

Thursday 8th July 2021
To be able to plan my writing.

Good afternoon Orange
Bubble!

Pick a question and
answer, get creative!



What's happening here?
Who are the two characters?
Why aren't they on the train together?
Is the train arriving or departing? How do you know?
Why is the cat on the train?
How do you feel when you look at this picture? Why
do you think that is?
What do you think about the use of colour in this
image?
Tell the 'before' of this story. How did it get to this
point?



Always be respectful!



Ways to be respectful and kind!



You can put your hand up if you would like to be unmuted to share your answer

Polling

Please read the below text and make your choice. Then click Send.

Produce

1

2

3

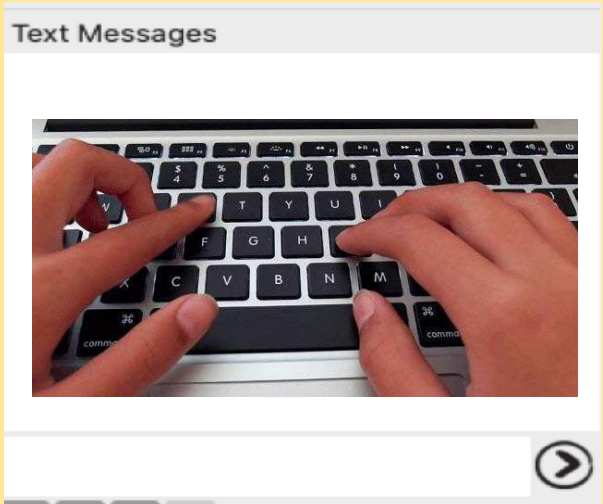
4

Send

Cancel

Closing in 113 seconds.

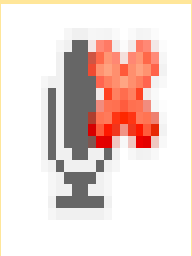
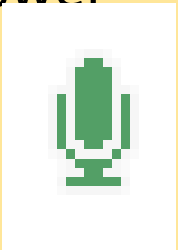
You can answer a poll



You can type your answer into the chat box

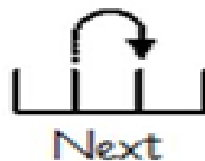
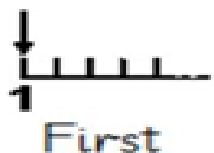


You can use the yes/no buttons

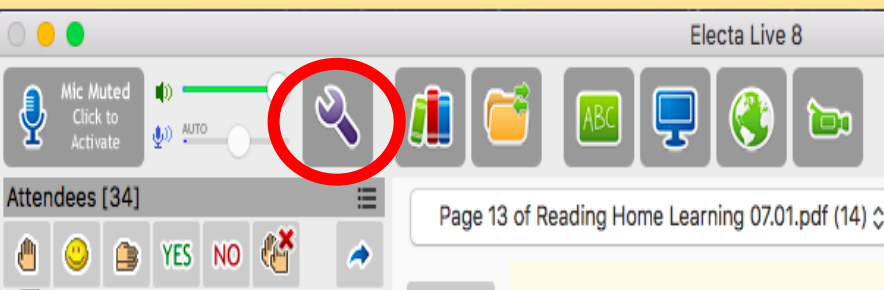


Unmuted Muted

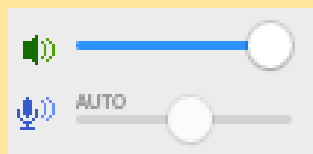
If you're having trouble with your microphone...



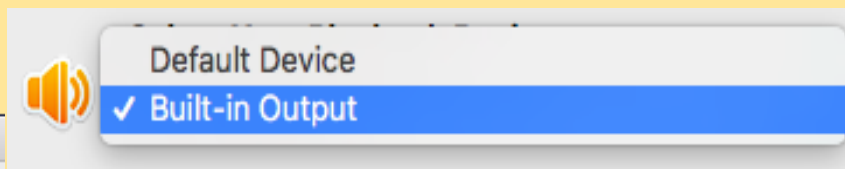
Try testing your sound using the spanner button in the top left hand corner



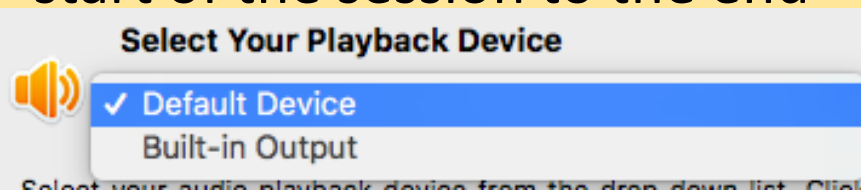
Make sure your volume is turned up!



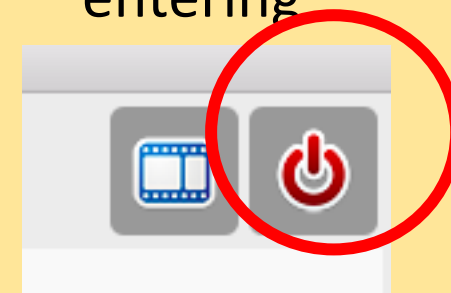
If you're using a device with a microphone built in click "Built-in Output"



If you're using a separate device such headphones click "Default Device" but make sure you're wearing these from the start of the session to the end



If you're still having trouble try exiting the session and re-entering

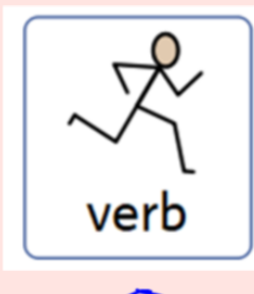


Daily Dictation

The subject is the actor - the person or the thing doing the action.

The verb is the "doing word" - the person or the thing doing the action.

The object is the thing that is having the action done to it.



The boy chased the ball.

First	Next	Last
Listen to the sentence carefully.	Write in your handwriting book Check: <i>sp</i> <i>A</i> <i>.,!?</i>	<u>Underline</u> the subject <u>Circle</u> the verb Draw an arrow to the object

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg		g	pp		tt	wh			tch
	ch				ge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							

What is the **adverb** in this sentence:

The brave lion ran quickly.



Select all the **verbs**:

think

march

has

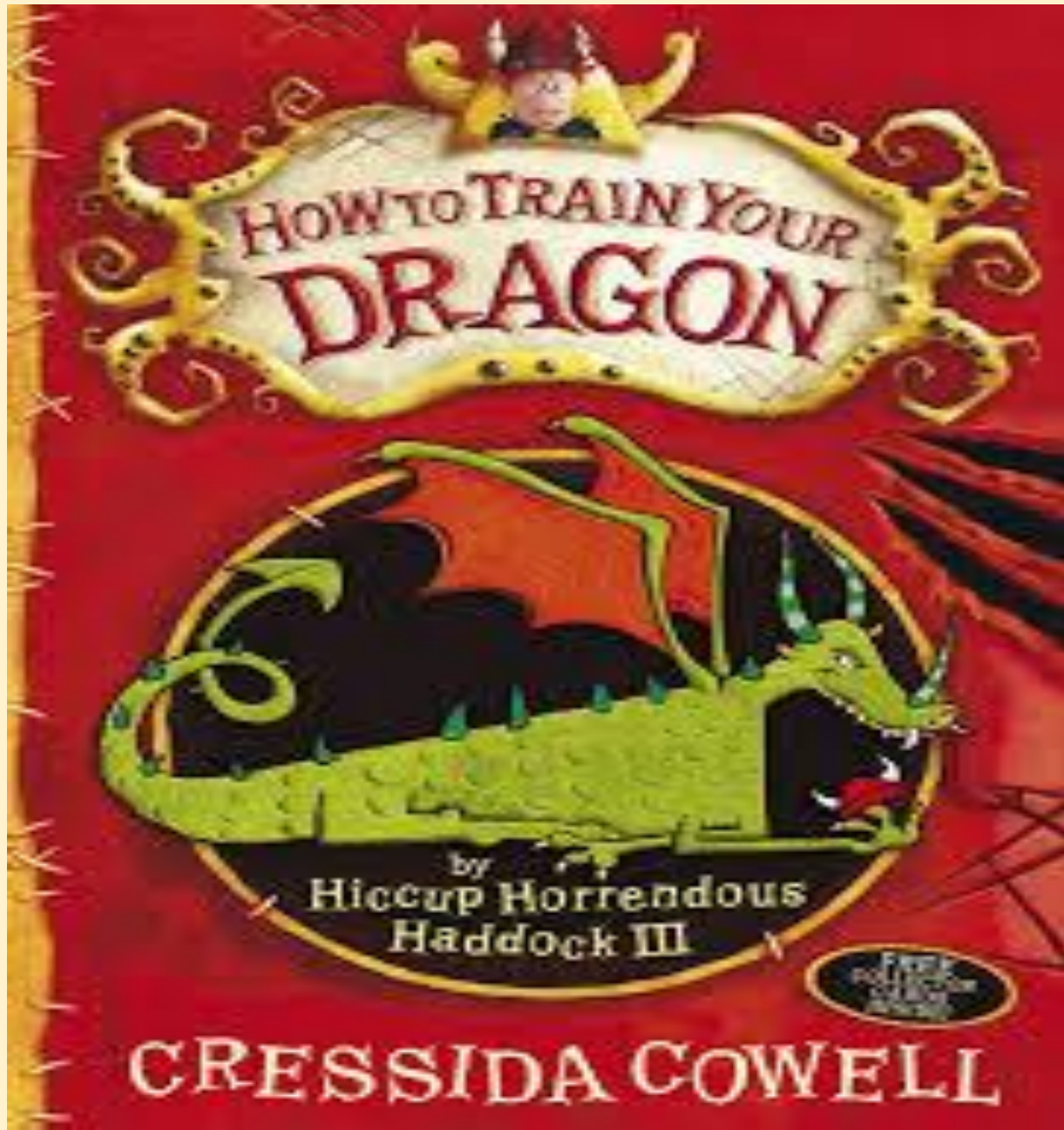
be


tree


is



















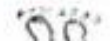





















Our new story map!







 At least, ...

What         + 
 . |   & . Cautiously,  ,    with
     . Not  , but   ! |  
  . What      ?    
 .

A dense collection of hand-drawn symbols and doodles, including various geometric shapes, trees, houses, and abstract figures, arranged in a horizontal row.

Toolkit



fronted adverbials

listing

short and long sentences

rhetorical questions

expanded noun phrases

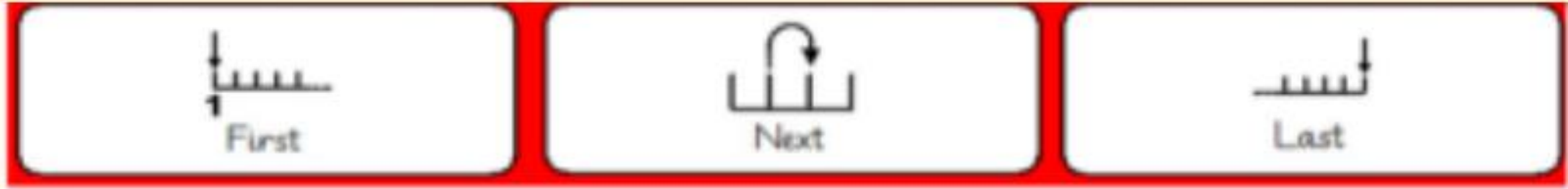
personification

Yesterday evening, I set off to see if I could catch a sighting of the rare wild boar that roamed my local woodland. Daylight was turning to dusk and the temperature was dropping as I entered the wide wood. I knew the signs: scratched bark at pig height, patches of dug up earth especially near bulbs, the sound of snorting, trotter prints in the mud, short wiry black hair and unmissable snouts! At least, that was what I expected.

What I discovered turned out to be something quite different. Broken branches lay everywhere as if a bulldozer had flattened the ground and I could see the soil had been disturbed. I stopped to look and listen. Cautiously, I walked on, only to find freshly dug turf with footprints that were neither human nor those of a wild boar. Not trotters, but giant claw marks! I felt a shiver run down my spine. What extraordinary creature could have made those? Certainly not the wild boar that I had set out to find.

Treading carefully around the footprints, I headed deeper into the wood. Then, just a few feet away to my left lay a still, dark shape. A dead sheep lay stretched out, surrounded by scorched earth. Horrified, I shrieked and turned away! I ran home, as fast as I could, all thoughts of wild boar forgotten. But as I ran, the silence of the wood was broken by the sound of beating wings and a roar that seemed to fill the wood and split the air. I ran even faster. By the time I was home and safe, I knew that that was not a boar I had stumbled across.

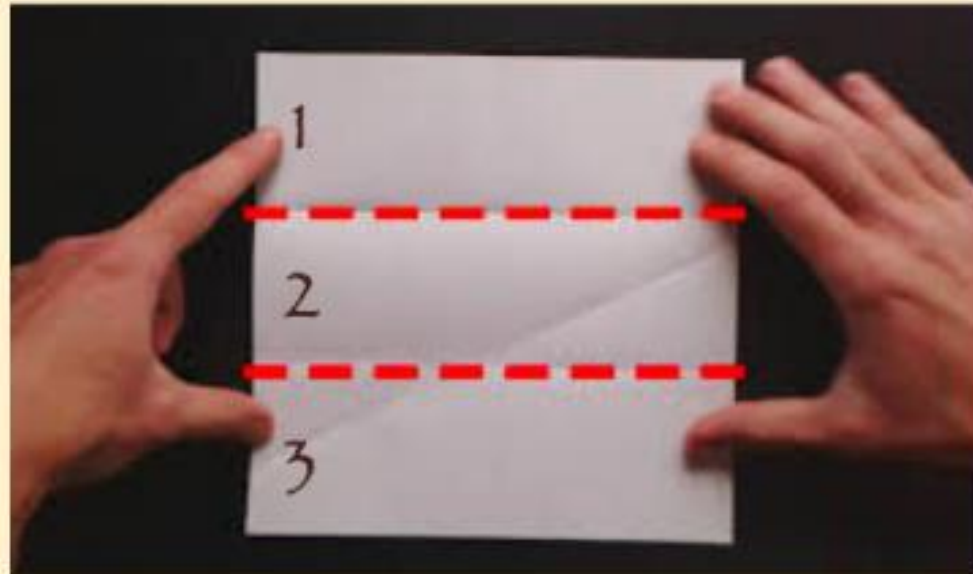
Plan



Get a piece of
paper

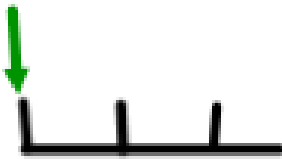
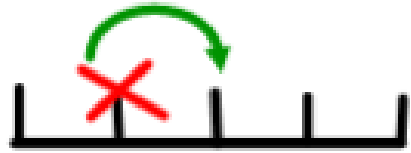

Fold your paper
into thirds

Write 1, 2, 3 down
the side



Plan paragraph 2 - altogether

What is the purpose

First 	Next 	Last 
---	--	--

What time of day is it?



What are you looking for?

FOREST ANIMALS 1

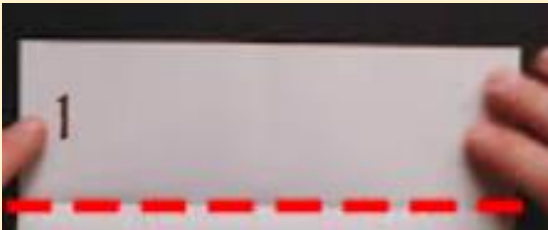
 Deer	 Fox	 Tiger	 Elephant
 Lynxes	 Woodpecker	 Orangutan	 Howler monkey
 Wild boar	 Marten	 African elephant	 Red squirrel
 Red deer	 Okapi	 Squirrel monkey	 Hornbill
 Great horned owl	 Bengal tiger	 Rabbit	 Hedgehog

www.eslforums.com

What signs should you sp



Your turn



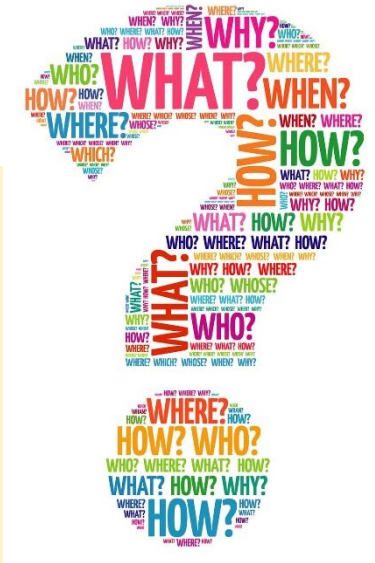
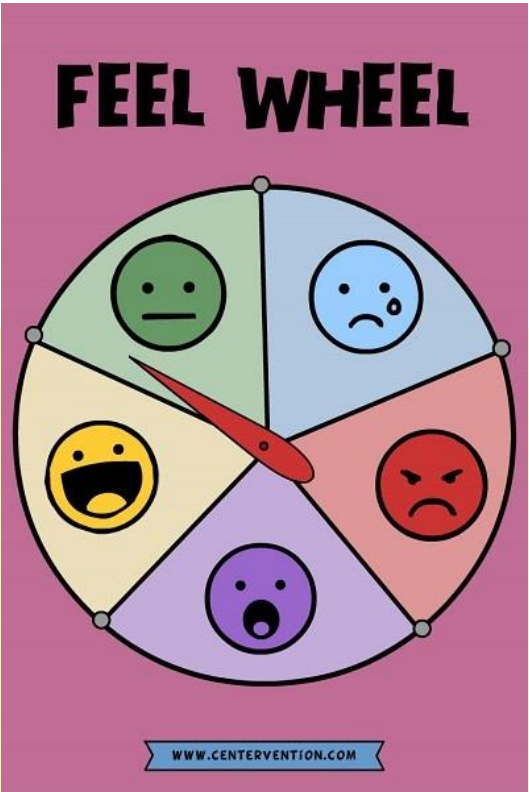
Plan paragraph 1 - altogether

What is the purpose

First 	Next 	Last 
What signs tell you something different was there?	How are you feeling?	Rhetorical question to show you are confused




Your turn



Plan paragraph 3 - altogether

What is the purpose

First 

Next 

Last 

What do you find?

How does this make you feel?

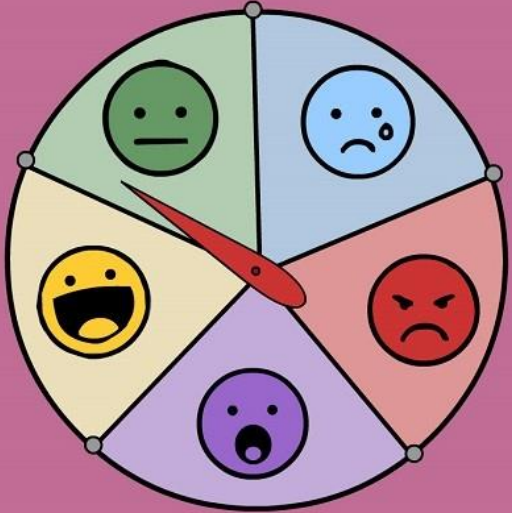
What have you actually found?

FOREST ANIMALS 1

			
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Lynxes	Woodpecker	Orangutan	Howler monkey
			
Wild boar	Marten	African elephant	Red squirrel
			
Red deer	Okapi	Squirrel monkey	Hornbill
			
Great horned owl	Bengal tiger	Rabbit	Hedgehog

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FEEL WHEEL



WWW.CENTREVENTION.COM



Your turn!



Home Learning Task

Finish your plan!

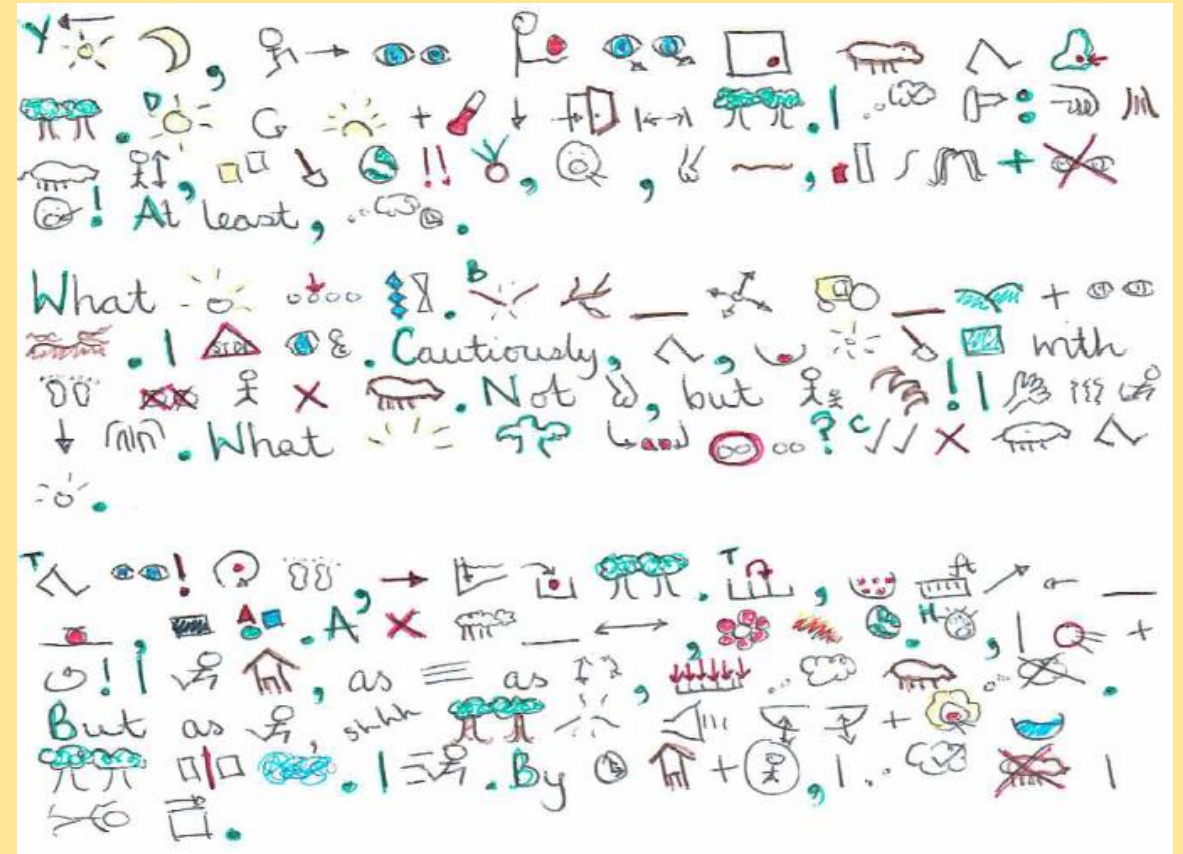
Extension: Add exciting vocabulary using a thesaurus or [thesaurs.com](https://www.thesaurus.com)



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Ways to keep in touch and take part in learning:

- Please see the CAW Live Lessons tab on the school website to access this PowerPoint and your Learning Task.
- Remember you can email any home learning work to:
cawhomelearning@gmail.com
- Don't forget you can still use Purple Mash to stay in touch with your friends and teachers!



City Academy
Whitehawk

