'll learn	Later I'll learn
Y3 - When in Rome	Y4 - Traders and Raiders	Y4 - Tudor Rose
Y4 - Walk like an Egyptian	Y4 - Walk like an Egyptian	Y5 - Brilliant Buildings
Y5 - Rainforest Realms	Y5 - Rainforest Realms	Y6 - A Smuggler's life for me
Y6 - Who let the Gods out?	Y6 - Who let the Gods out?	

Year 4 History Skills End Points

Walk like an Egyptian	Raiders and Traders	Tudor Rose
Many people think of Ancient Egypt as fascinating: why?	What were the similarities and differences between Anglo-Saxons and Vikings?	What was the impact on Michelham Priory as a result of the dissolution of the monasteries?
I already can	I already can	I already can
Y3 - Changing Ages Y3 - When in Rome	Y1 - Who's the king of the castle? Y3 - When in Rome Y3 - Changing Ages	Y2 - Pudding to Pepys Y2 - War and Peace Y3 - Postcards from the seaside.
Now I can	Now I can	Now I can
Place events from the time period studied on a timeline	Place events from the time period studied on a timeline	Place events from the time period studied on a timeline
Use dates related to the period studied	Use dates related to the period studied	Use dates related to the period studied
	Make comparisons between different time periods	Make comparisons between different time periods
Explain why there are more sources from the time for certain periods of history	Explain why there are more sources from the time for certain periods of history	Explain why there are more sources from the time for certain periods of history
Use evidence to build up a picture and explain the past	Use evidence to build up a picture and explain the past	Use evidence to build up a picture and explain a past event
	Pose historical questions	Pose historical questions
Research using directed websites and books,	Research using directed websites and books,	Research using directed websites and books,
Later I'll learn	Later I'll learn	Later I'll learn
Y5 - Rainforest Realms	Y6 - A Smuggler's life for me (trade)	Y5 - Rainforest Realms
Y6 - Who let the Gods out?		Y5 - We'll meet again

Year 5 History Skills End Points

We'll Meet Again	Rainforest Realms	Brilliant Buildings
How did leadership in WW2 impact on civilian lives?	What were the causes of the end of the Mayan civilisation?	De La Warr Pavilion / Royal Pavilion / Eastbourne pier Convince me that the De La Warr Pavilion has always been important in Bexhill
I already can	I already can	I already can
Y2 - Under the Microscope Y2 - War and Peace	Y3 - Changing Ages, When in Rome Y5 - Rainforest Realms.	Y2 - War and Peace Y3 - Postcards from the seaside. Y4 – Tudor Rose
Now I can	Now I can	Now I can
Place events from the time period studied on a timeline with increasing confidence	Place events from the time period studied on a timeline with increasing confidence	Place events from the time period studied on a timeline with increasing confidence
Use relevant dates related to the period of study	Use relevant dates related to the period of study	Use relevant dates related to the period of study
Compare accounts of events from different sources	Compare accounts of events from different sources	Explain when a source is taken directly from a period of history
Evaluate the impact of major events on people's lives	Evaluate the impact of major events on people's lives	Evaluate a source of information in terms of how useful it is
Answer questions about the past using their own research from books and the Internet	Answer questions about the past using their own research from books and the internet	Answer questions about the past using their own research from books and the internet
		Pose historical questions linked to sources
Later I'll learn	Later I'll learn	Later I'll learn
Y6 - Earth, Space: The Final Frontier	Y6 - Who let the Gods out?	Y6 - Smuggler's Life for Me

Year 6 History Skills End Points

Who let the Gods out?	Earth, Space: The Final Frontier	A Smuggler's Life for Me
What impact have the AGs had on today's civilisation?	Why was there a race to space?	True or False? Smuggling is always wrong. Explain your answer.
I already can	I already can	I already can
Y3 - When in Rome Y4 - Traders and Raiders Y5 - Rainforest Realms	Y1- Amazing Discoveries Y5 - We'll Meet Again	Y2 - War and Peace Y3 - Postcards from the seaside. Y4- Tudor Rose Y5 - Brilliant Buildings
Now I can	Now I can	Now I can
Explain the chronology of ancient civilizations	Explain the chronology of world history	Explain the chronology of local history
Make more considered comparisons between a growing range of time periods	Make more considered comparisons between a growing range of time periods	
Link sources and work out how conclusions were made	Evaluate and link sources and work out how conclusions were made	Evaluate and link sources and work out how conclusions were made
	Use different evidence to draw different conclusions	
Identify primary and secondary sources	Identify , explain and use primary and secondary sources	Identify, explain and use primary and secondary sources
Answer questions using a wide range of sources as evidence	Bring evidence gathered from a range of sources together to make reasoned judgments and fluent accounts	Bring evidence gathered from a range of sources together to make reasoned judgments and fluent accounts
	Identify bias in primary and secondary sources of information	Identify bias in primary and secondary sources of information