

Reading with Mr Faers

"Crows are not very good at singing,"
said the crow to himself.
"But if this fox wants me to sing for him, I will!"



The crow started to sing –
and the lump of cheese fell out of his mouth!
It landed on the ground.
Quick as a flash, the fox snapped it up.
Then he grinned at the foolish crow,
and went on his way.

8 What does the crow say he is not good at?

9 The cheese landed: on the ground ☐ in the tree ☐
 in a pond ☐ next to the crow ☐

10 The: crow ☐ horse ☐
 hen ☐ fox ☐
 snapped up the cheese.

11 The fox: hissed ☐ grinned ☐
 shouted ☐ looked ☐
 at the crow.

Today you will need:

- Paper/whiteboard
- Pen/pencil
- Headphones if you have them

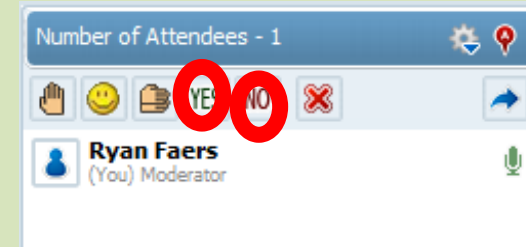
Earn online learning
tickets!





Use the hands up button if you'd like to talk

Make sure you've got something to write on



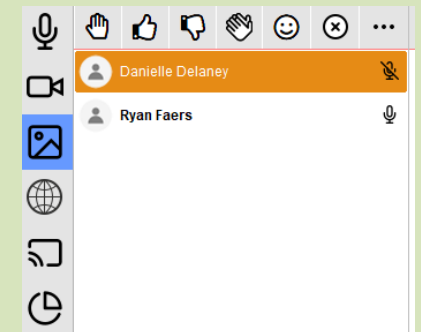
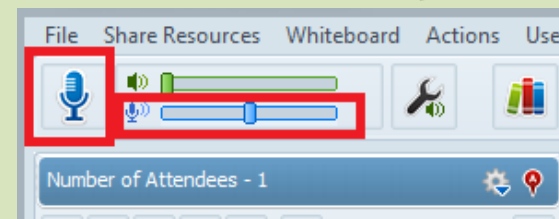
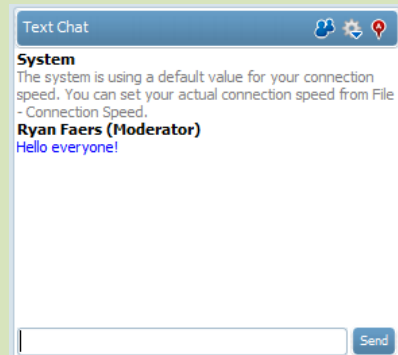
Press the yes or no button to answer some questions

Only use the chat function when asked

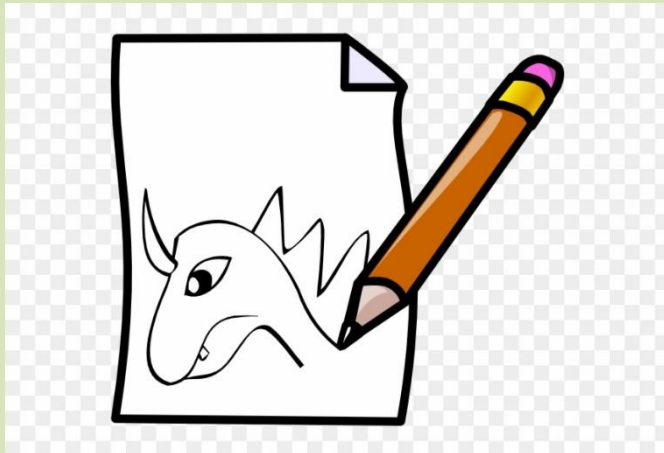
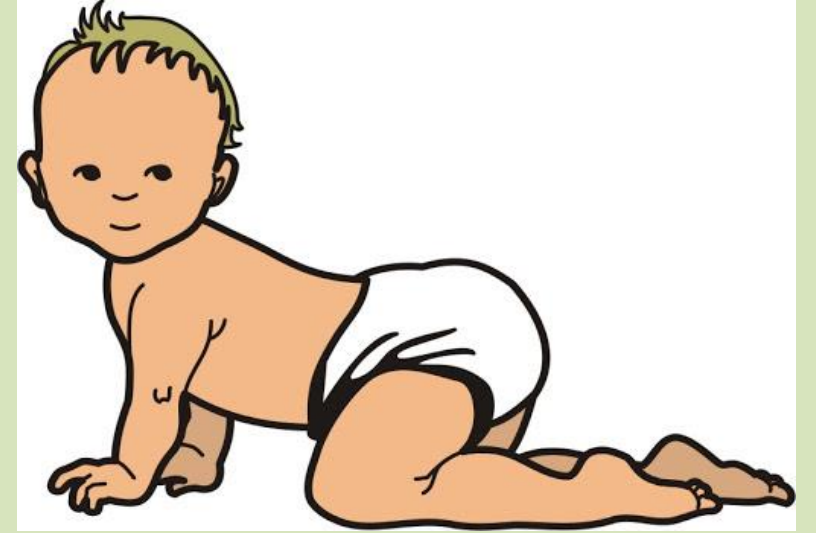


Keep your microphones muted unless you've been asked to answer a question

Be ready to learn and have a go!



Today's sound:



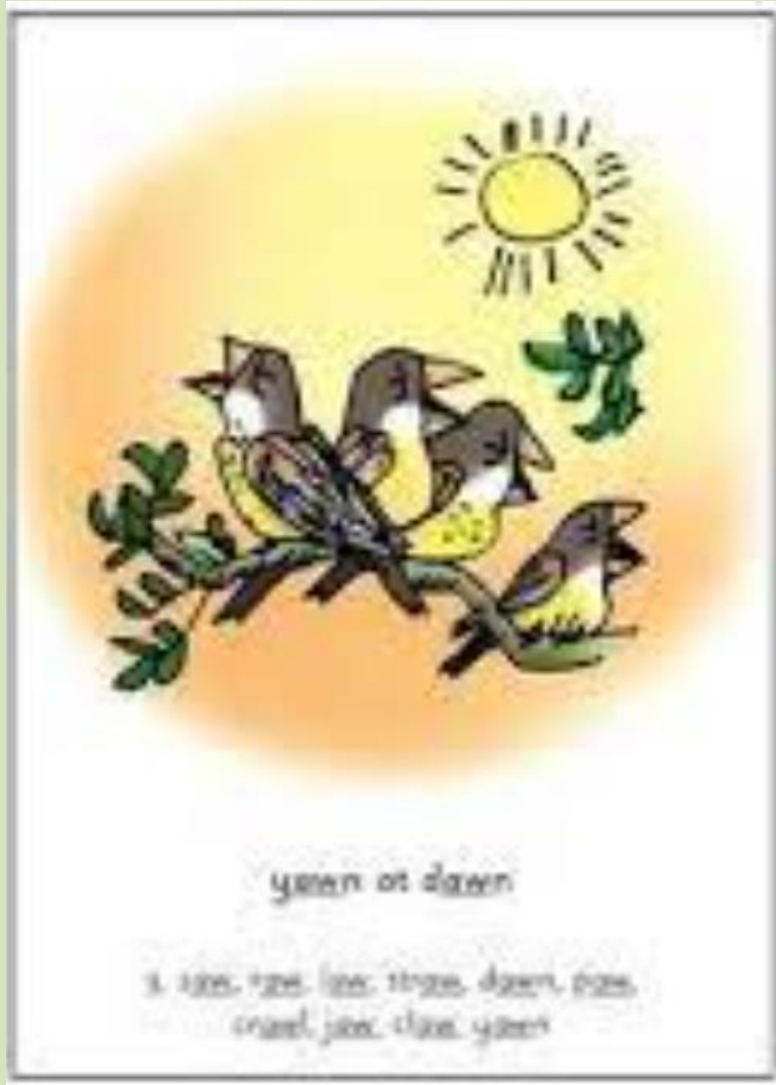


yeeen on daen

1. yee. yee. lee. thye. daen. yee.
crack. yee. daen. yee.

aw

Say the one I point to...



aw

Can you spot aw?

Thumbs up
when you
see it!



aw

Say the sound...

ay

Say the sound...

ea

Say the sound...

ow

Say the sound...

oi

Say the sound...

aw

Say the sound...

air

Say the sound...

ur

Say the sound...

ir

Lets read words with aw in...

yawn

Lets read words with ea in...



draw

Lets read words with ea in...

crawl

Lets read words with ea in...

dawn

Now we're going to read some words
with sounds we've already practised...

The word "spray" is written in a black, cursive script. It is centered within a light green rectangular box that has a thin black border. The letters are connected in a fluid, handwritten style. The 's' is a simple cursive 's', the 'p' has a long vertical stem that goes below the baseline, the 'r' has a small loop, the 'a' is a simple cursive 'a', and the 'y' has a long vertical stem that goes below the baseline and a small loop at the bottom.

Now we're going to read some words
with sounds we've already practised...



seen

Now we're going to read some words
with sounds we've already practised...



moon

Now we're going to read some words
with sounds we've already practised...

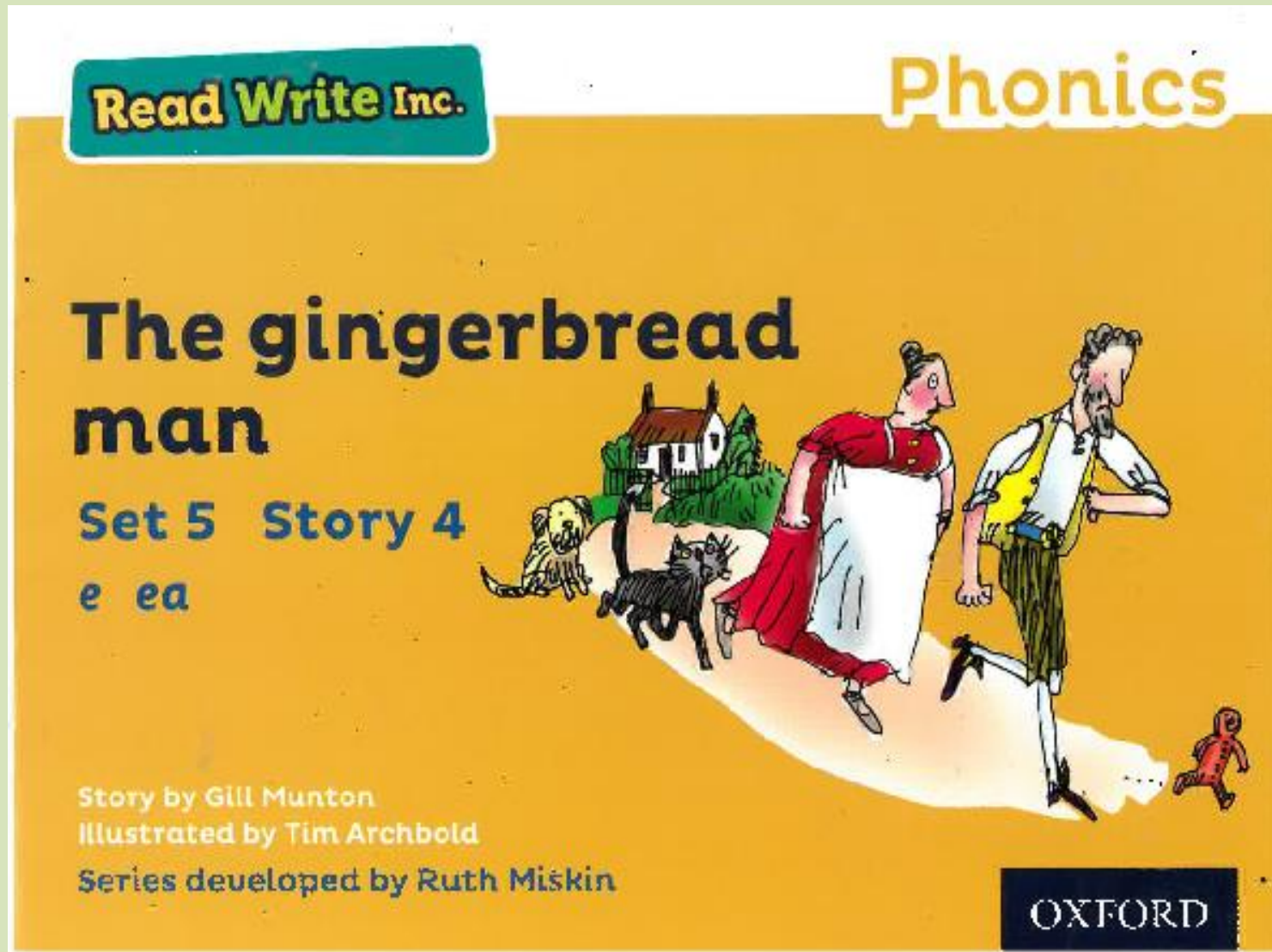


girl

Writing with fred fingers



This weeks book:



If I'm in red, purple,
pink, orange:

Reading the words,
challenge yourself!

If I'm in yellow, blue,
grey:

Reading with fluency

If I'm in rainbow:

Reading with fluency
and expression

These are some more of the red
words in this week's story:

said

These are the red words in this week's
story:

want

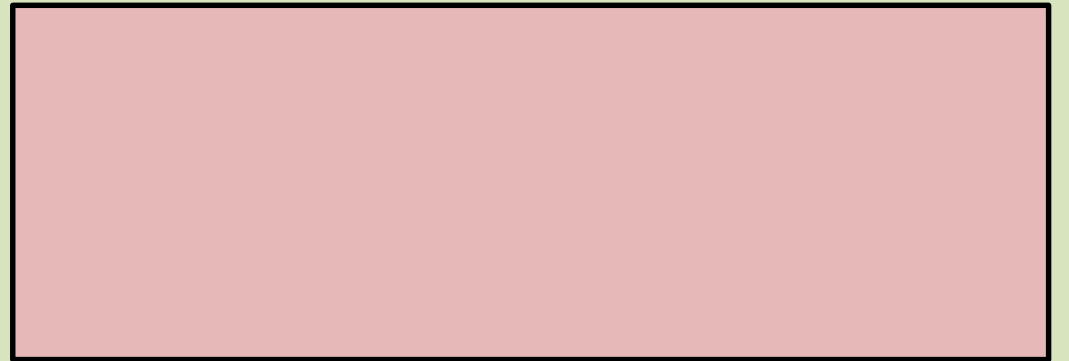
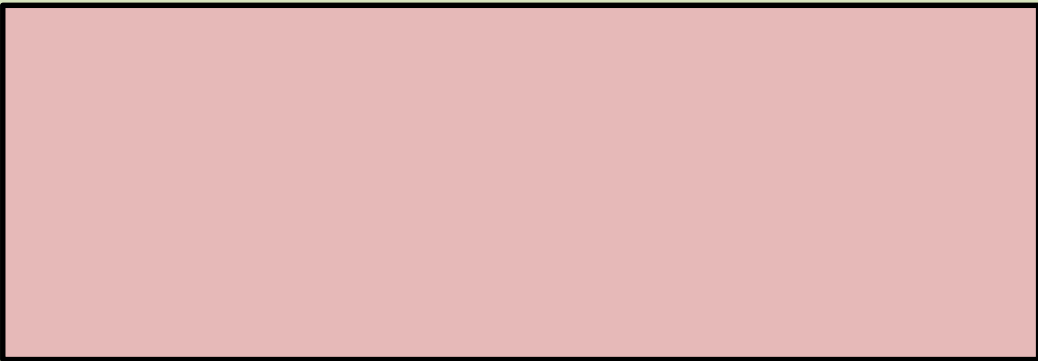
These are the red words in this week's
story:

of

These are the red words in this week's
story:

all

Lets write the red rhythms:



Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



to	was	her	said
you	you	of	was
they	their	was	want
some	small	all	are
were	do	school	what

Have a practise!

These are some more of the speedy
green words in this week's story:

catch

These are some of the speedy green
words in this week's story:

think

These are some of the speedy green
words in this week's story:

head

These are some of the speedy green
words in this week's story:

bread

Speedy Green Words

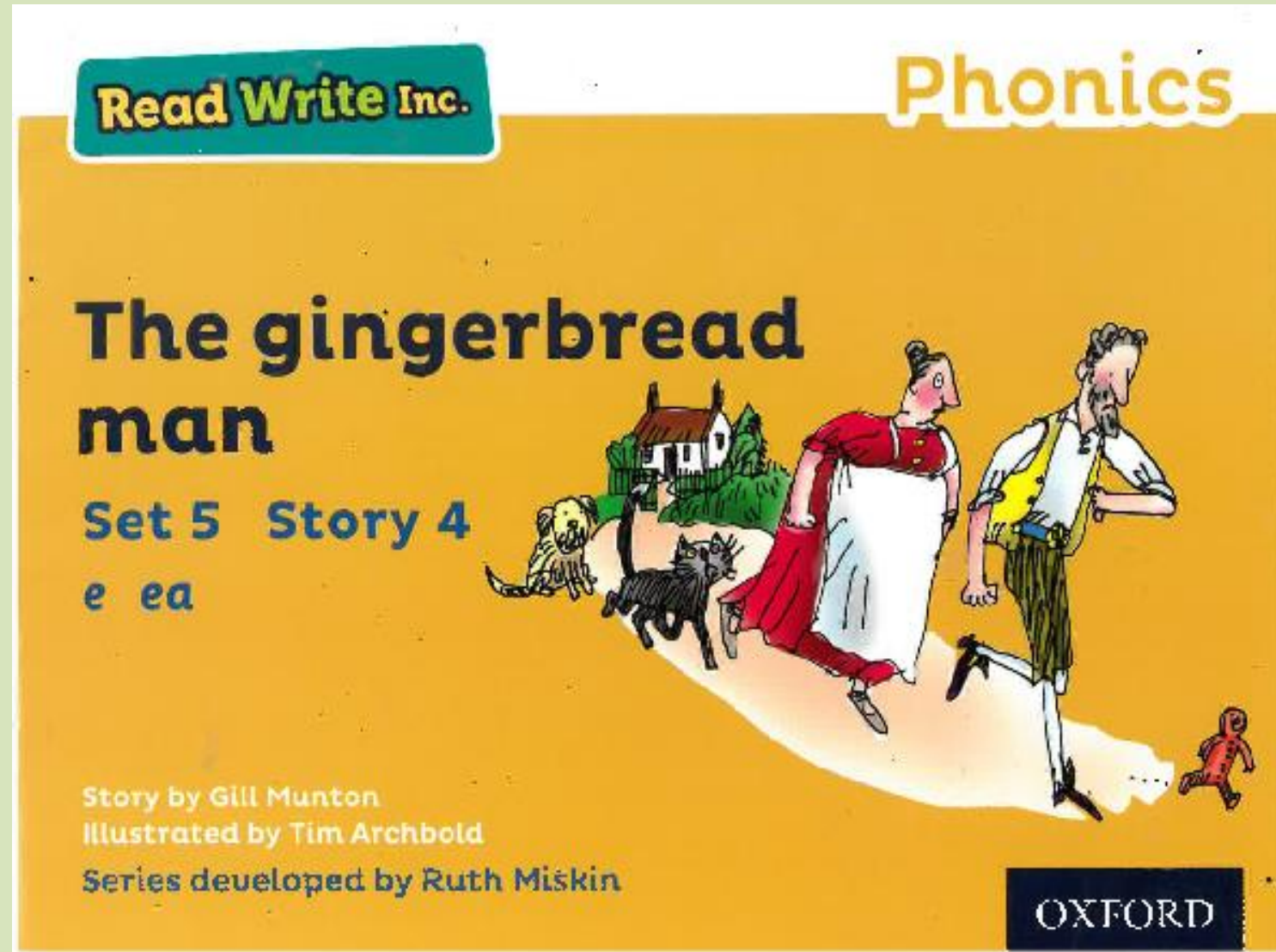
Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



pushed	head	bread	spread
bottom	bread	head	catch
singing	kitchen	last	think
left	next	jumped	began
rest	help	running	thanks

Have a practise!

It's time to read our story for the second time!



The gingerbread man

Hands, legs, a head ...
Six currants for buttons ...
and the last gingerbread man was finished!

Ann put down the bag of currants.
Her husband Seth pushed the tin of
gingerbread men into the hot oven.
That was when the last gingerbread man ... winked!



“I think I will get them out of the oven,”
said Seth at six o’clock.

He pulled the tin out, sniffed,
and bit off a bit of leg.



“Well, I have got to test them,” he said.
“Mmmm! Fresh and crisp! Not bad!”

He left the tin next to the bread bin,
with a cloth spread on top.

The last gingerbread man lifted his sticky head
off the bottom of the tin.

He lifted the cloth. He lifted his legs – and jumped out!

He ran out of the kitchen!



“Stop!” yelled Seth.

“Stop!” yelled Ann.

He ran from Seth and Ann, singing,

“Run, run, as fast as you can!

You can’t catch me.

I am the gingerbread man!”

Ann's black cat Lucky began to run as well.

"Stop!" yelled Seth.
"Stop!" yelled Ann.
"Stop!" yelled Lucky.
But the gingerbread man ran on.

"Run, run, as fast as you can!
You can't catch me. I am the gingerbread man!"



Seth's fat dog Bonzo began to run as well.
"Stop!" gasped Seth. "Stop!" gasped Ann.
"Stop!" gasped Lucky. "Stop!" gasped Bonzo.
They ran so fast that their legs felt like lead.
They had to stop to rest.



But the gingerbread man ran on.
"Run, run, as fast as you can!
You can't catch me.
I am the gingerbread man!"

Then the crafty old fox began to run.

“Stop!” he yelled. “Let me help you, gingerbread man!”

He licked his lips.



The gingerbread man stopped running
and grinned at the crafty old fox.

“Well, thanks!” he said.

The fox led him along a dusty track.
At the end of it was his den.
The crafty old fox licked his lips ...
and that was the end of the gingerbread man!



Lets play jump in!



Home learning activity

First — Practice the red words in the story. Can you spell our red rhythms?

Next — Practise the speedy green words in the story

Last — Read the story. Play jump in at home.



We would love to see the learning you are doing at home!



You can send it to any of your teachers by emailing cawhomelearning@gmail.com. We'd love to see pictures or any of your writing typed up and sent in!

You can also find the home learning tasks on the school website.