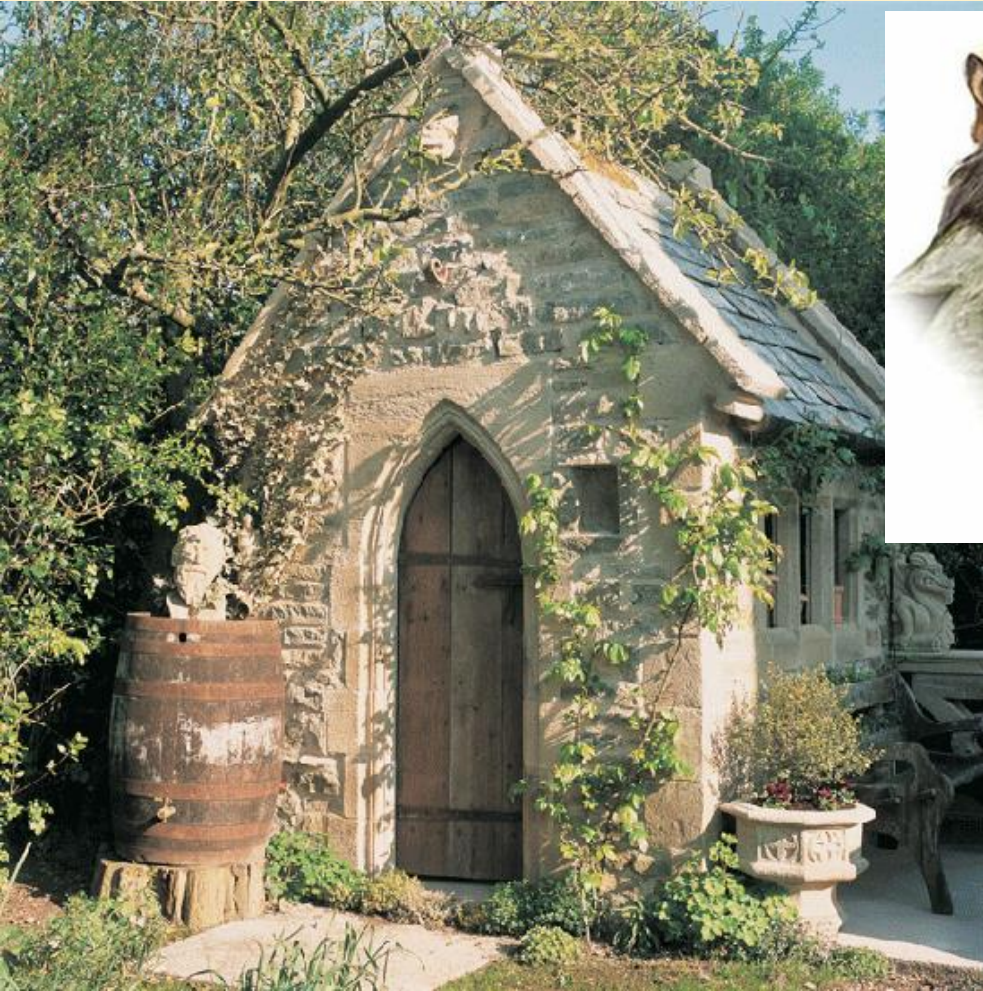


Tuesday 6<sup>th</sup> July 2021

To be able to discuss writing similar to what they are planning to write.



Good morning Orange  
Bubble!

Finish this story:

Imagine you discover this 'shed' at the bottom of your garden, What is inside? I can imagine it's magical inside, much bigger than it seems on the outside. Perhaps lit by candles, strange instruments on the tables, cobwebbed and dusty.

Behind you the door closes gently and you espy this man sat in emerald green robes, peering at you over his glasses, the candles flicker and die out. It's pitch black and he whispers....

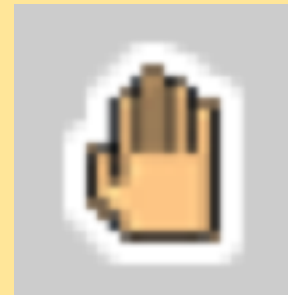




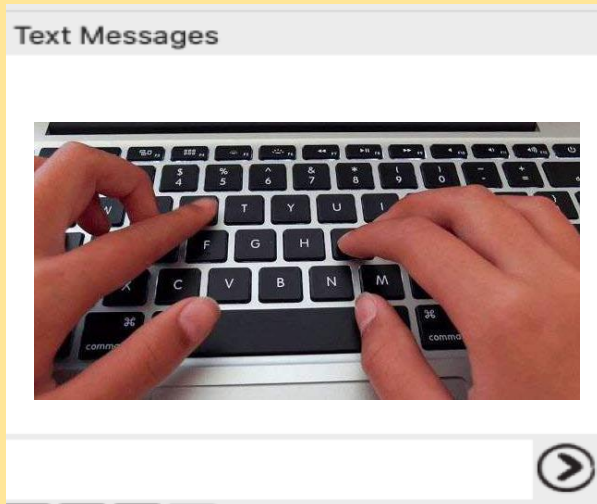
Always be respectful!



Ways to be respectful and kind!



You can put your hand up if you would like to be unmuted to share your answer



You can type your answer into the chat box

Polling

Please read the below text and make your choice. Then click Send.

Produce

1 2 3 4

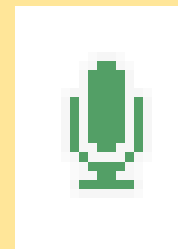
Send Cancel

Closing in 113 seconds.

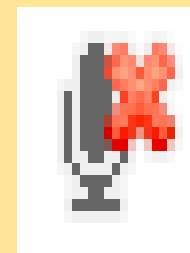
You can answer a poll



You can use the yes/no buttons



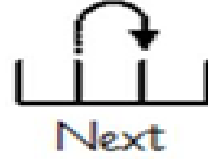
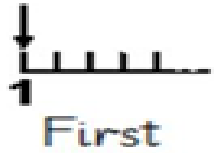
Unmuted



Muted



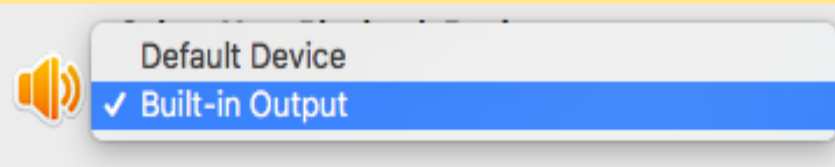
# If you're having trouble with your microphone...



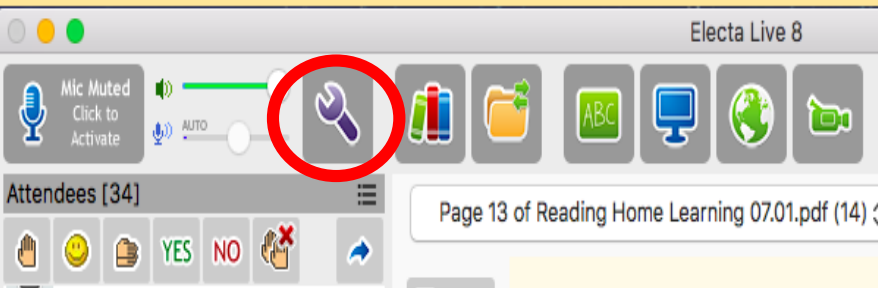
Try testing your sound using the spanner button in the top left hand corner



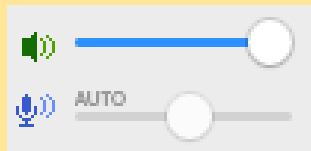
If you're using a device with a microphone built in click "Built-in Output"



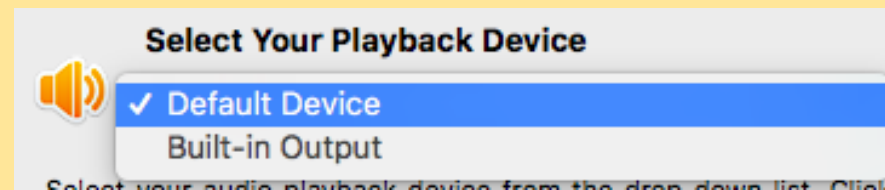
If you're still having trouble try exiting the session and re-entering



Make sure your volume is turned up!



If you're using a separate device such headphones click "Default Device" but make sure you're wearing these from the start of the session to the end





# Daily Dictation

The subject is the actor - the person or the thing doing the action.

The verb is the "doing word" - the person or the thing doing the action.

The object is the thing that is having the action done to it.



object






subject



verb

The boy chased the ball.

First 	Next 	Last 
---	---	---


Listen to the sentence carefully.

Write in your handwriting book  
Check:

sp  
A  
,!?

Underline the subject

Circle the verb

Draw an arrow to the object 

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		sse	ci		
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg		g	pp		tt	wh			tch
	ch				ge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	y	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							



What are the two **nouns** in this sentence:

The tall giraffe was  
eating leaves.





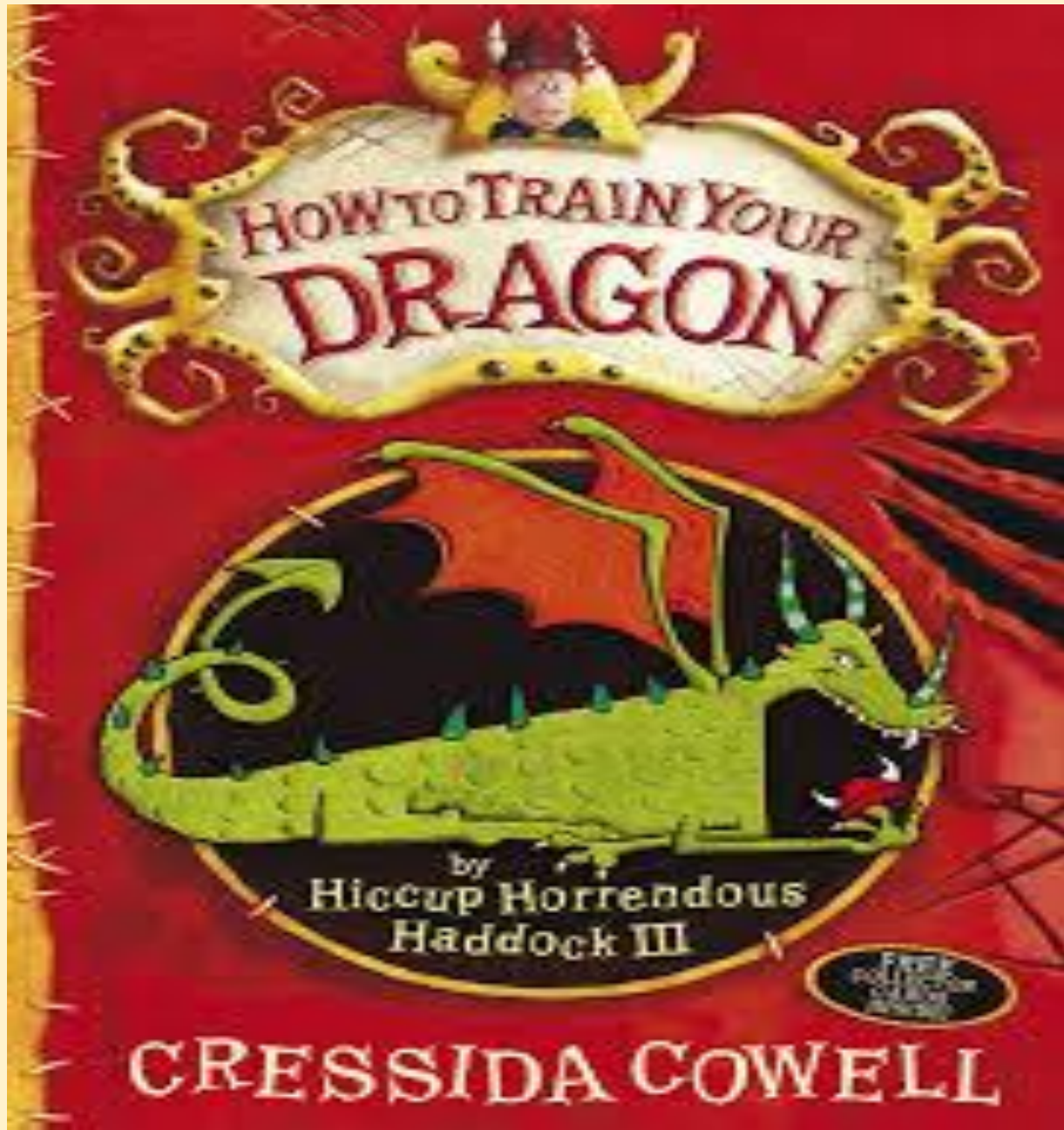
What is the **noun phrase** in this sentence:

The tiny zebra ran quickly.



















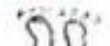






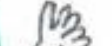











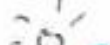


Our new story map!
























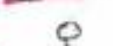





















[illegible]

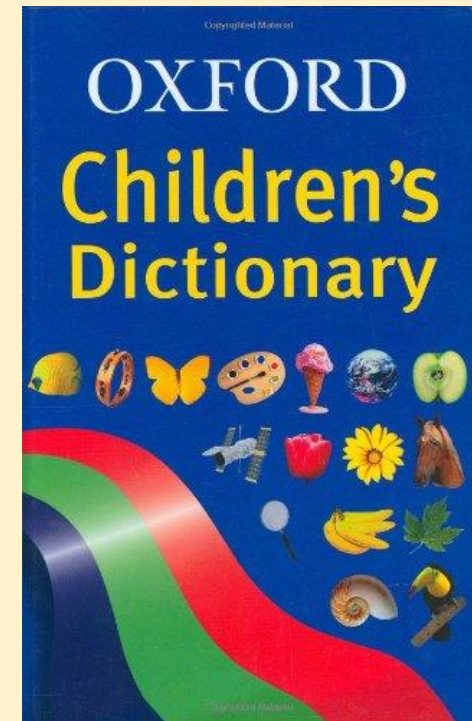
What         +   
 . |   & . Cautiously,  ,    with  
    . Not  , but   ! |    
  . What     ?      
 .

A dense collection of various symbols, including geometric shapes, letters, numbers, and small drawings, arranged in a horizontal row.

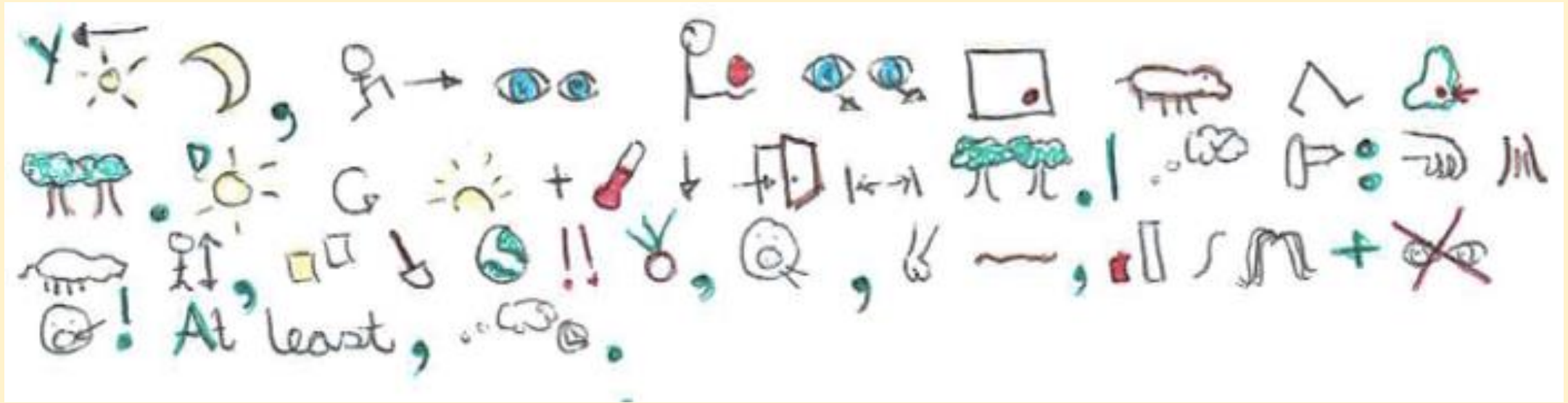


At least, ...

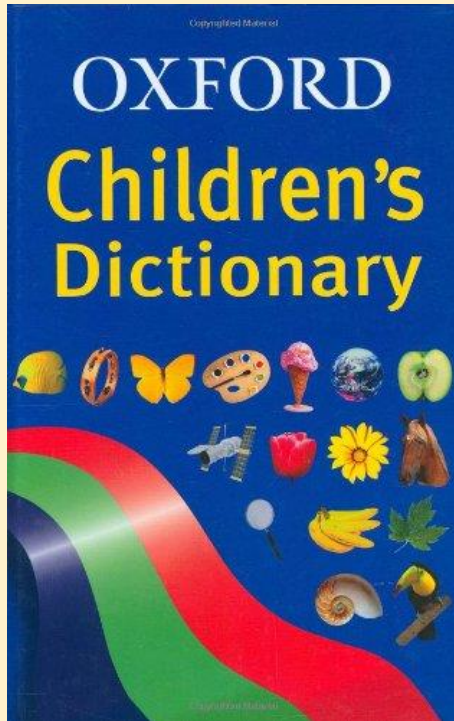
What         +    
 . |   & . Cautionally,  ,    with  
    X  . Not  , but   ! |      
  . What       ?   X   .

[illegible]





dusk

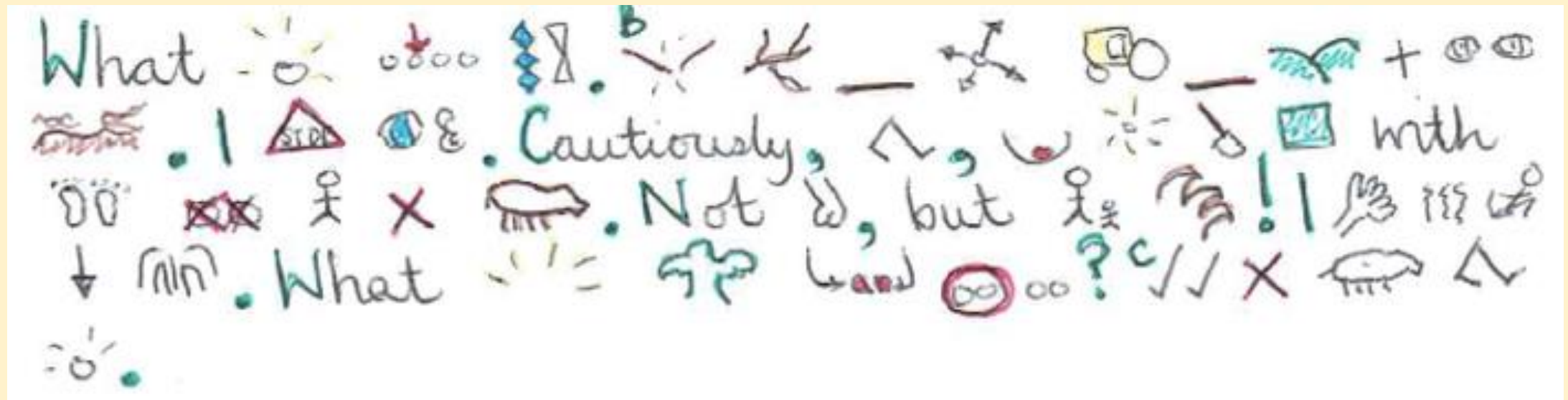


Dictionary.com

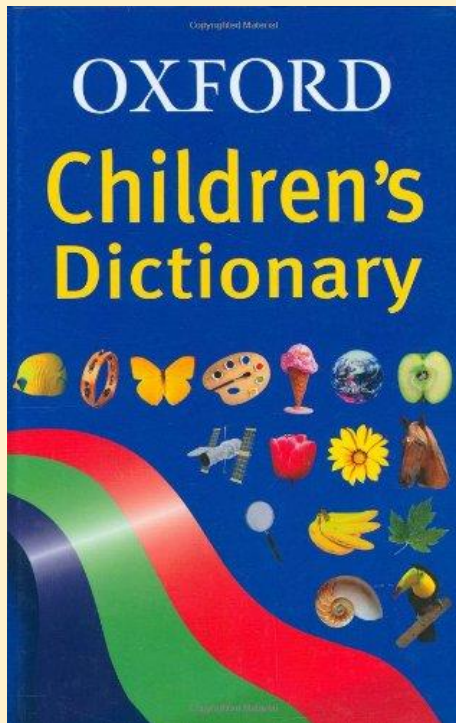
unmissable







cautiously

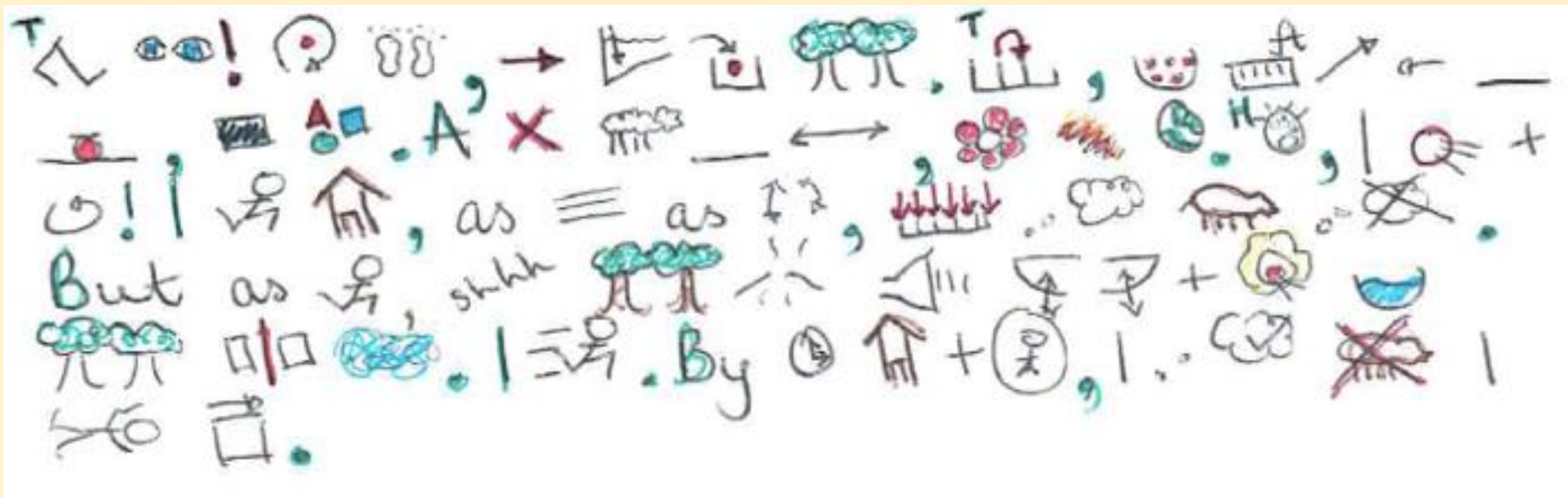


Dictionary.com

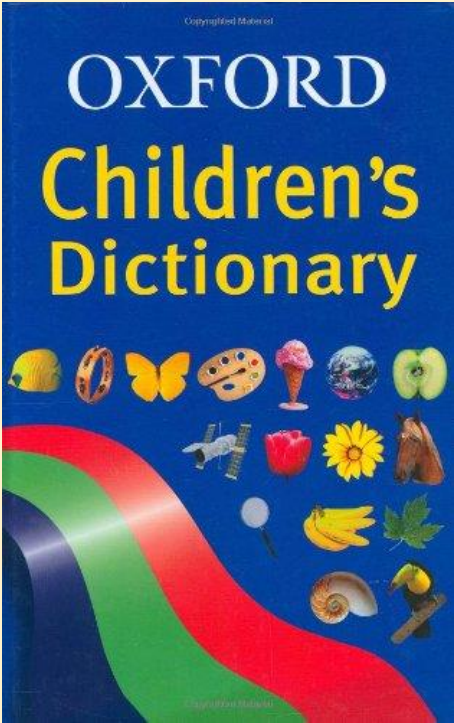
boar







scorched



stumbled

Dictionary.com







# What do you like as a reader?

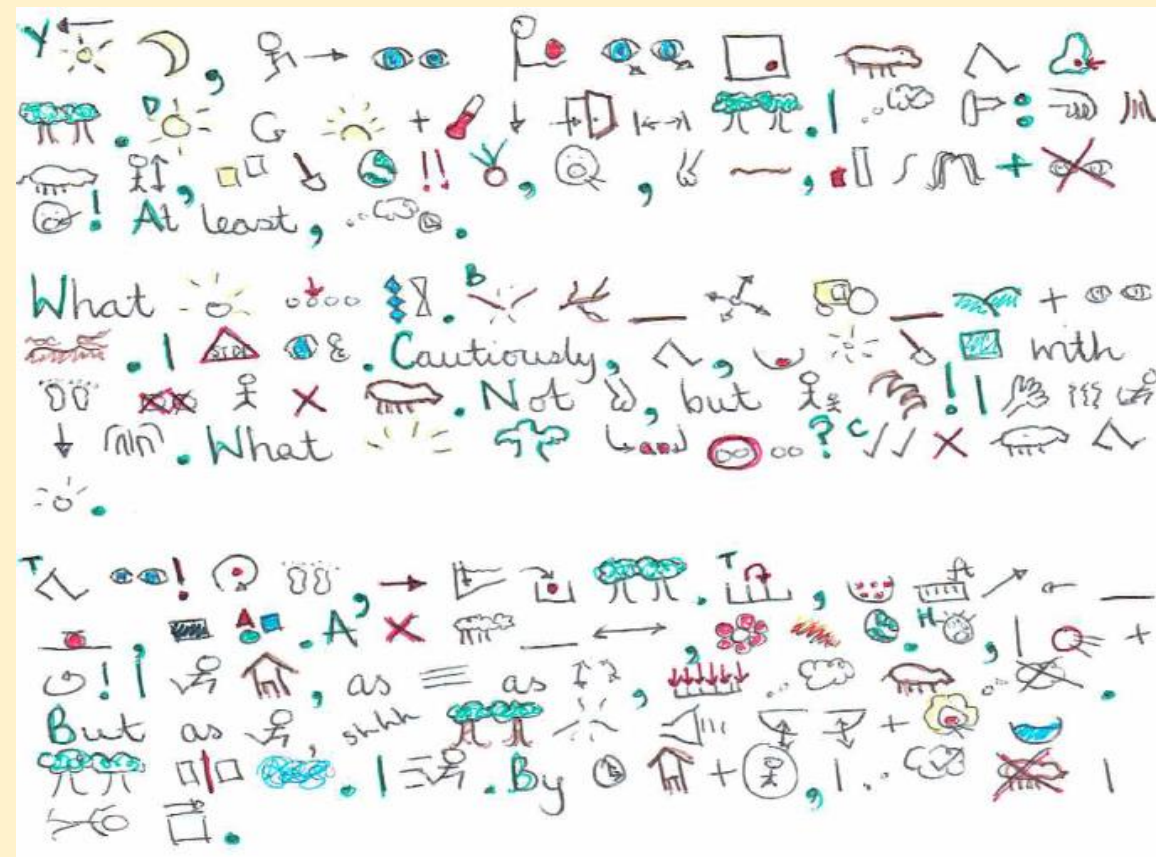
# What do you like as a writer?



Yesterday evening, I set off to see if I could catch a sighting of the rare wild boar that roamed my local woodland. Daylight was turning to dusk and the temperature was dropping as I entered the wide wood. I knew the signs: scratched bark at pig height, patches of dug up earth especially near bulbs, the sound of snorting, trotter prints in the mud, short wiry black hair and unmissable snouts! At least, that was what I expected.

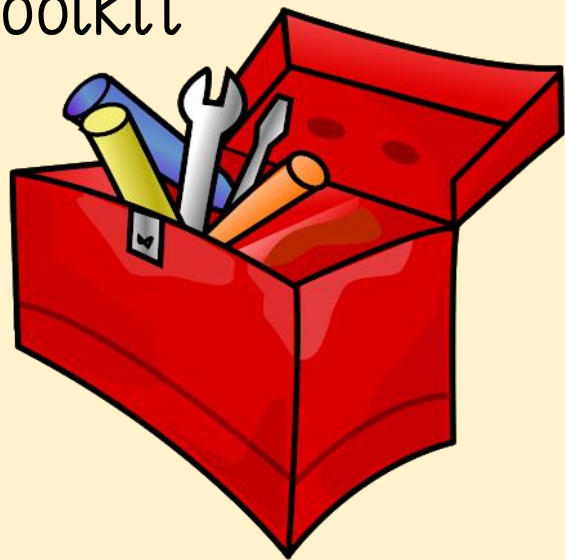
What I discovered turned out to be something quite different. Broken branches lay everywhere as if a bulldozer had flattened the ground and I could see the soil had been disturbed. I stopped to look and listen. Cautiously, I walked on, only to find freshly dug turf with footprints that were neither human nor those of a wild boar. Not trotters, but giant claw marks! I felt a shiver run down my spine. What extraordinary creature could have made those? Certainly not the wild boar that I had set out to find.

Treading carefully around the footprints, I headed deeper into the wood. Then, just a few feet away to my left lay a still, dark shape. A dead sheep lay stretched out, surrounded by scorched earth. Horrified, I shrieked and turned away! I ran home, as fast as I could, all thoughts of wild boar forgotten. But as I ran, the silence of the wood was broken by the sound of beating wings and a roar that seemed to fill the wood and split the air. I ran even faster. By the time I was home and safe, I knew that that was not a boar I had stumbled across.





# Toolkit



fronted adverbials

listing

short and long sentences

rhetorical questions

expanded noun phrases

personification

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# Home Learning Task

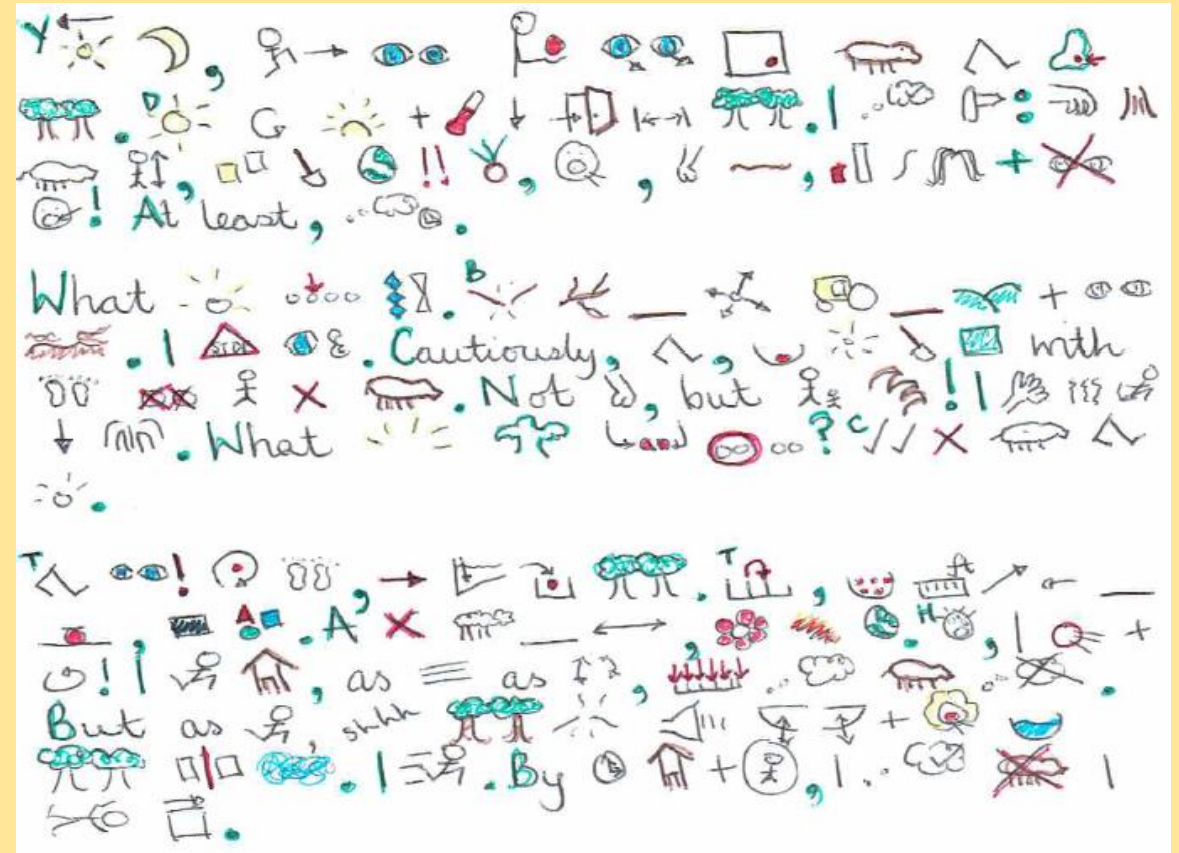


Learn our story map with actions!

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# Ways to keep in touch and take part in learning:

- Please see the CAW Live Lessons tab on the school website to access this PowerPoint and your Learning Task.
- Remember you can email any home learning work to:  
[cawhomelearning@gmail.com](mailto:cawhomelearning@gmail.com)
- Don't forget you can still use Purple Mash to stay in touch with your friends and teachers!



City Academy  
Whitehawk

