

Thursday 8th July 2021

To be able to understand how to stay safe in an earthquake

Waiting task:

An introduction to earthquakes



With Mr Morrison

On a piece of paper, write down everything you know about earthquakes



CAW Online Learning Expectations

So that we can learn online:

I will listen when my teacher is talking. Stay near to your laptop/tablet so that you can hear your teacher.

I will be on time. Get your laptop/tablet ready before your session is going to start. Sit at a table and have some paper and a pencil with you. Your teacher will start at the time you have been given.

I will be respectful. Take turns to speak or ask questions. Click on the raise hand button and wait for your teacher to give you a turn to speak. If you want to answer 'yes' or 'no' click on these buttons.

I will be kind. Think before you send messages. Is this true? helpful? necessary? kind?

I will be ready for learning. Wear appropriate clothes and try not to have breaks during the session e.g. having a drink or going to the toilet.

If possible please can you wear headphones to help prevent distractions during the lessons!

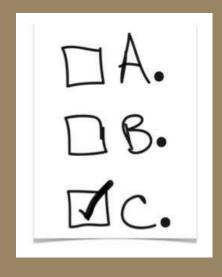


How to ask/answer questions...

These signs show you how I would like your answers...







You can type your answer

You can put your hand up if you would like to be unmuted to share your answer

I will give you some answers and you will choose the one you think is correct!

Let's recap...

In Paragon we learn about History...









History is the study of past events



What time in history are we learning about? Today we are carrying out a geography lesson.



250,000,000 years ago



15,000 BC -2,500 BC





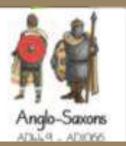
3,000 BC -800 BC



800 BC -AD43



AD43 -AD410



AD410-AD1066



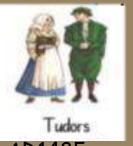
AD793 -AD1066



AD1066 -AD154



AD154 -AD1485



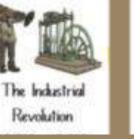


AD1714 -AD1485 -AD1603 AD1837



AD1714 -AD1837





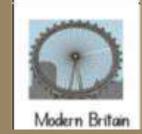
AD1760 -AD1820



AD1837 -AD1901



WW1 - 1914 - 1918 WW2 - 1939 - 1945



1945 - now

Let's recap...

or



In Paragon we also learn about Geography ...

Geography is the study of the earth's physical features and its people.

Where are we learning about?

Earthquakes happen almost every day! See next slide!



Let's get warmed up!



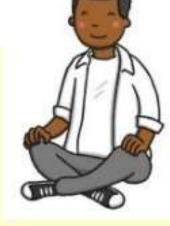














Spell Your Own Workout!

А	В	С	D	Е	F	G
sit ups	burpees	press ups	lunges	squats	frog jumps	toe touches
	-171		الم	14	á Å á	*
15 times	15 times	15 times	15 times	15 times	15 times	15 times
Н		J	K	L	М	N
high knees	star jumps	jump lunges	sofa dips	tuck jumps	arm circles	sprint on spot
The state of the s		A A	RE	\$	8	3º
15 times	15 times	15 times	15 times	15 times	15 times	15 seconds
0	Р	Q	R	S	Т	U
leg lift	plank	bicycle legs	jumping jacks	jog on spot	balance (right)	jump
		O THE				
15 seconds	15 seconds	15 seconds	15 seconds	15 seconds	15 seconds	15 seconds
V	W	X	Y	Z	Spell out your name and note down each move you need to do for each letter - this makes your own personal workout! Next, why not try a friend, family member or celebrity's name?	
heel flicks	wall sit	balance(left leg)	tree pose	floss		
		3	*	FL 025 UKe a 8025		
15 seconds	15 seconds	15 seconds	15 seconds	15 seconds		

An introduction to the earthquakes and how to stay safe!



Recent earthquakes



M 5.2 22 km from Waimea, HI, USA

6 Jul, 00:43



M 5.3 15 km from Hualien City, Hualien County, Taiwan

7 Jul, 12:24



M 5.7 582 km from Nasinu, Fiji

7 Jul, 07:39



M 5.3 12 km from Lakhipur, Assam, India

7 Jul, 04:15

Let's recap! Tectonic Plates



The Earth's crust isn't one solid layer. It is broken up into huge areas called tectonic plates that float on top of the mantle.



First, grab two pieces of paper.

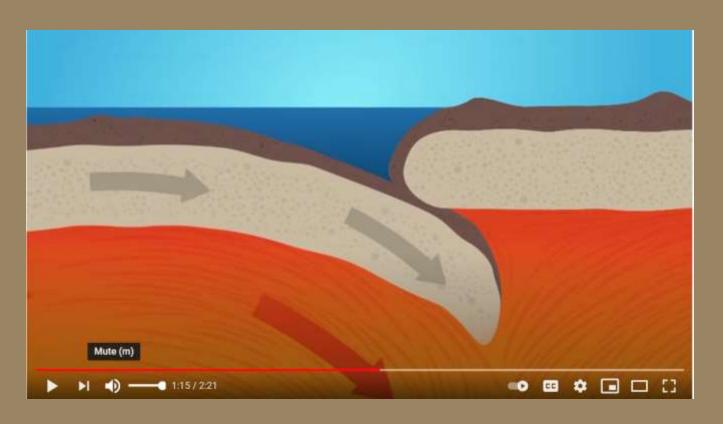
Next, push them, slides them and rub them into one another.

Last, what happens?

Let's Recap! Tectonic Plates



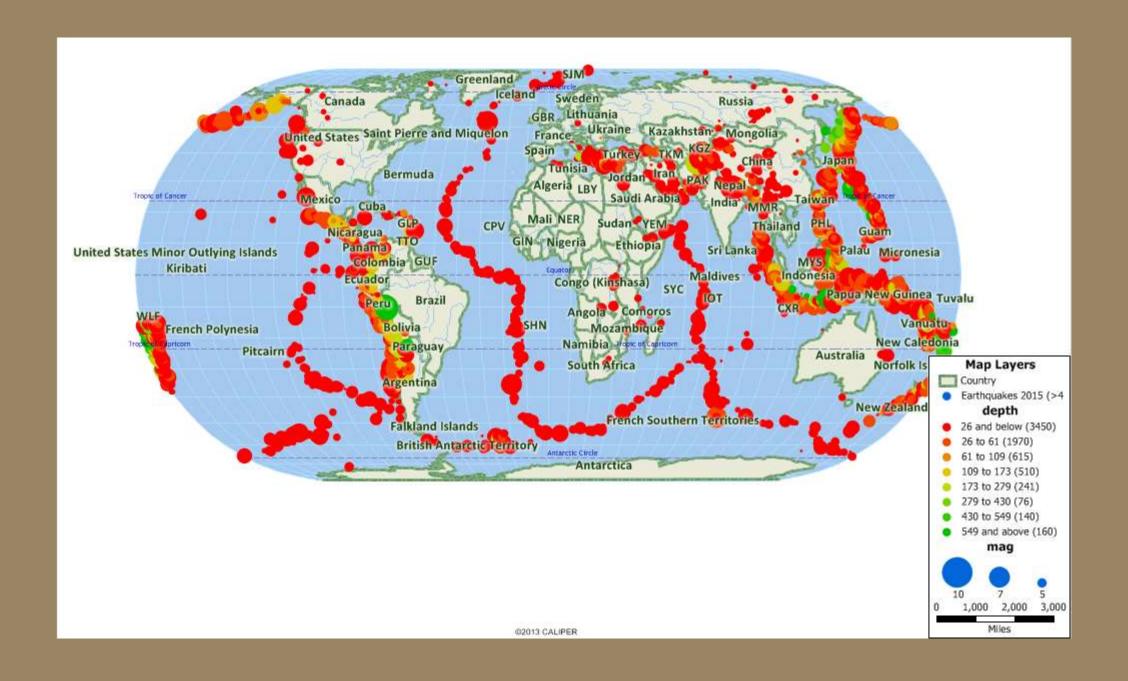
https://www.youtube.com/watch?v=yBr-D1cFmEs



First, copy and paste the link.

Next, watch.

Last, discuss.



Comparing Earthquakes

Mercalli Intensity	Effect		
I	Felt by no-one.		
п	Felt by very few people. Hanging objects may swing.		
ш	Felt by many but they don't realise it is an earthquake.		
IV	Felt indoors by most people. Vibrations similar to a lorry hitting a buildin		
v	Felt by nearly everyone. Sleeping people may be woken. Trees and telegrap poles sway.		
VI	Felt by all. People run outside. Furniture moves. Slight damage to property		
VII	Felt by all. People run outside. Moderate damage to buildings		
VIII	Specially designed buildings damaged, others collapse.		
IX	All buildings damaged. Cracks appear in ground.		
х	Many buildings destroyed. Ground is badly cracked.		
ХI	Almost all buildings destroyed. Wide cracks in the ground. Water, gas and electric out of action.		
XII	Total destruction. Waves seen on the ground.		

How do earthquakes take place?





https://www.youtube.com/watch?v=dJpIU1rSOFY

How to stay safe











Learning Task

How to stay safe in an earthquake activities.





Today, we would like you to show us how to stay safe in an earthquake.

First - Read through today's slides and gather any other information you feel may be necessary.

Next - Create an earthquake safety poster, with a small explanation underneath of how to stay safe in an earthquake.

Last - can you create a one-minute T.V. advert telling your audience how to stay safe during an earthquake? Please send these in!

Ways to keep in touch and take part in learning:

City Academy Whitehawk

- Please see the CAW Live Lessons tab on the school website to access this PowerPoint and your Learning Task.
- Remember you can email any home learning work to:

cawhomelearning@gmail.com

 Don't forget you can still use Purple Mash to stay in touch with your friends and teachers!





Any questions?



or

