

Writing with Miss Varco

Today you will need:

- Paper/whiteboard 
- Pen/pencil 
- Headphones if you have them 

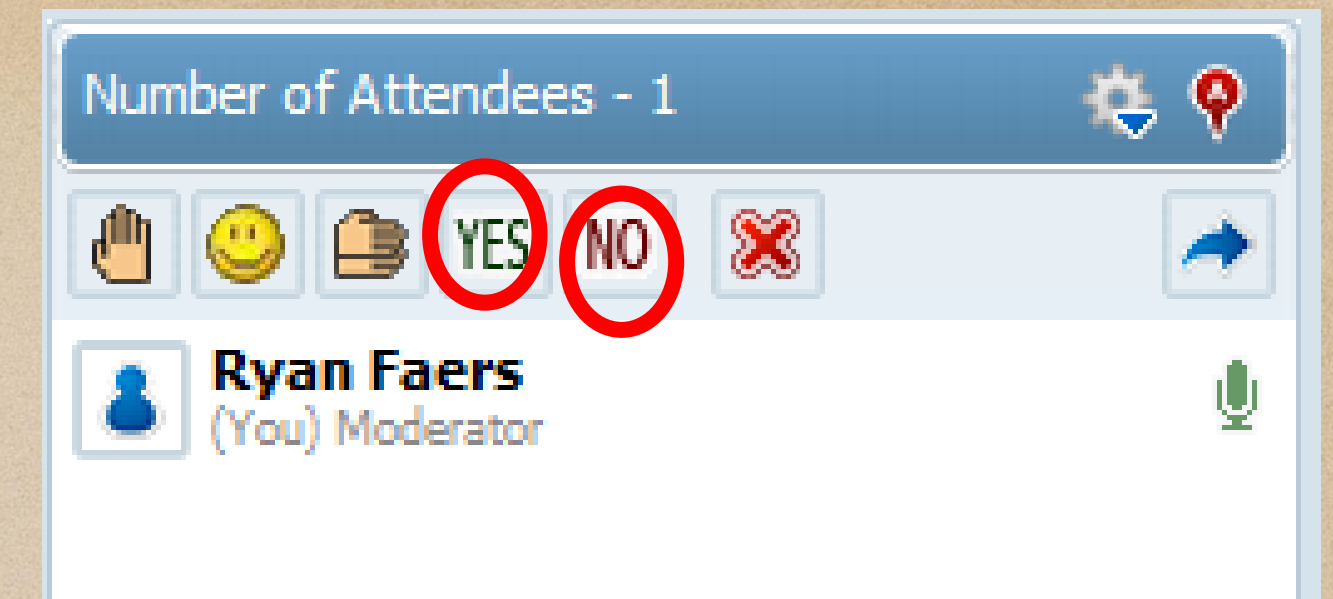


Next steps- can you use these contractions in a sentence?



Use the hands up button if you'd like to talk

Make sure you've got something to write on

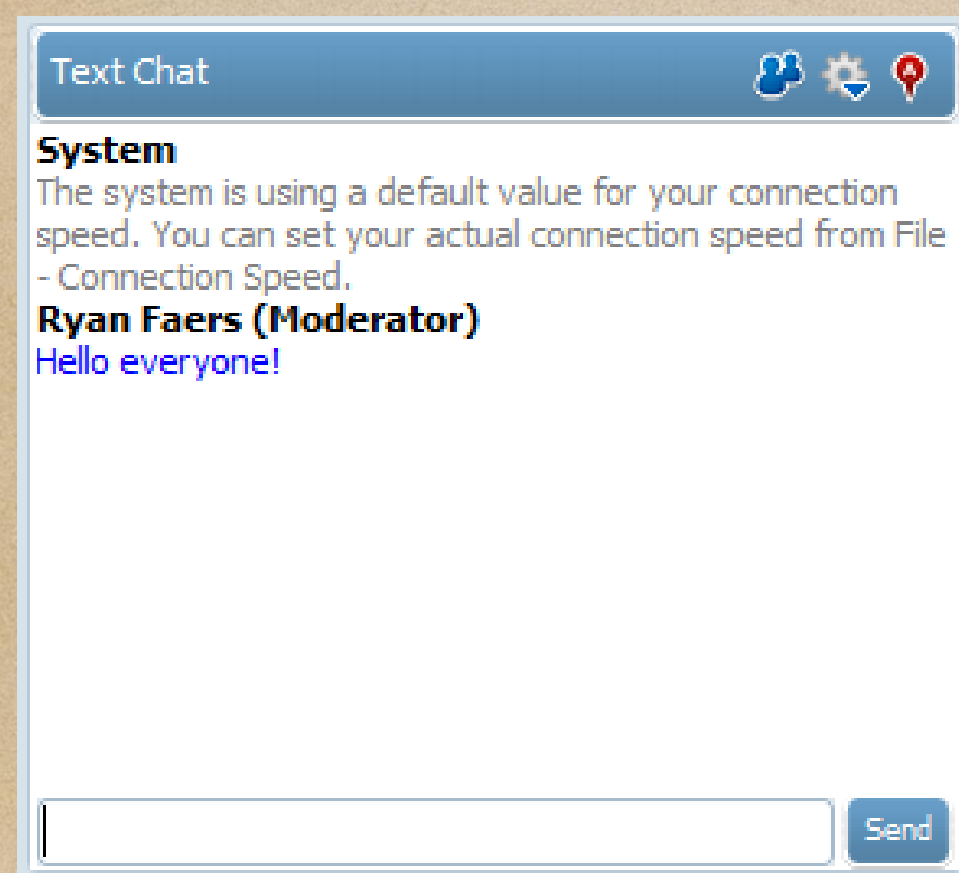


Press the yes or no button to answer some questions

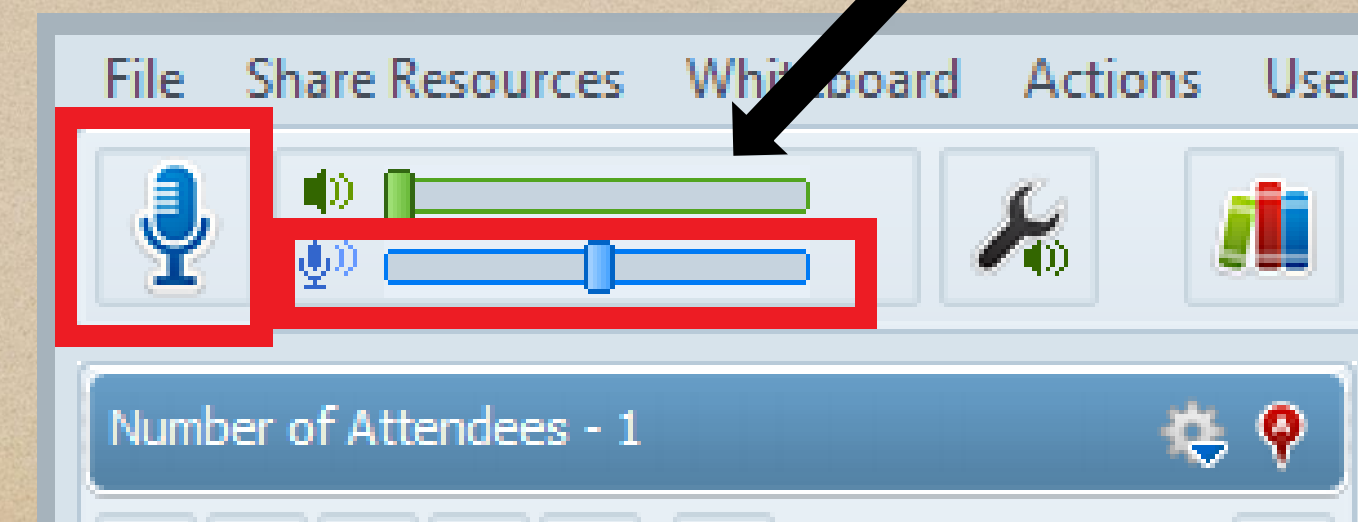
Only use the chat function when asked



Keep your microphones muted unless you've been asked to answer a question



Be ready to learn and have a go!



Spelling

Complex Speed Sounds

Consonant sounds

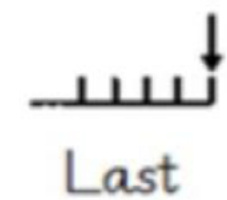
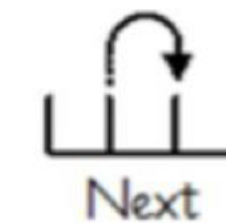
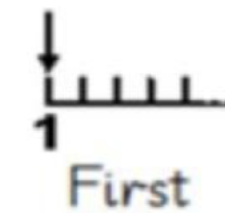
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					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Say the word and
listen for the sounds

Show the sounds on
your fingers

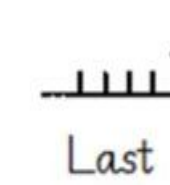
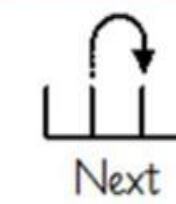
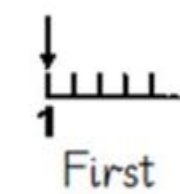
Squeeze each sound
and say it as you write
it to make your word



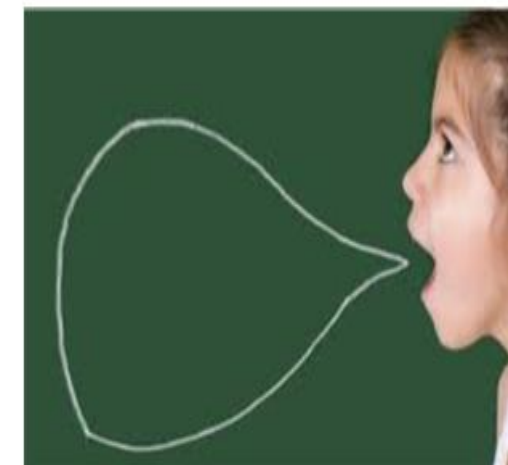
Hold a sentence



Complex Speed Sounds											
Consonant sounds											
f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se ce	v ve	z zz se	sh ti ci	th	ng nk	
b bb	c ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y ch tch
Vowel sounds											
a	e ea	i	o	u	ay ā-e ai	ee y ea e	igh ī-e ie i y	ow ō-e oa o			
oo ū-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure	



Say the sentence

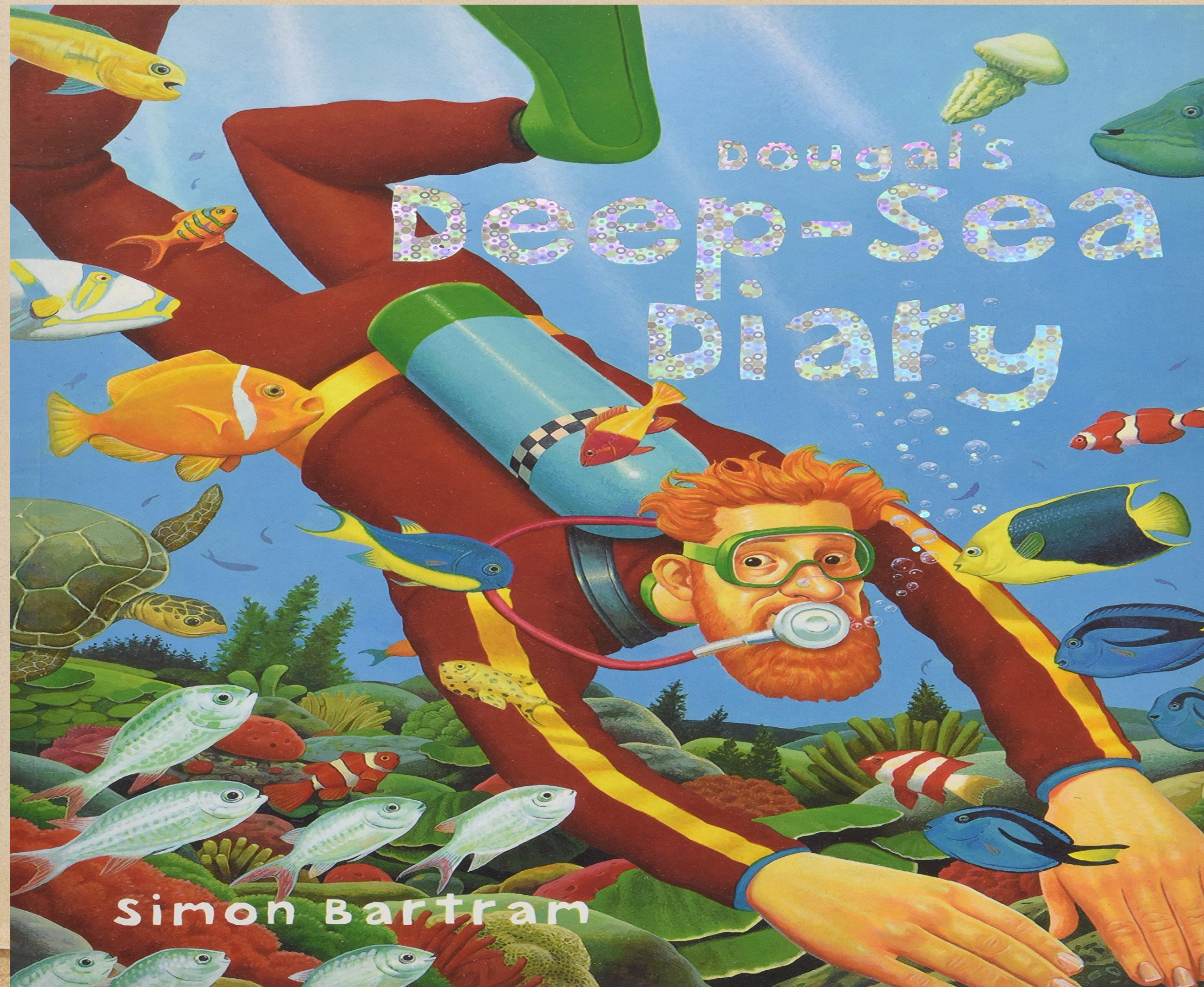


Say it and count the words

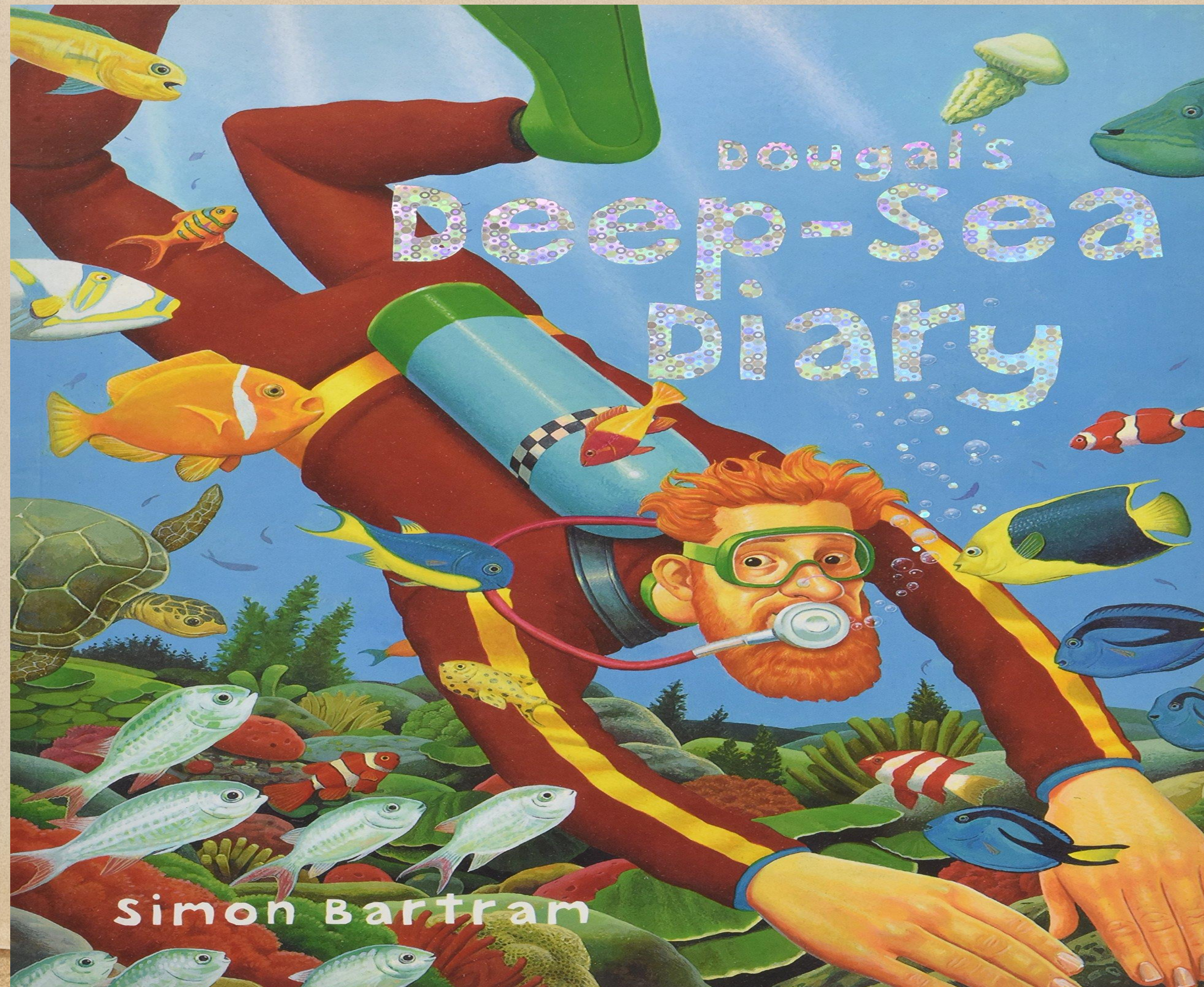


Write your sentence

This week we are going to learn a new story map! It is called 'Dougal's deep sea diary'



Today we are going to imitate the first paragraph. If you found this story map a bit easier yesterday, you can change some of the ideas today!



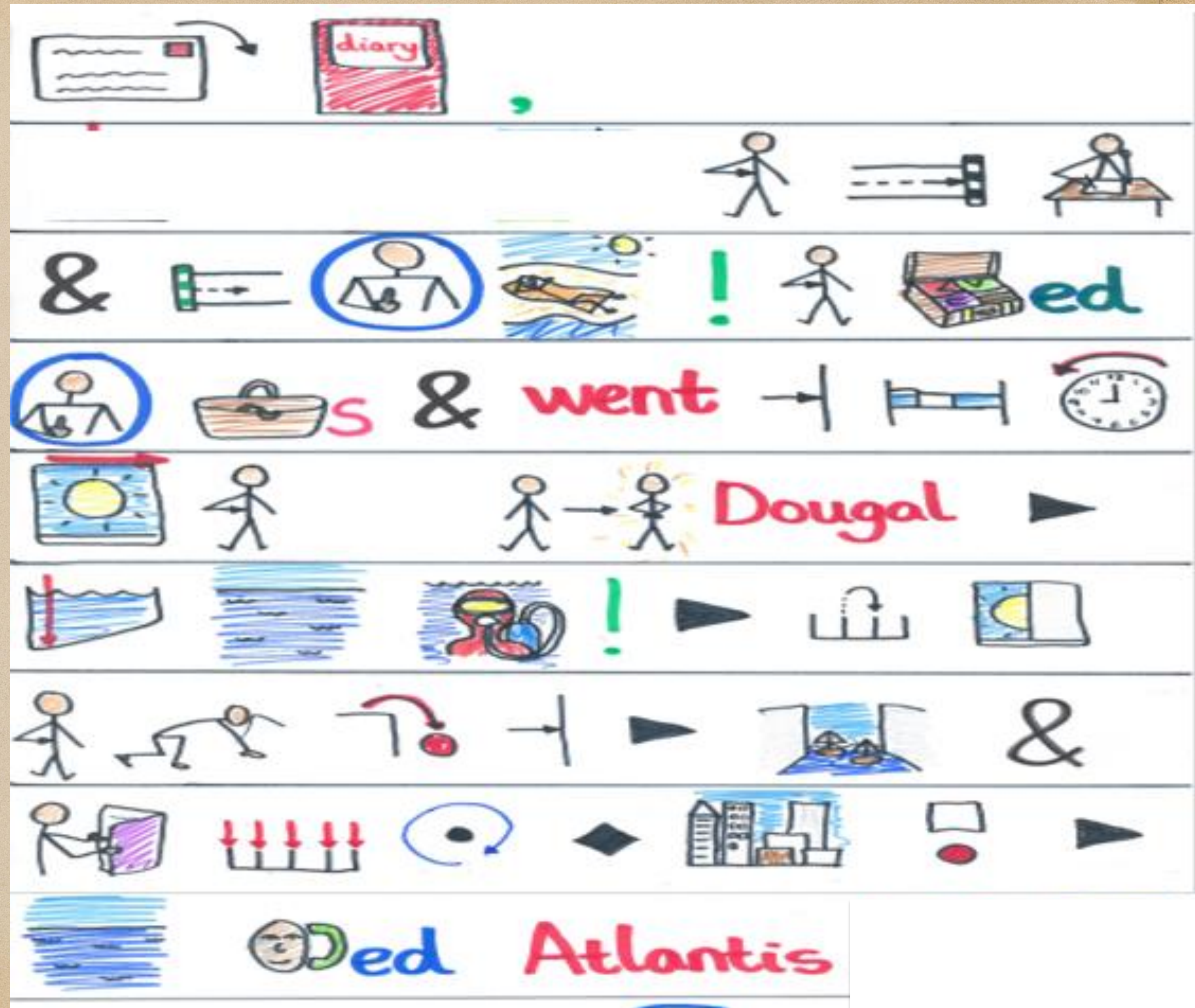
Paragraph 1

Dear diary,

I finished work and started my holiday! I packed my bags and went to bed early.

The next day, I became
Dougal the deep-sea diver!

The next morning, I set off to the harbour and read all about a city under the sea called Atlantis!



Paragraph 2

On Sunday I went for my first dive of the week and met so many fishy friends. I went swimming all day until my skin went wrinkly! Two days later, I put on a very heavy suit and went for the deepest dive so far. I kept bumping into things but I didn't see anything interesting.



Paragraph 3

Thursday came and I found an ancient treasure chest hidden in an unsafe shipwreck. I unlocked it and inside were coins, crowns and an unusual map. I wonder where it leads to? On Friday, I followed the map and disappeared deeper into the sea than I'd ever been before. There it was.

It was real. It was Atlantis! There were mermaids, mermen and king Neptune. The next day was Monday and surely I had to go back to work. Didn't I?

Dougal



We are learning to use capital letters for names, places and days of the week.

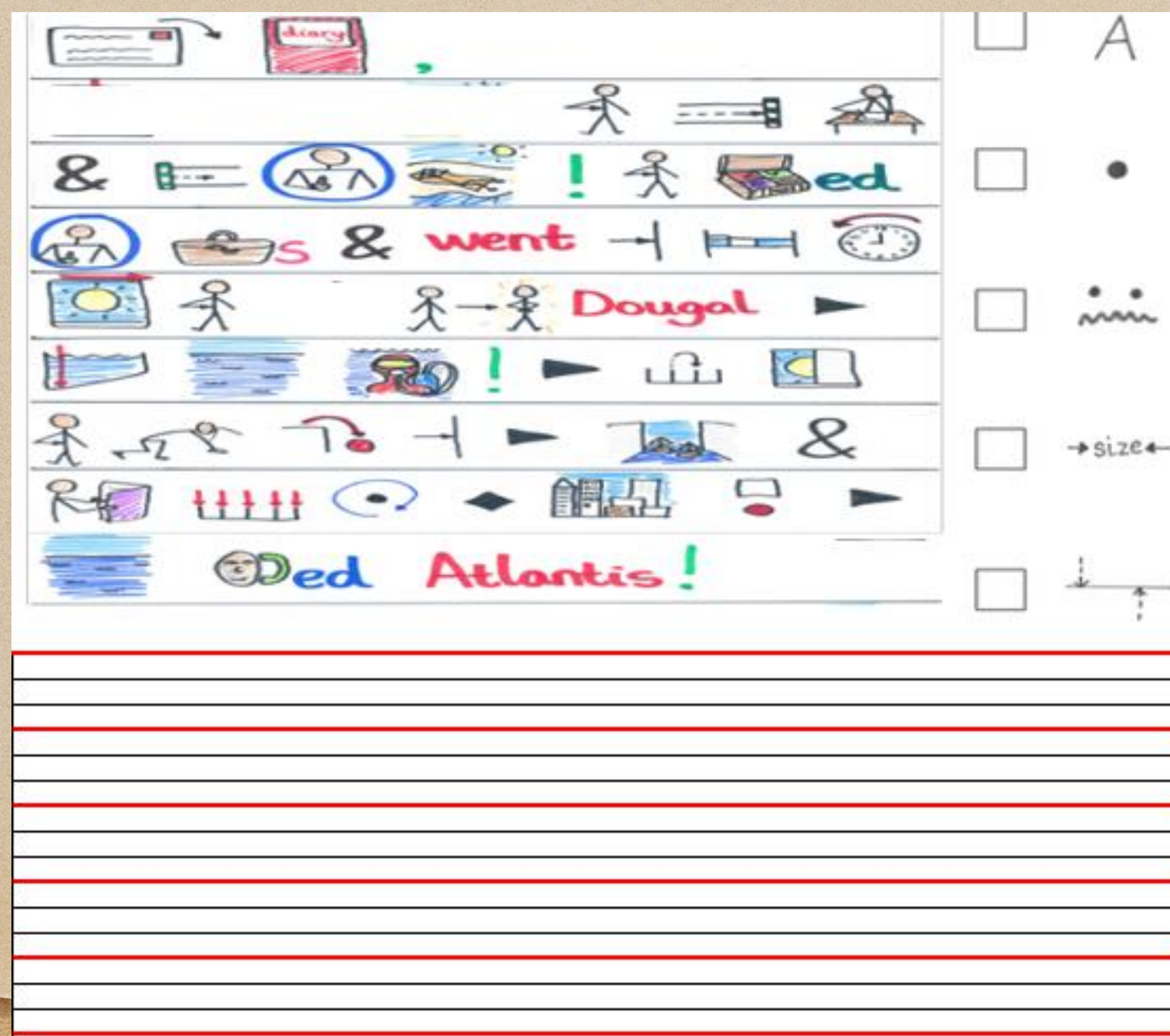
Who wants to label these parts of the story map where capitals are used?



In a minute, we are going to go off for independent learning time. If you find this story a bit trickier, please imitate using the story map to help you. If you would like a challenge, have a go at changing some of the ideas to write your own diary about going somewhere.

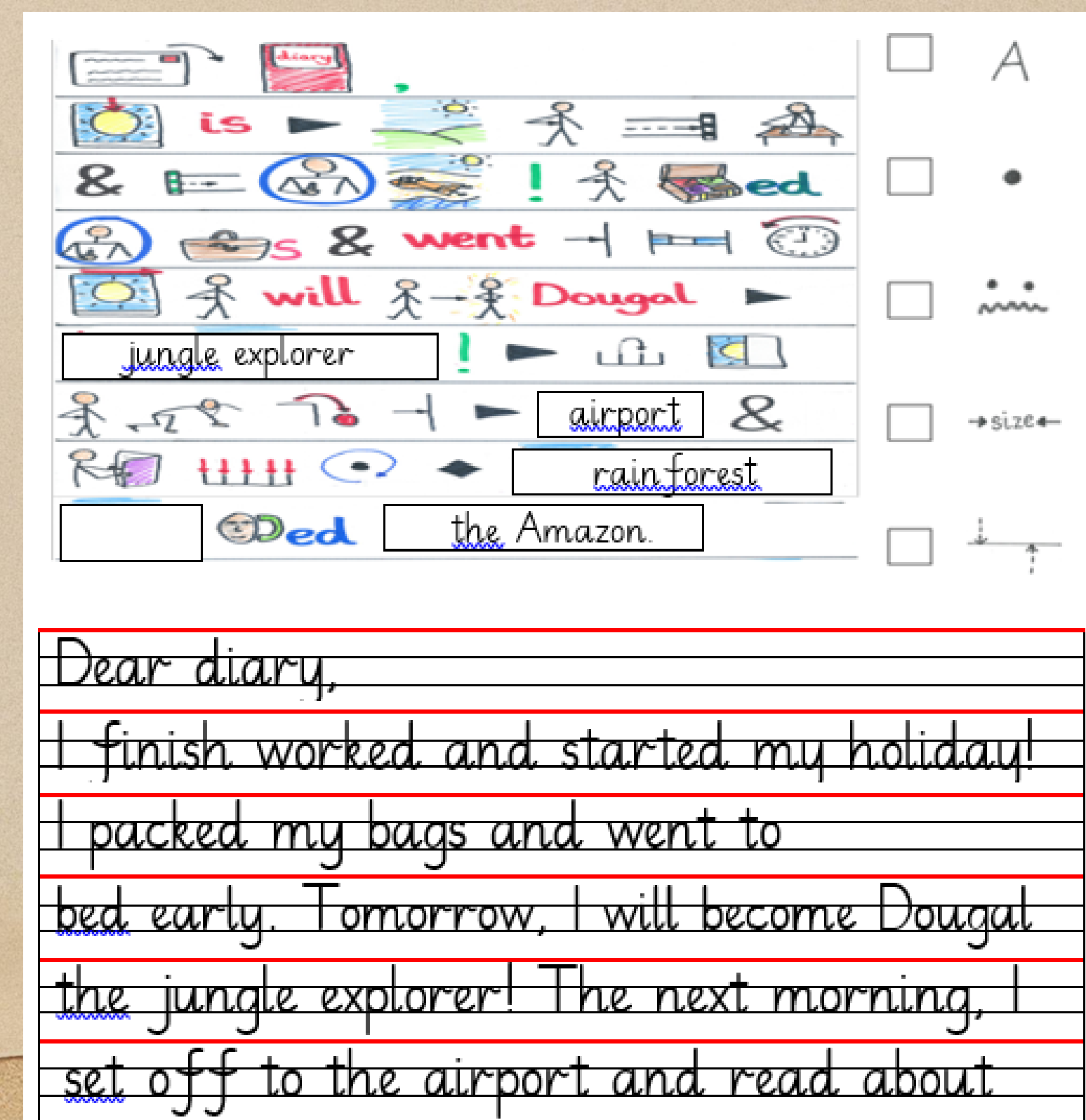
Any ideas?

Option 1



Option 1 is a story map and writing template. The story map consists of eight rows of icons and text. The first row shows a diary icon, a person icon, and a person icon. The second row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The third row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The fourth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The fifth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The sixth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The seventh row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The eighth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. Below the story map is a writing template with ten lines of handwriting practice.

Option 2



Option 2 is a story map and writing template. The story map consists of eight rows of icons and text. The first row shows a diary icon, a person icon, and a person icon. The second row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The third row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The fourth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The fifth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The sixth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The seventh row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. The eighth row shows a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, a person icon, and a person icon. Below the story map is a writing template with ten lines of handwriting practice.

Dear diary,

I finish worked and started my holiday!

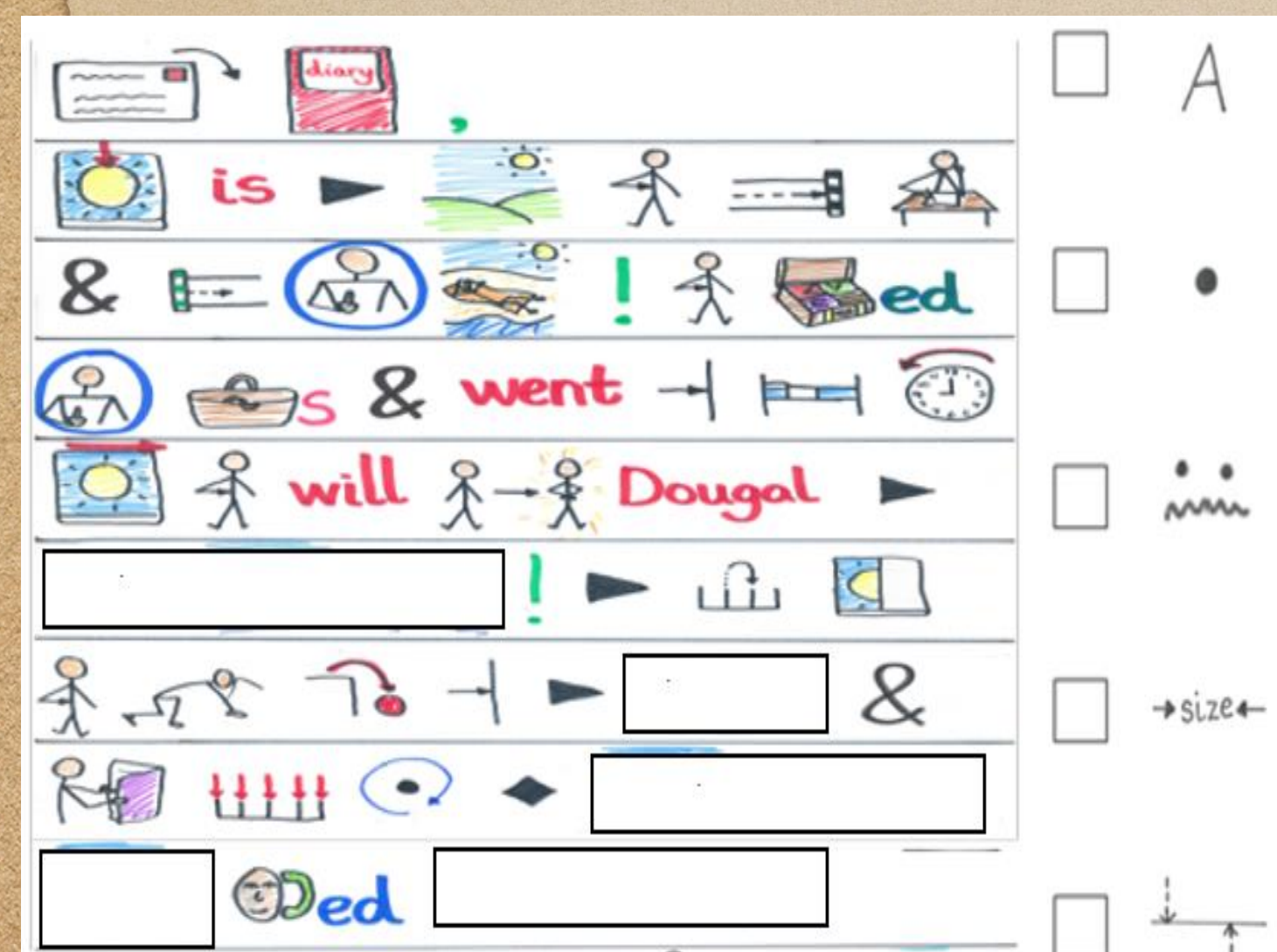
I packed my bags and went to

bed early. Tomorrow, I will become Dougal

the jungle explorer! The next morning, I

set off to the airport and read about

Independent learning time



Independent learning time

Blank lined area for independent learning time.

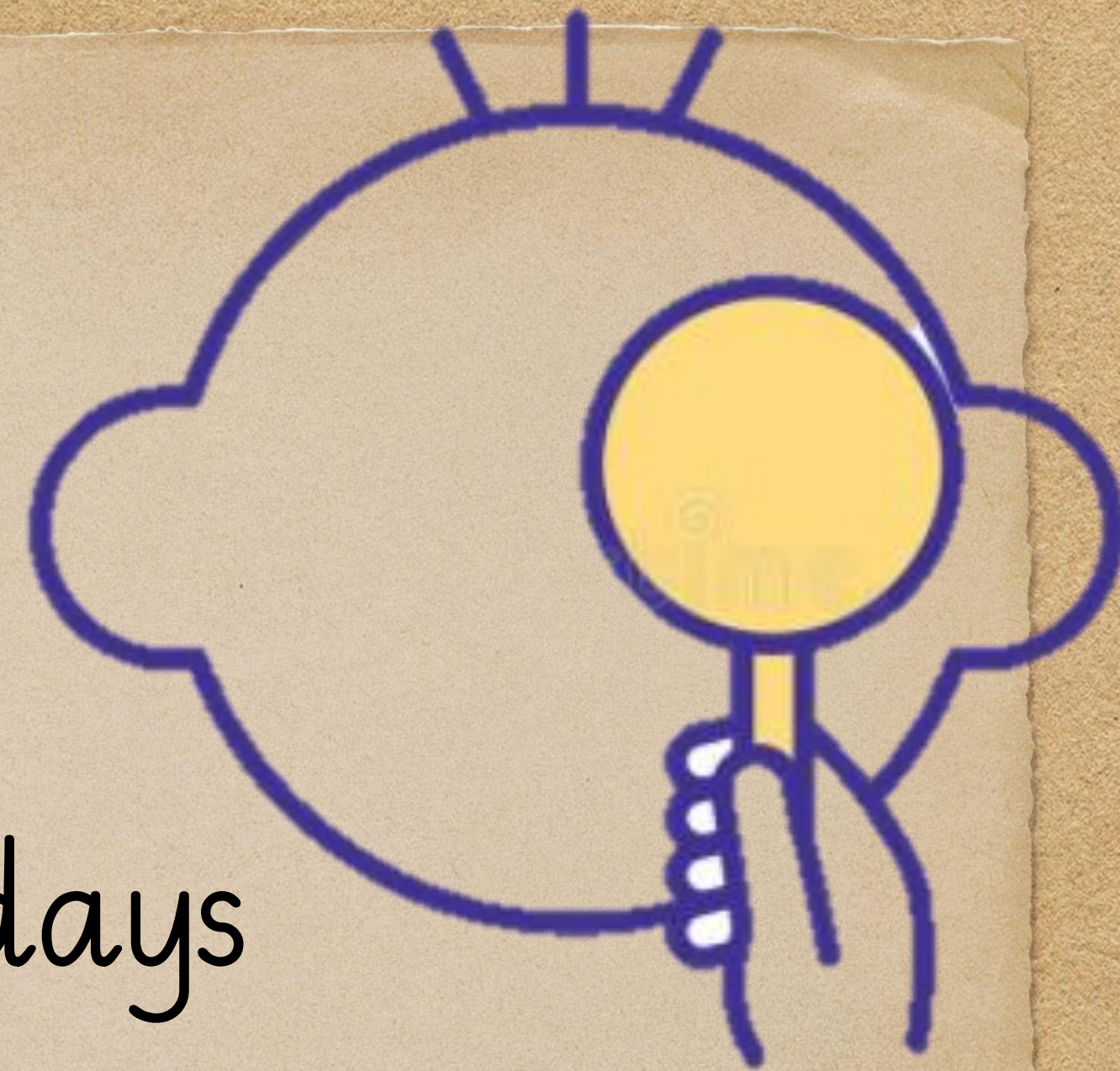
Let's check! Have you...

Used full stops

Used capital letters for names, places and days

Made sure your sentences make sense?

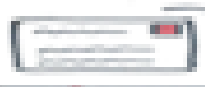
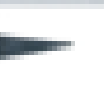
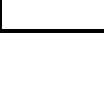
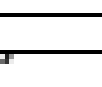
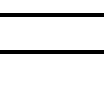
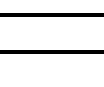
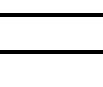
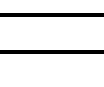
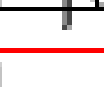
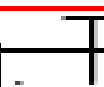
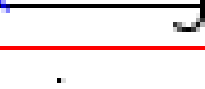
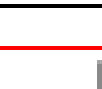
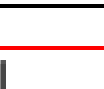
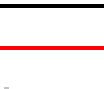
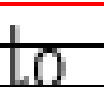
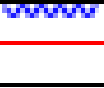
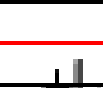
Changed some of the ideas



Home Learning Task

Change some / more of the ideas!

Today we are going to change the first paragraph of our diary entry. This time we're going to be writing about a different place. You will still be writing as Dougal. Write your new ideas in the boxes today and then practise it. Once you know your sentences really well, write the first paragraph on the next page. Don't forget capital letters for names and places.

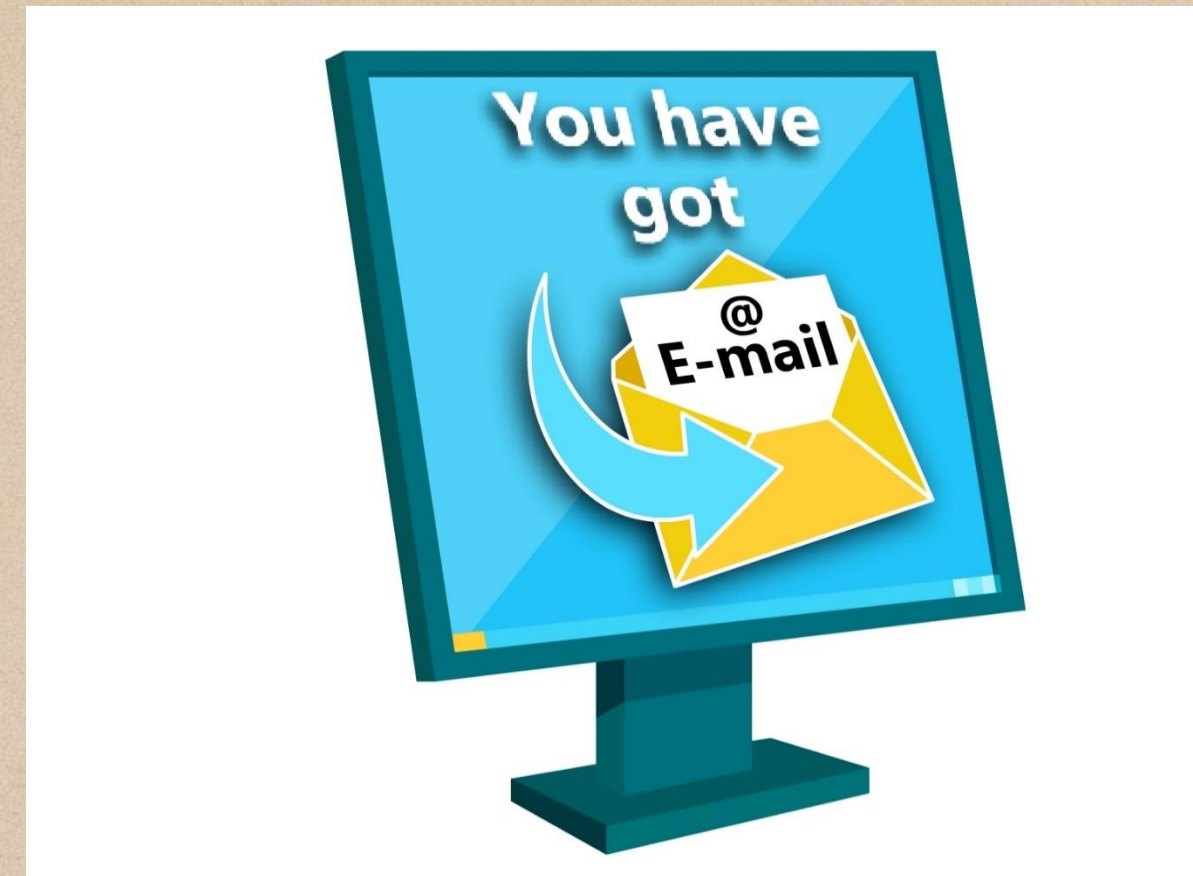
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		will			Dougal		☐	...	
<u>jungle explorer</u>		!				☐	→size←		
					<u>airport</u>	&	☐	→size←	
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Dear diary,

I finish worked and started my holiday!

I packed my bags and went to
bed early. Tomorrow, I will become Dougal
the jungle explorer! The next morning, I
set off to the airport and read about
a rainforest called the Amazon.

We would love to see the learning you are doing at home!



You can send it to any of your teachers by emailing cawhomelearning@gmail.com. We'd love to see pictures or any of your writing typed up and sent in!

You can also find the home learning tasks on the school website.