



Robins Reception – Topic Overview							
Term:	Spring 2			Topic:	In the Forest & Dinosaurs		
C&L / Literacy	PSED	Past & Present	People, Culture & Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive (Rhyme & Rhythm)	Gross Motor (PE)
Goldilocks and the Three Bears, We're Going on a Bear Hunt	<p>Goldilocks stole the porridge because she was hungry. Does that mean it's ok to steal? What should she do?</p> <p>The Three Bears like to eat porridge for breakfast. Why is it important to eat breakfast? What are some healthy things to eat for breakfast?</p> <p>The GOABH bear frightened the children. Did he mean to? What should you do if you upset someone but it was an accident?</p>	<p>Let's have a teddy bears picnic. Do you know much about teddy history? How have teddies changed over time?</p>	<p>Let's go on our own bear hunt around the school. What things do you notice in our EY garden/grounds? Can you see swishy, swashy grass?</p> <p>Sequence the Bear Hunt story. Where do they visit?</p> <p>What is a forest? What would you see/feel/smell/touch/hear there? Who lives there? Is there forest near us? Do we live in a forest?</p>	<p>What different bears are there in the world? What do they eat and where do they live?</p> <p>Can you draw your own bear family? What features do they have?</p> <p>Why doesn't the GOABH bear want the children in his cave? (He's hibernating!)</p>	<p>Drawing the bear's cave with charcoal</p> 	<p>When Goldilocks Went to the House of the Bears</p> <p>The Magic Porridge Pot</p> <p>The Muffin Man</p> <p>Cobbler, Cobbler Mend my Shoe</p> <p>5 Little Speckled Frogs</p>	<p><b>Body Management</b> (Involves balancing the body in stillness and in motion)</p> <p>Follow my leader</p> <p>Following routes round the gym</p> <p>Up, over, under, round using a variety of equipment</p> <p>We're going on a bear hunt! Follow me! Repeating patterns of movement</p>
	<p>Do you think it's fair they didn't include Mary Anning's name at the time because she was a woman/wasn't a scientist? How did that make her feel?</p> <p>How can we care for our baby dinos? Why is it important they brush their teeth? Do we need to do that too?</p> <p>How can we look after the egg? What does it mean to be gentle?</p>	<p>When did the dinosaurs live? What was the world like then?</p> <p>What was the world like for Mary Anning?</p> <p>Do you think it's fair they didn't include her name at the time because she was a woman/wasn't a scientist?</p>	<p>Our class dinosaurs have gone missing! Look at the postcards/photos to work out where they are in Brighton!</p> <p>The dinosaurs are on a train to London! What's London like? How is it the same/different to Brighton?</p> <p><b>RE Day (EY Focus: Ramadan &amp; Eid)</b></p> <p>Who celebrates Ramadan?</p> <p>Who celebrates Eid?</p> <p>How do Muslims celebrate Ramadan?</p> <p>How do Muslims celebrate Eid?</p> <p>Why is Eid special to Muslims?</p> <p>Why is Ramadan special to Muslims?</p>	<p>What type of dinosaurs are our class dinosaurs? How can we look after them?</p> <p>What do omnivores/carnivores eat?</p> <p>What is a fossil? What did Mary Anning find?</p> <p>What is a volcano?</p> <p>Dinosaurs lay eggs. What other types of animals lay eggs?</p>	<p>Salt dough fossil making</p> 	<p>Dinosaur Stomp</p> <p>London Bridge is Falling Down</p> <p>It's Raining, It's Pouring</p> <p>Jack and Jill</p> <p>5 Little Monkeys</p>	<p><b>Object Control</b> (Involves controlling implements and objects such as balls, hoops, bats and ribbons by hand, by foot or with any other part of the body)</p> <p>What pets do you have? How do they move?</p> <p>You are going to make a discovery.... let's move!</p> <p>Can you move to the different music?</p> <p>Hold an object and move</p>