



RE Curriculum Progression Overview

Year 1						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
RE	Judaism Whole school focus day: Yom Kippur	Hinduism Whole school focus day: Diwali	Alternative Faiths Whole school focus day	Christianity Whole school focus day: Ash Wednesday	Christianity Whole school focus day: Easter	Islam Whole school focus day: Eid
	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use some simple religious words and phrases to recognise and name features of religious practice and life. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to express what they find interesting or puzzling. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to recall religious stories and recognise symbols, and other verbal and visual forms of religious expression Learning from Religion and Belief <ul style="list-style-type: none"> To be able to express their own experiences and feelings. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use some simple religious words and phrases to recognise and name features of religious practice and life. To be able to recall religious stories and recognise symbols, and other verbal and visual forms of religious expression Learning from Religion and Belief <ul style="list-style-type: none"> To be able to express what is of value and concern to themselves and to others. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use some simple religious words and phrases to recognise and name features of religious practice and life. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to express their own experiences and feelings. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to recall religious stories and recognise symbols, and other verbal and visual forms of religious expression Learning from Religion and Belief <ul style="list-style-type: none"> To be able to express what is of value and concern to themselves and to others. 	
Key	Why is Shabbat a	What does Diwali	How do non-religious people celebrate events?	How do Christians celebrate Ash Wednesday?	What is the Easter	How do Muslims

Questions	special time?	mean to Hindus?			Story?	celebrate Eid?
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Year 2						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
RE	Judaism Whole school focus day: Yom Kippur	Hinduism Whole school focus day: Diwali	Alternative Faiths Whole school focus day	Christianity Whole school focus day: Ash Wednesday and Lent	Christianity Whole school focus day: Easter	Islam Whole school focus day: Eid
	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use simple religious words and phrase to identify some features of religion and its importance for some people. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to recognise their own values and those of others. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to identify how religion is expressed in different ways Learning from Religion and Belief <ul style="list-style-type: none"> To be able to ask, and respond sensitively to, questions about their own and others' experiences and feelings. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to retell religious stories To be able to show awareness of similarities in religions Learning from Religion and Belief <ul style="list-style-type: none"> To be able to recognise that some questions cause people to wonder and are difficult to answer. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use simple religious words and phrase to identify some features of religion and its importance for some people. To be able to retell religious stories Learning from Religion and Belief <ul style="list-style-type: none"> To be able to ask, and respond sensitively to, questions about their own and others' experiences and feelings. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use simple religious words and phrase to identify some features of religion and its importance for some people. To be able to retell religious stories Learning from Religion and Belief <ul style="list-style-type: none"> To be able to recognise that some questions cause people to wonder and are difficult to answer. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to retell religious stories To be able to identify how religion is expressed in different ways. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to recognise that some questions cause people to wonder and are difficult to answer.
Key Questions	Why is the synagogue a special place?	What does Diwali mean to Hindus?	What can we learn from non-religious stories?	What happens in a Church during Ash Wednesday and Lent?	Why is the Easter story important?	Why do Muslims celebrate Eid?

Year 3						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
RE	Judaism Whole school focus day: Yom Kippur	Hinduism Whole school focus day: Diwali	Alternative Faiths Whole school focus day	Christianity Whole school focus day: Ash Wednesday and Lent	Christianity Whole school focus day: Easter	Islam Whole school focus day: Eid
	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe some key features of religions and recognising similarities and differences. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to ask important questions about religion and beliefs, making links between their own and others' responses. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to make links between beliefs and sources, including religious stories and sacred texts. To be able to begin to identify the impact religion has on believers' lives. Learning from Religion and Belief <p>To be able to identify what influences them, making links between aspects of their own and others' experiences.</p>	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe some key features of religions and recognising similarities and differences Learning from Religion and Belief <ul style="list-style-type: none"> To be able to make links between values and commitments, and their own attitudes and behaviour. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to describe some forms of religious expression. To be able to make links between beliefs and sources, including religious stories and sacred texts. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to identify what influences them, making links between aspects of their own and other's responses 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to describe some forms of religious expression. To be able to make links between beliefs and sources, including religious stories and sacred texts. Learning from Religion and Belief <p>To be able to ask important questions about religion and beliefs, making links between their own and others' responses.</p>	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to describe some forms of religious expression. To be able to begin to identify the impact religion has on believers' lives Learning from Religion and Belief <ul style="list-style-type: none"> To be able to make links between values and commitments, and their own attitudes and behaviour.
Key Questions	Why is the synagogue a special place?	What does the story of Diwali mean?	Do non-religious people still have beliefs?	How is Ash Wednesday and Lent celebrated?	What is the most important part of the Easter story?	How does Eid show what Muslims believe?

Year 4						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
RE	Judaism Whole school focus day: Yom Kippur	Hinduism Whole school focus day: Diwali	Alternative Faiths Whole school focus day	Christianity Whole school focus day: Ash Wednesday and Lent	Christianity Whole school focus day: Easter	Islam Whole school focus day: Eid
	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe some key features of religions and recognising similarities and differences. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to ask important questions about religion and beliefs, making links between their own and others' responses. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to begin to identify the impact religion has on believers' lives. To be able to describe some forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to identify what influences them, making links between aspects of their own and others' experiences. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to describe some forms of religious expression. To be able to make links between beliefs and sources, including religious stories and sacred texts. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to make links between values and commitments, and their own attitudes and behaviour. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to begin to identify the impact religion has on believers' lives. To be able to describe some forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to ask important questions about religion and beliefs, making links between their own and others' responses. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe some key features of religions and recognising similarities and differences. To be able to make links between beliefs and sources, including religious stories and sacred texts. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to make links between values and commitments, and their own attitudes and behaviour. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to begin to identify the impact religion has on believers' lives. To be able to describe some forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to ask important questions about religion and beliefs, making links between their own and others' responses.
Key Questions	Why is Yom Kippur such an important festival?	What matters most at Diwali?	Can you be non-religious and believe in justice and empathy?	What can we find out about Christianity from Ash Wednesday?	Is the story of Easter a happy story or a sad story?	What can we learn about Islam from the festival of Eid?

Year 5						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
RE	Judaism Whole school focus day: Yom Kippur	Hinduism Whole school focus day: Diwali	Alternative Faiths Whole school focus day	Christianity Whole school focus day: Ash Wednesday and Lent	Christianity Whole school focus day: Easter	Islam Whole school focus day: Eid
	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to raise and suggest answers to questions of identity, belonging, meaning, purpose, truth, values and commitment. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. To be able to describe the impact of religion on people's lives. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to describe what inspires and influences themselves and others. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to make links between them, and describe some similarities and differences both within and between religions. To suggest meanings for some forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to raise and suggest answers to questions of identity, belonging, meaning, purpose, truth, values and commitment. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. To be able to describe the impact of religion on people's lives Learning from Religion and Belief <ul style="list-style-type: none"> To be able to apply their ideas to their own and other people's lives. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to describe the impact of religion on people's lives. To be able to suggest meanings for a range of forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to describe what inspires and influences themselves and others. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to describe the impact of religion on people's lives. To be able to suggest meanings for a range of forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to apply their ideas to their own and other people's lives.
Key Questions	Why is Yom Kippur such an important festival?	What represents the true meaning of Diwali?	Why don't some people believe in God?	What does it mean to be a Christian for Ash Wednesday and Lent?	What can we learn about Christian beliefs from the Easter Story?	What does it mean to be a British Muslim at Eid?

Year 6						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
RE	Judaism Whole school focus day: Yom Kippur	Hinduism Whole school focus day: Diwali	Alternative Faiths Whole school focus day	Christianity Whole school focus day: Ash Wednesday and Lent	Christianity Whole school focus day: Easter	Islam Whole school focus day: Eid
	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to raise and suggest answers to questions of identity, belonging, meaning, purpose, truth, values and commitment. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to describe the impact of religion on people's lives. To be able to suggest meanings for a range of forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to describe what inspires and influences themselves and others 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to make links and describe some similarities and differences both within and between religions. To be able to suggest meanings for a range of forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to apply their ideas to their own and other people's lives. 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. To be able to suggest meanings for a range of forms of religious expression. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to describe what inspires and influences themselves and others 	Learning about Religion and Belief <ul style="list-style-type: none"> To be able to use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. Learning from Religion and Belief <ul style="list-style-type: none"> To be able to apply their ideas to their own and other people's lives. To be able to describe what inspires and influences themselves and others 	
Key Questions	Why continue to be Jewish?	What is the real meaning of Diwali?	What is the difference between the beliefs of atheists and humanists?	What is the message to be learned from Ash Wednesday and Lent?	Who was responsible for the death of Jesus?	How are the practices and beliefs of Islam shown during Eid?