




Robins Reception – Topic Overview							
Term:	Spring 1			Topic:	Space & On the Move		
C&L / Literacy	PSED	Past & Present	People, Culture & Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive (Rhyme & Rhythm)	Gross Motor (PE)
Man on the Moon, How to Catch a Star, Aliens Love Underpants	<p>How does the JL Man on the Moon feel? (Lonely.) Why does he feel this way? How could we help him?</p> <p>Have you felt lonely before? How could you help one of your friends who is feeling sad/lonely at school?</p> <p>The aliens are stealing underpants! Is it ok to steal? Do aliens understand what's right and wrong?</p> <p>We tried space food (freeze dried fruit)! Why is it important for astronauts to eat fruit etc. in space?</p>	<p>When did we first go into space?</p> <p>Why is the moon landing film old and blurry?</p>	<p>Let's use Google Earth to see our planet and look at space.</p> <p>The houses in the JL advert are in Whitehawk! What does Whitehawk look like from space? Can we make our city below our Space Publishing?</p>	<p>What is the sun?</p> <p>What does the earth look like? Let's look on Google Earth!</p> <p>Who goes into space and how do they get there?</p> <p>What is life like as an astronaut? Let's try some space food!</p> <p>What are stars really like? Let's find out!</p> <p>Which planets are in our solar system? What planet do we live on?</p>	<p>Publishing</p> <p>Planet Printing</p> 	<p>5 Little Men in a Flying Saucer</p> <p>Twinkle, Twinkle</p> <p>Polly Put the Kettle On</p>	<p>Locomotion</p> <p>(Involves transporting the body in any direction from one point to another)</p> <p>Alien chasing games!</p> <p>Avoid the craters on the moon!</p> <p>Blast off to the moon in a NASA rocket!</p> <p>Move like zero gravity!</p> <p>Run like a shooting star!</p>
	<p>What does 'naughty' mean? Is it ok to call other people naughty?</p> <p>What things has the Naughty Bus done? Why are they sad choices?</p> <p>How does the Naughty Bus make other people feel? The Naughty Bus is having fun making mischief. Is this ok?</p> <p>The Naughty Bus crashes into the toothpaste. When do you use toothpaste? Why is it important to brush your teeth?</p>	<p>Who drives a bus?</p> <p>How do bus drivers help us?</p> <p>Let's meet real bus driver and go on a Brighton bus!</p>	<p>Let's look at a Brighton Bus route on Google maps (turn by turn).</p> <p>Where can you go on a bus in Brighton? Where have you been on the bus?</p> <p>Who takes a bus/car/walks to school? Let's vote!</p> <p>Let's meet a real bus driver and learn about their routes.</p> <p>Let's use Brighton Bus maps in role play!</p>	<p>What are the different modes of transport?</p> <p>Can you make the vehicles zoom down the ramp? How can you make them faster/slower?</p>	<p>Junk modelling transport models</p>  <p>Self-portrait assessment</p> 	<p>The Wheels on the Bus</p> <p>Down at the Station</p> <p>We're Driving in Our Car</p>	<p>Object Control</p> <p>(Involves controlling implements and objects such as balls, hoops, bats and ribbons by hand, by foot or with any other part of the body)</p> <p>Chasing games, follow that bus!</p> <p>Overcoming obstacles and problem solving</p> <p>Move your body in different ways – fast, slow, forwards, backwards, reverse</p> <p>Can you help a friend?</p>