
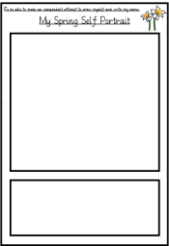


Robins Reception – Topic Overview							
Term:	Summer 2			Topic:	Our Seaside & Moving On		
C&L / Literacy	PSED	Past & Present	People, Culture & Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive (Rhyme & Rhythm)	Gross Motor (PE)
The Snail & the Whale, Bad Crab	<p>Sometimes rubbish is left on Brighton Beach. Is this ok? How can we help?</p> <p>How might the whale be feeling when it is stuck on the shore?</p> <p>The bad crab hurts his friends! What should you do if you hurt someone?</p> <p>The whale has beached. How might he be feeling? How can we help him to keep calm?</p> <p>The Brighton seagulls are feeling ill from eating our rubbish! What should they eat? What do we need to eat for a healthy diet?</p> <p><i>To recognise and name key feelings.</i></p> <p><i>To recognise that our behaviour affects other people, especially when we are angry.</i></p>	Why are bin men and women important for Brighton Beach’s rubbish and our recycling?	<p>Let’s track the Snail and the Whale’s journey around the world. Where are they now? What lives there? What’s the weather like there? (Antarctica, volcanic island, Canada, Africa, Brighton marina)</p> <p>Let’s learn the continent/oceans song that we’ll learn in Year 1!</p> <p>What makes Brighton a special city? Do all cities have beaches?</p>	<p>What is Brighton beach like? How can we keep it clean? Why is rubbish unsafe for animals?</p> <p>What is a sea snail? What is a humpback whale? How do they live? What do they eat?</p> <p>Where do the snail and the whale travel to? What different animals live there?</p> <p>What type of sealife do we have in Brighton sea?</p>	<p>Under the Sea Collage</p> 	<p>A Sailor Went to Sea The Big Ship Sails on the Ally Ally Oh</p> <p>I’m a Pirate Had a Little Turtle</p> <p>When I was One, I Sucked my Thumb.</p> <p>The Oceans Song See Saw Margery Daw Baa</p> <p>Little Miss Muffet</p>	<p>Object Control (Involves controlling implements and objects such as balls, hoops, bats and ribbons by hand, by foot or with any other part of the body)</p> <p>Catch me games</p> <p>Pair and small group relays</p> <p>Make a trail to follow, work together</p>
Zog	<p>Let’s plan our class picnic! What healthy snacks can we include? It’s fun to have treats! Should we have treats all the time? How can too much sugar affect our teeth? What can we do to help?</p> <p>You are going to move up to Y1. How does this make you feel?</p> <p><i>To understand that family and friends care for each other.</i></p> <p><i>To appreciate and value their body, its capabilities and uniqueness.</i></p> <p><i>To begin to recognise the proper names for the external parts of the body.</i></p> <p><i>To be able to describe some of the functions of some of some of the parts of the body</i></p> <p><i>To understand why hygiene is important.</i></p>	<p>What has happened this year at school?</p> <p>What was your favourite thing? Let’s look at your learning journals. What can you do now that you couldn’t do before?</p> <p>Let’s look at your first day picture. How have you changed?</p>	<p>Where will your new class be in September?</p> <p>Will you be at CAW in September? Where will your classroom be?</p> <p>The beach is special to Brighton. Where else is special to visit? Do you worship? Where do you go?</p> <p>Celebrating the diversity in Brighton!</p> <p>Celebrating our class’ diversity and the different faiths we do and don’t have!</p> <p>How do you know you are religious?</p>	<p>Transition Period</p> <p>Let’s look at how babies grow to children. Let’s look at how we’ve changed from our first day photos. What do you think you’ll look at the end of Year 1?</p>	<p>Self-portrait assessment</p> 	<p>Old Mother Hubbard</p> <p>The Hokey Cokey</p> <p>The Animal Fair</p>	<p>Locomotion</p> <p>How do different sea creatures move?</p> <p>Can you stretch and slide like a sea snail?</p> <p>Move like the snail to write a message on the floor!</p> <p>Can you curl like a seahorse?</p> <p>Can you twist and turn like a jellyfish tentacles?</p> <p>How does a crab move?</p>