



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- All pupils are provided with ample opportunity throughout the day, including break and dinner times, to access physical activity.	<ul style="list-style-type: none">- An increased number of pupils were able to access sports in which they normally would not have, due to an expansive curriculum offered.- More pupils were able to represent the school in sporting events (across a wider range of year groups).	Continue with the great works of extra curricula clubs and activities we provide for free as a school. This is an integral part of CAW and something we wish to continue to do if the budgets allow it.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce more clubs/activities for pupils.</p> <p>Participate in competitions (School Games in Brighton and Hove)</p>	Pupils of CAW.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils were encouraged to take part in PE and Sport Activities and exposed to more activities.</p> <p>Children are more confident taking part in competitions due to the implementation of more football clubs and curriculum teaching.</p> <p>PE interventions ran by the PE Specialist on a Monday afternoon helped build confidence in children and ready them for</p>	<p>£2286.81 for transport to events and cost of entering. See below:</p> <p>£2355 for football after school club, twice a week, all year.</p> <p>£675 Dance club.</p> <p>£170 Let's Dance entry</p> <p>£65 Swimming gala entry.</p>

			competitions upcoming.	
--	--	--	---------------------------	--

CPD for teachers and PE specialist new to the role this year.	PE Specialist of the school and other teachers, each receiving half a term of CPD.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>PE Specialist able to provide CPD to teachers following the CPD received. Teachers will benefit from outstanding CPD and pupils will in turn, benefit from better teaching of the subject.</p>	£3060 for PE specialist to receive CPD all year, and 6 teachers to each receive a half term of CPD from the Albion in Community.
---	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To give as many children as possible the opportunity to attend a free football after school club. A free lunchtime football club was also provided for girls to increase their participation and interest in football.	<p>More children were able to attend football club and there was no longer a waiting list.</p> <p>We entered many football competitions across the city over the year and it was clear that each time the Year 5/6 football team become more confident. In April, the girls football team came second in the Albion Cup Competition.</p> <p>All children that wanted to in Year 5 and 6 got to attend a football competition.</p>	<p>The children's confidence grew over the course of the year when attending competitions. The children who were on the football teams attended the Albion lunchtime club once a week and at least one of the football clubs put on after school. Effective use of money and would continue next year.</p> <p>Football lessons were delivered to both Year 5 and 6 in PE. The PE specialist was provided with Football CPD in Autumn 1, and then delivered 6 weeks of football lessons to both year groups.</p>

<p>To give as many children as possible a chance to participate in competitive sport.</p>	<p>The school to sign up to the School Games in Brighton and Hove and attend as many competitions and festivals as possible. All children in year 5 and 6 got to attend at least 1 event, some more than one.</p>	<p>School games provided a range of competitions and festivals throughout the school year. Communication was great. Meeting of other teachers across the city also meant we could arrange our own competitions such as the swimming gala.</p>
<p>To provide an increased variety and number of extracurricular clubs and make as many of them free to encourage children to attend.</p>	<p>Most class teachers were involved in running a club, which allowed all clubs to be free. This also increased the variety of sports clubs across the year.</p> <p>Using the funding to cover all external club costs allowed greater attendance too. Whilst the school is able to, CAW will continue to offer as many clubs as possible for free, to encourage greater attendance and opportunities for our children.</p> <p>Class teachers reminded children of the club they were signed up to daily and attendance was monitored and calls were made to ensure children were attending them or their spaces were given to children on the waiting lists.</p>	<p>Clubs continued to have waiting lists with many children wanting to attend them.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Due to costs, we are unable to provide any top-up lessons to increase swimming data. Cost of travel and pool hire remain too high.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	PE Specialist attended a swimming teacher course and now has the qualification to teach swimming lessons. In the coming years we are looking at working with local school (Roedean) in using their pool and PE Specialist teaching swimming to top up lessons and increase swimming data.

Total Sports Premium funding 2023/2024	£19,200
--	---------

Signed off by:

Head Teacher:	<i>Russell Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jessica Brown</i>
Governor:	
Date:	July 2024