

Computing E-Safety

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online safety/story focus	School online safety agreement To create an online safety classroom agreement	Online relationships and online bullying Being kind online	News and media literacy Healthy balance of online and offline	Privacy and security Healthy balance of online and offline	Digital footprint and identity Positive internet use	Relationships and communication Digiduck's famous friend
Linked story	Smartie the penguin story book A: https://www.childnet.com/resources/smartie-the-penguin/	Story book <i>Troll Stinks</i>	Story book <i>Unplugged</i>	Story Book <i>Dot</i>	Digiduck saves the day: https://www.childnet.com/resources/digiduck-stories/digiduck-saves-the-day/	https://www.childnet.com/resources/digiduck-stories/digiduck-saves-the-day/
Linked rights of the child	Article 42- You have the right to know your rights!	Article 39- You have the right to if you've been hurt, neglected or treated badly	Article 12- You have the right to give your own religion and beliefs.	Article 7- You have the right to a name. Article 16- You have the right to privacy.	Article 8- You have the right to an identity Article 30- You have the right to practise your own culture, language or religion	Article 15- You have the right to choose your friends as long as it isn't harmful to others.

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online safety Objectives	School online safety agreement To create an online safety classroom agreement	Online relationships and Online Bullying Pause for people - Learn why it's important to be aware and respectful of people while using devices. - Learn the "Pause! Breathe! Finish Up!" routine as a self-regulation strategy for transitioning from technology to face-to-face interactions	News and media literacy Media balance is important - Know when and why to take breaks from device time. - Consider the feelings of people around them, even when engaged in fun online activities.	Privacy and Security Safety in my online neighbourhood - Discover that the internet can be used to visit faraway places and learn new things. - Compare how staying safe online is similar to staying safe in the real world. - Explain rules for traveling safely on the internet.	Digital footprint and identity To begin to understand what a digital footprint is - Understand the importance of being safe, responsible, and respectful online. - Learn the "Pause & Think Online" song to remember basic digital citizenship concepts.	Relationships and communication - Understand the importance of being safe, responsible, and respectful online. - Learn the "Pause & Think Online" song to remember basic digital citizenship concepts.
Resources		https://www.commonsense.org/education/digital-citizenship/lesson/pause-for-people	https://www.commonsense.org/education/digital-citizenship/lesson/media-balance-is-important	https://www.commonsense.org/education/digital-citizenship/lesson/safety-in-my-online-neighborhood	https://www.bbc.co.uk/programmes/p06z2lvv	https://www.commonsense.org/education/digital-citizenship/lesson/pause-think-online
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Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online safety objectives	School online safety agreement To create an online safety classroom agreement	Online relationships and Online Bullying Pause and think - Understand the importance of being safe, responsible, and respectful online. - Learn the "Pause & Think Online" song to remember basic digital citizenship concepts.	News and media literacy Digital trails - Learn that the information they share online leaves a digital footprint or "trail" - Explore what information is OK to be shared online	Privacy and Security Internet traffic light - Understand that being safe online is similar to staying safe in real life. - Learn to identify websites and apps that are "just right" and "not right" for them. - Know how to get help from an adult if they are unsure about a website.	Digital footprint and identity To understand what a digital footprint is - Understand the importance of being safe, responsible, and respectful online. - Learn the "Pause & Think Online" song to remember basic digital citizenship concepts.	Relationships and communication - Understand the importance of being safe, responsible, and respectful online. - Learn the "Pause & Think Online" song to remember basic digital citizenship concepts.
Resources		https://www.commonsense.org/education/digital-citizenship/lesson/pause-think-online	https://www.commonsense.org/education/digital-citizenship/lesson/digital-trails	https://www.commonsense.org/education/digital-citizenship/lesson/internet-traffic-light	https://www.bbc.com/ownit/its-personal/where-are-your-photos-going?collection=safes-internet-day-2019	https://www.commonsense.org/education/digital-citizenship/lesson/pause-think-online
Linked rights of the child	Article 42- You have the right to know your rights!	Article 39- You have the right to if you've been hurt, neglected or treated badly	Article 12- You have the right to give your own religion and beliefs.	Article 7- You have the right to a name. Article 16- You have the right to privacy.	Article 8- You have the right to an identity Article 30- You have the right to practise your own culture, language or religion	Article 15- You have the right to choose your friends as long as it isn't harmful to others.

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online safety objectives	School online safety agreement To create an online safety classroom agreement	Online relationships and Online Bullying Putting a stop to online meanness - Understand what online meanness can look like and how it can make people feel - Identify ways to respond to mean words online, using S-T-O-P	News and media literacy We the digital citizens - Understand that being a good digital citizen means being safe and responsible online. - Take a pledge to be a good digital citizen.	Privacy and Security That's private! - Recognize the kind of information that is private. - Understand that they should never give out private information online.	Digital footprint and identity Digital trails - Learn that the information they share online leaves a digital footprint or "trail" - Explore what information is OK to be shared online	Relationships and communication Who is in your online community - Compare and contrast how they are connected to different people and places, in person and on the internet - Demonstrate an understanding of how people can connect on the internet
Resources		https://www.commonsense.org/education/digital-citizenship/lesson/putting-a-stop-to-online-meanness	https://www.commonse.org/education/digital-citizenship/lesson/we-the-digital-citizens	https://www.commonsense.org/education/digital-citizenship/lesson/thats-private	https://www.commonse.org/education/digital-citizenship/lesson/digital-trails	https://www.commonse.org/education/digital-citizenship/lesson/who-is-in-your-online-community
Linked rights of the child	Article 42- You have the right to know your rights!	Article 39- You have the right to if you've been hurt, neglected or treated badly	Article 12- You have the right to give your own religion and beliefs.	Article 7- You have the right to a name. Article 16- You have the right to privacy.	Article 8- You have the right to an identity Article 30- You have the right to practise your own culture, language or religion	Article 15- You have the right to choose your friends as long as it isn't harmful to others.

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online safety objectives	School online safety agreement To create an online safety classroom agreement	Online relationships and Online Bullying The power of words - Understand that it's important to think about the words we use, because everyone interprets things differently. - Identify ways to respond to mean words online, using S-T-O-P. - Decide what kinds of statements are OK to say online and which are not.	News and media literacy Is seeing believing? - Recognize that photos and videos can be altered digitally. - Identify different reasons why someone might alter a photo or video. - Analyse altered photos and videos to try to determine why.	Privacy and Security Password power up - Define the term "password" and describe a password's purpose. - Understand why a strong password is important. - Practice creating a memorable and strong password.	Digital footprint and identity This is me - Consider how posting selfies or other images will lead others to make assumptions about them. - Reflect on the most important parts of their unique identity. - Identify ways they can post online to best reflect who they are.	Relationships and communication Our digital citizen pledge - Define what a community is, both in person and online. - Explain how having norms helps people in a community achieve their goals. - Create and pledge to adhere to shared norms for being in an online community.
Resources		https://www.commonsense.org/education/digital-citizenship/lesson/the-power-of-words	https://www.commonsense.org/education/digital-citizenship/lesson/is-seeing-believing	https://www.commonsense.org/education/digital-citizenship/lesson/password-power-up	https://www.commonsense.org/education/digital-citizenship/lesson/this-is-me	https://www.commonsense.org/education/digital-citizenship/lesson/our-digital-citizenship-pledge
Linked rights of the child	Article 42- You have the right to know your rights!	Article 39- You have the right to if you've been hurt, neglected or treated badly	Article 12- You have the right to give your own religion and beliefs.	Article 7- You have the right to a name. Article 16- You have the right to privacy.	Article 8- You have the right to an identity Article 30- You have the right to practise your own culture, language or religion.	Article 15- You have the right to choose your friends as long as it isn't harmful to others.

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online safety objectives	School online safety agreement To create an online safety classroom agreement	Online relationships and Online Bullying Be a super digital citizen • Reflect on the characteristics that make someone an upstanding digital citizen. • Recognize what cyberbullying is. • Show ways to be an upstander by creating a digital citizenship superhero comic strip.	News and media literacy A creators' Rights and Responsibilities • Define "copyright" and explain how it applies to creative work. • Describe their rights and responsibilities as creators. • Apply copyright principles to real-life scenarios.	Privacy and Security Private and Personal Information • Identify the reasons why people share information about themselves online. • Explain the difference between private and personal information. • Explain why it is risky to share private information online.	Digital footprint and identity Our online tracks • Define the term "digital footprint" and identify the online activities that contribute to it. • Identify ways they are -- and are not -- in control of their digital footprint. • Understand what responsibilities they have for the digital footprints of themselves and others.	Relationships and communication Keeping games fun and friendly • Define "social interaction" and give an example. • Describe the positives and negatives of social interaction in online games. • Create an online video game cover that includes guidelines for positive social interaction.
Resources		https://www.commonsense.org/education/digital-citizenship/lesson/be-a-super-digital-citizen	https://www.commonsense.org/education/digital-citizenship/lesson/a-creators-rights-and-responsibilities	https://www.commonsense.org/education/digital-citizenship/lesson/private-and-personal-information	https://www.commonsense.org/education/digital-citizenship/lesson/our-online-tracks	https://www.commonsense.org/education/uk/digital-citizenship/lesson/keeping-games-fun-and-friendly
Linked rights of the child	Article 42- You have the right to know your rights!	Article 39- You have the right to if you've been hurt, neglected or treated badly	Article 12- You have the right to give your own religion and beliefs.	Article 7- You have the right to a name. Article 16- You have the right to privacy.	Article 8- You have the right to an identity Article 30- You have the right to practise your own culture, language or religion	Article 15- You have the right to choose your friends as long as it isn't harmful to others.

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online safety objectives	School online safety agreement To create an online safety classroom agreement	Online relationships and Online Bullying Is it cyberbullying? - Recognize similarities and differences between in-person bullying, cyberbullying, and being mean. - Empathize with the targets of cyberbullying. - Identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.	News and media literacy Reading news online - Understand the purposes of different parts of an online news page. - Identify the parts and structure of an online news article. - Learn about things to watch out for when reading online news pages, such as sponsored content and advertisements.	Privacy and Security You won't believe this! - Define "the curiosity gap." - Explain how clickbait uses the curiosity gap to get your attention. - Use strategies for avoiding clickbait.	Digital footprint and identity Beyond gender stereotypes - Define "gender stereotype" and describe how they can be present online. - Describe how gender stereotypes can lead to unfairness or bias. - Create an avatar and a poem that show how gender stereotypes impact who they are.	Relationships and communication Digital friendships - Compare and contrast different kinds of online-only friendships. - Describe the benefits and risks of online-only friendships. - Describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.
Resources		https://www.commonsense.org/education/digital-citizenship/lesson/is-it-cyberbullying	https://www.commonsense.org/education/digital-citizenship/lesson/reading-news-online	https://www.commonsense.org/education/digital-citizenship/lesson/you-wont-believe-this	https://www.commonsense.org/education/digital-citizenship/lesson/beyond-gender-stereotypes	https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships
Linked rights of the child	Article 42- You have the right to know your rights!	Article 39- You have the right to if you've been hurt, neglected or treated badly	Article 12- You have the right to give your own religion and beliefs.	Article 7- You have the right to a name. Article 16- You have the right to privacy.	Article 8- You have the right to an identity Article 30- You have the right to practise your own culture, language or religion	Article 15- You have the right to choose your friends as long as it isn't harmful to others.

