

<u>Thursday 8th July 2021</u> <u>To be able to use mental addition strategies</u> <u>Maths - Addition Formal Column Method</u>

Morning Orange Bubble!

Your teacher today is Miss Scott

This lesson will start at 11:30.

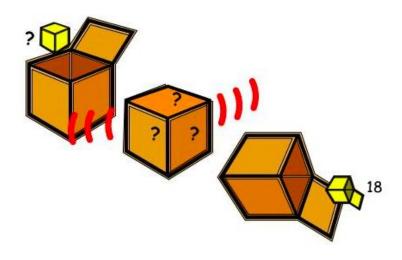
11 12 1 2 9 3 8 7 6 5

Don't type your answer in till
I ask otherwise you could
give the learning away to
someone else!



Waiting Task - What's in the box?

A number in a little box is put into a wonderful big box that adds something to the number and then a new number comes out at the end:



The first time this happens, 10 is put into the little box, so what happened in the big box to get the answer in the picture above?

Now three more boxes with new numbers in, go into the wonderful box one at a time. It still does the same as before.









CAW Online Learning Expectations

So that we can learn online:

I will listen when my teacher is talking. Stay near to your laptop/tablet so that you can hear your teacher.

I will be on time. Get your laptop/tablet ready before your session is going to start. Sit at a table and have some paper and a pencil with you. Your teacher will start at the time you have been given.

I will be respectful. Take turns to speak or ask questions. Click on the raise hand button and wait for your teacher to give you a turn to speak. If you want to answer 'yes' or 'no' click on these buttons.

I will be kind. Think before you send messages. Is this true? helpful? necessary? kind?

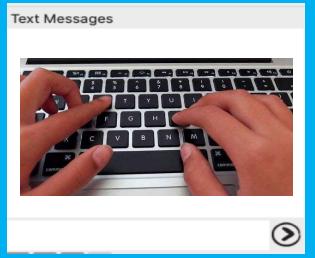
I will be ready for learning. Wear appropriate clothes and try not to have breaks during the session e.g. having a drink or going to the toilet.

If possible please can you wear headphones to help prevent distractions during the lessons!

How to use Electa...



Always be respectful!



You can type your answer into the chat box





Ways to be respectful and kind!

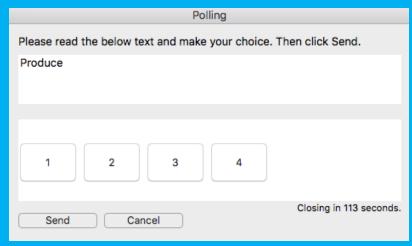


You can put your hand up if you would like to be unmuted to share your answer



Muted

Unmuted

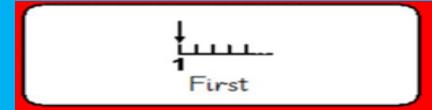


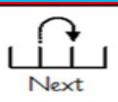
You can answer a poll



You can use the yes/no buttons

If you're having trouble with your microphone...





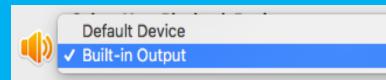


Try testing your sound using the spanner button in the top left hand corner

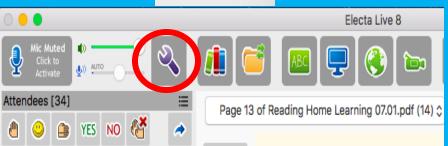
If you're using a device with a microphone built in click "Built-in Output"

If you're still having trouble try exiting the session and reentering



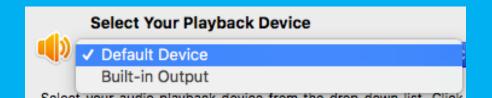


If you're using a separate device such headphones click "Default Device" but make sure you're wearing these from the start of the session to the end



Make sure your volume is turned up!







Fluency

Let's count up in...

Do Now

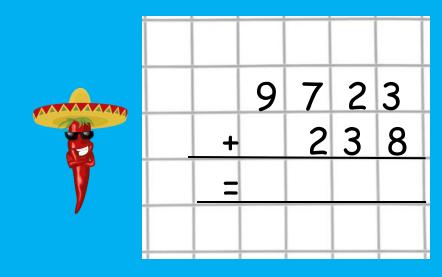
You will need some paper and a pencil for this task! Complete the following calculations using the formal column method:



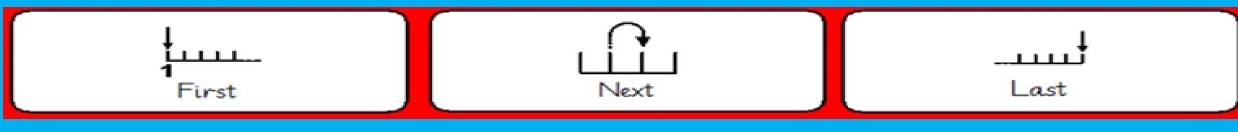
	3	4	5	
+				
=				
	+ =			3 4 5 + 5 1 2 =



		8	9	7	6
	+	3	4	7 5	2
	_=				
1				1	1



New Learning - How to lay out the formal column method 2346 + 681



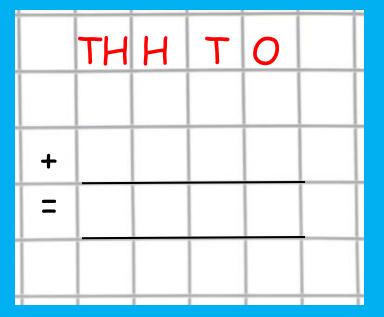
You can use the place value columns to help you!

Write the numbers in the correct place value columns - make sure the greatest number goes on top!

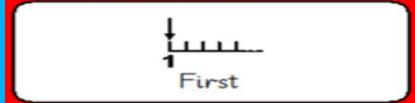
Draw two lines under the numbers and the correct symbols

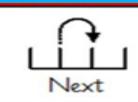


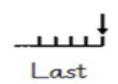




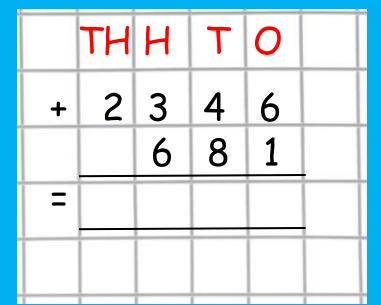
New Learning - How to use the formal column method to add 2346 + 681







Starting in the ones column add the top digit to the bottom digit and write your answer directly below in the box between the two lines

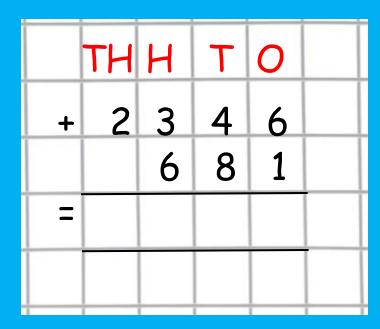


Key -If the digits total more than 9 you have to exchange!

Partition to exchange - the exchanged digits go to the next column underneath the line

	TH	Н	Т	0	
+	2	3	4	6	
		6	8	1	
=					

Don't forget to add on the exchanged digits - cross them out so you don't forget!



Do Now

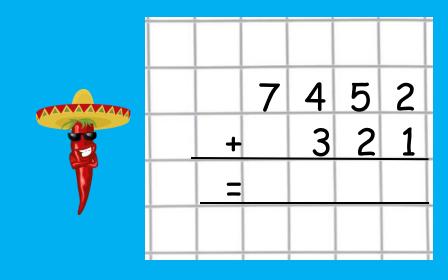
You will need some paper and a pencil for this task! Complete the following calculations using the formal column method:



	6	3	4	
+	2	5	3	
=				
	+	6 + 2 =	6 3 + 2 5 =	6 3 4 + 2 5 3 =

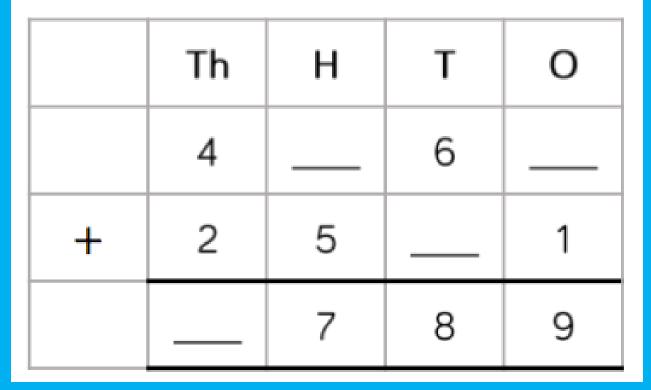


		7	6	8	9
	+	1	5	8	0
	_=				
Î		Î	T .		



Develop Learning - Can you work out the missing digits?







	TH	Н	Т	0	
+		4	1		
	2		4	9	
=	_2 6	1		1	

The exchanged digits haven't been written on this to make it even more challenging!

Develop Learning - Can you work out what's gone wrong?

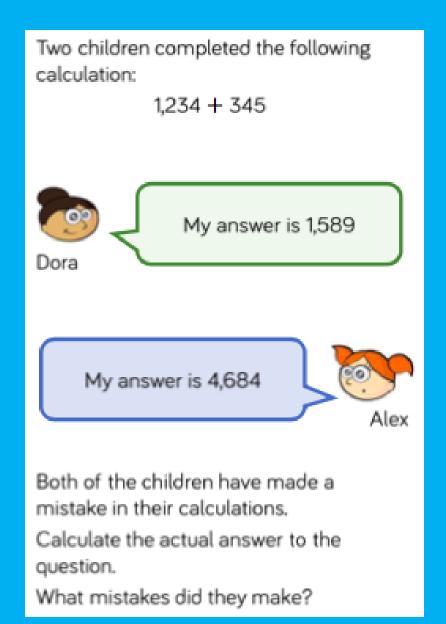


Jack is calculating 506 + 243

Here is his working out.

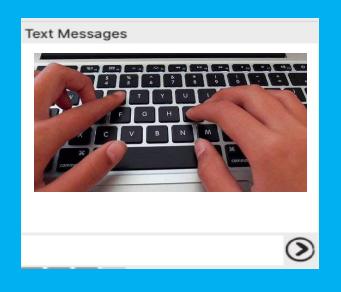
		5	6
+	2	4	3
	2	9	9

Can you spot Jack's mistake? Work out the correct answer.

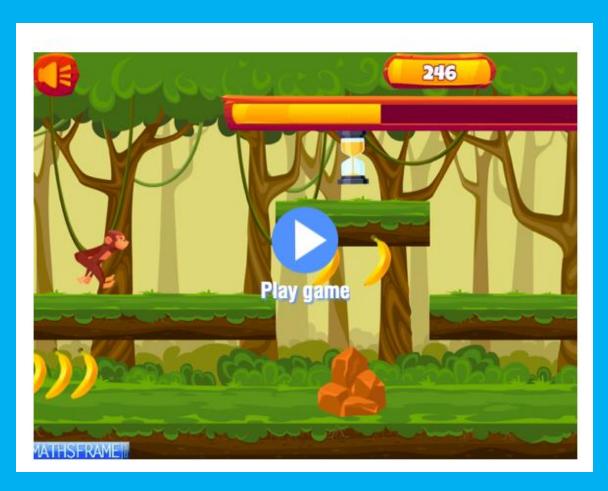




Plenary - Can you help me to win monkey maths?



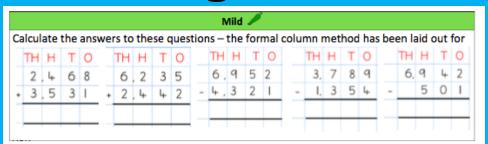




Maths Frame - Monkey maths



Learning Task Complete the chilli challenges!



Spicy T
Complete the following calculations using the formal column method - use the squared paper on the
next page
a. 8,273 + 1,519
b. 5,532 + 2,393
c. 2,556 + 6,642
d. 8,273 + 1,519
e. 5,532 + 2,393
f. 2.556 + 6.642

g. 3,648 + 5,261 h. 223 + 943

Can you find out what the missing digits are in this formal column method calculation?

	Th	Н	Т	0			
+	<u> </u>		9				
	8	9	4	9			

Harley says that there is more than one possible answer for the missing numbers in the hundreds column. Is he correct?

Explain your answer.

Flaming hot

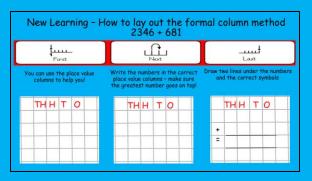
Complete:

Th H T O

6 ? ? 8

+ ? ? 8 ?

9 3 2 5



Ne	ew L	.ea	rni	ng	- H	ow t					orm 581		olu	m	n m	etl	100	d to	ado
	First					I	Next					Last							
the and	top di	your the b	the answ	botto ver di etwee	nn add m digi rectly in the	, ,	than 9 Parti exchan colur	you ition ged o	have to ex ligits	chan go t	excho ge - t	ingel the next	ex	chan	ged o	ligits	- cr	dd on oss tl orget	nem out
	TH	H	T	0				TH	H	T	0				TH	H	T	0	
	- 2	3	4	6			+	2	3	4	6			+	2	3	4	6	
	T	6	8	1					6	8	1					6	8	1	
1							=							=					
T																			

Use the First, Next, Last on slide 7 and 8 to help you!

Ways to keep in touch and take part in learning:



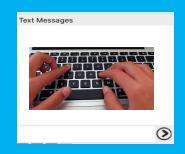
- Please see the CAW Live Lessons tab on the school website to access this PowerPoint and your Learning Task.
- Remember you can email any home learning work to: <u>cawhomelearning@gmail.com</u>



 Don't forget you can still use Purple Mash to stay in touch with your friends and teachers!



Any questions?



or

