

Headteacher's Welcome

Dear Whitehawk Families,

We are delighted to write to you as we finish a highly successful term of learning. Your children have done us all proud!

We have been enormously impressed with classroom learning this term. We launched the term discussing our CAW Quality of Aspiration; children know that this means to 'aim for the top'. Teachers and children have worked incredibly hard towards achieving Excellence, with children working really hard to produce work that is their personal best.



THOMAS MCMORRIN
Director Of School Improvement
& City Academy Whitehawk
Executive Headteacher



FLORELLA SCOZZAFAVA
Interim Head Of School
City Academy Whitehawk



The progress that we've seen across the school is superbly demonstrated by our Year 4 mathematicians, some of whom are achieving 15 marks more in their multiplication quizzes compared to their Autumn scores!

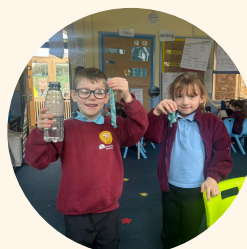
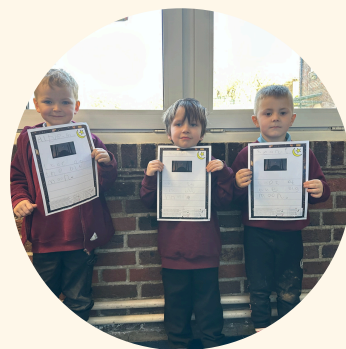
We're hugely grateful to our team of staff and parent volunteers who have been working hard to get Whitehawk ready to be proudly represented at the Children's Parade on May 2nd.

We hope you have a wonderful fortnight at home with your loved ones doing things that bring you joy. We're really looking forward to welcoming children back to school on Tuesday 14th April.

Safeguarding with Mrs Orchard

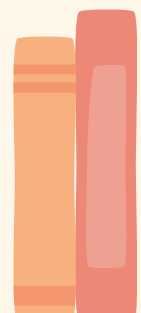
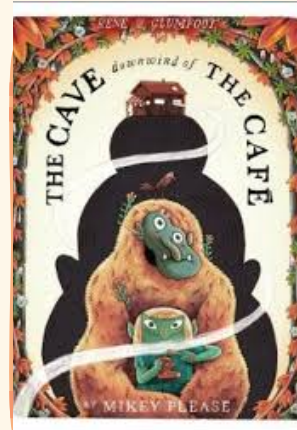
As we head into the Easter holidays, please remind children to stay safe when playing out with friends - agree boundaries, know where they are, and when to return home. We also encourage families to continue monitoring online activity, including apps, games, and social media use. Regular conversations about who children are interacting with and what they are accessing can help keep them safe.

SARAH ORCHARD
Welfare Manager
City Academy Whitehawk



World Book Day

At CAW, we pride ourselves on having an embedded culture of reading for pleasure. We promote reading on a daily, weekly and half-termly basis through our curriculum offer, challenges, library, events and story times. As part of this year-round offer, we go all out for our World Book Day celebrations. Each year we focus on one story book, which each class gets a copy of. This year we chose *Cave At The Edge Of The Woods*. Take a look at just some of things we got up to, including a Great Gross British Bake Off, inspired by the book!



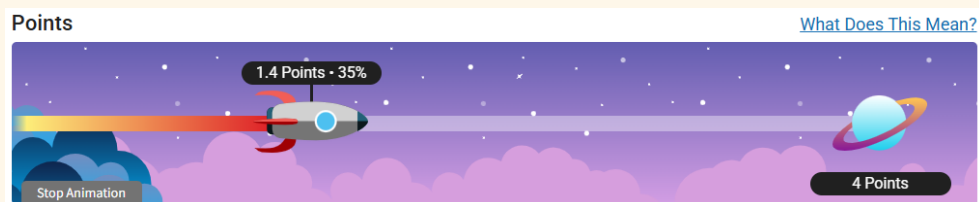
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Easter Reading Challenge



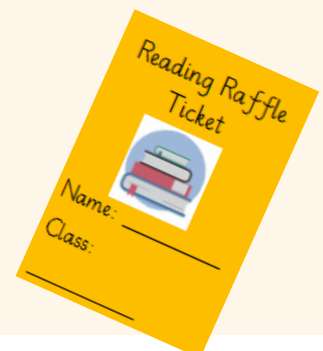
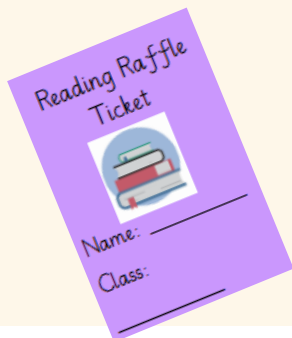
It's really important that children keep up good reading habits over the Easter break. This supports them to pick up where they left off when they return in the Summer Term. For Reception & Year 1 children this also helps them remember their sounds and skills essential to continue making steady progress in phonics.

For Year 2 - 6 children, this gives them a real boost in their progress towards their individual points target that is set each half term. Each time they pass a quiz on a book they've read, the points get added up and the aim is to get their rocket to the planet! Children can quiz on books read over Easter when they return to school.



With this in mind, we have three super special incentives!

1. We will double any Reading Raffle tickets earned over the break! There's 18 days before the start of the new term, so all children could earn 3 tickets, and we will double that to 6. These will be super special golden tickets!
2. Anyone who earns one or more Reading Raffle ticket on Tuesday 14th or Wednesday 15th April will be entered into an Easter Egg Prize Draw given out on Friday 17th April!
3. Moving forwards, when a child meets their points target, they will earn themselves a bonus Reading Raffle ticket!



Meet Mr Kelsey: Behaviour & Personal Development



As the Lead for Behaviour at City Academy Whitehawk, I ensure a safe, supportive, and consistent environment where all pupils can thrive. I work with the staff team to set clear behaviour expectations, support staff in promoting positive behaviour strategies, and work closely with pupils to help them succeed. I monitor behaviour trends by completing half termly reports, lead policy implementation, and work closely with families and external agencies to support pupils' wellbeing. My role is centred on promoting respect, resilience, and a positive learning culture across the school.

Behaviour support



NHS advice on supporting children to **manage behavioural concerns**



Parent Talk supports your understanding of behaviour and emotions, talking about feelings, safety and wellbeing, rules and rewards and wellbeing activities



Wellbeing tips for parents to help you support a healthy, happy childhood - with advice on sleep, bullying, mindfulness, as well as ways to look after you and your child's mental health.



If you're **experiencing challenging behaviour** from your child or young person, we have tips for what you can do and where to get help.



Want to learn more about Personal Development?



Our City, Our World

Our City, Our World is a Brighton & Hove City Council initiative that helps pupils learn about environmental issues and take positive action to improve their local community and the wider world.

Our City, Our World aims to:

- Teach children about climate change, sustainability, and the environment
- Encourage pupil voice and active citizenship
- Help young people feel they can make a difference locally and globally



The Green Schools Project supports schools to reduce their carbon footprint while empowering pupils to lead environmental action.



Global Action Plan provides education that empowers children to take practical action on environmental issues towards a more sustainable future.



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Meet Miss Rackham: Early Years Leader



As the Assistant Headteacher for Early Years at CAW, I work closely with our staff and children to ensure that our youngest learners receive the very best start to their education. Alongside this, I also work across our seven Aurora schools as the Trust's Early Years and Early Reading Lead. In this role I support each of our schools to deliver high-quality early learning and build strong foundations in early reading (phonics). In my role as Assistant Headteacher and Deputy Designated Safeguarding Lead I support families with their children's transition into school, their learning and wellbeing to ensure that every child begins is prepared for their next phase of school. Working closely with our families is really important to us so please do reach out if you have any questions or would like to visit.

EYFS support



Visit this website for collection of **child development activities** to do with children aged 3-4 or 4-5 years old to support their development.



The **Starting Reception Initiative** has helpful tips for supporting your child as they start reception and the importance of these early skills.



The **Children's Toothbrushing Guide** gives simple tips to make toothbrushing easier at home and to learn why it is so important on children's learning and wellbeing.



When bedtime is calm and consistent, children are more likely to fall asleep faster and stay asleep longer. A screen free routine helps your child's body recognise it's time to wind down. The **Screen Time & Bed Time** document has lots of tips to support families.



Want to learn more about EYFS?



Education Endowment Foundation

'**Interactive reading**' is a researched backed approach to early reading with children and is something that can be done at home.



East London's Early Years Stronger Practice Hub

Find out about the approach we use to support children's language development during when engaging in conversation with them. The '**ShREC**' **principles** are something you can use in your conversations with them at home!



Find out more about how **childcare funding** works and what you and your family may be eligible for.



The Early Years Foundation Stage (EYFS) outlines what adults must do to help children learn and develop and to be healthy and safe. This guide is for families of children from **birth to five** years old. It will help you find out more about your child's learning and development in the EYFS.



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A Day in the Life of a Play Leader

What is a play leader?

A play leader is an older child (usually in Year 5 or 6) who helps look after the younger children during break and lunch times. They go to the younger children's playground and play games with them, making sure everyone is included and having fun. They also help children who might be feeling left out or having friendship problems, and try to solve small disagreements in a calm way. Play leaders also teach new games and activities, so the playground is a happy and exciting place for everyone.

Why did you become a play leader?

I became a play leader because I wanted the younger children to feel like they belong and are part of the school. I think it's important that everyone feels happy and included, especially when they are new or feeling unsure. I also enjoy helping others and being someone they can talk to. It's really fun playing games with them, and it feels good knowing you are making someone's day better. I also like getting to know different children and building positive relationships with them.

How did you become a Play Leader?

I became a play leader by taking part in a course that taught me how to be a good role model and how to help younger children. In the course, we learned about teamwork, how to solve problems, and how to organize games. Some people can also volunteer to be a play leader if they show they are responsible, kind, and willing to help others. You need to show that you can be trusted and that you will take the role seriously.



Penny & Lei



Enrichment opportunities this term!

Each half term we get up to lot of enrichment opportunities. Typically, these link to curriculum areas but give children the chance to apply knowledge in different settings, meet new people, conquer fears, ignite new passions and develop personal skills like problem solving and public speaking. On this page you'll find just a few of the things we got up to this half term!



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Creative Arts

At City Academy Whitehawk, our creative curriculum gives children regular opportunities to explore, design, make and express themselves across a range of subjects. Through Art, DT, Publishing and Arts Week, pupils develop creativity, confidence and pride in their work while learning new skills and techniques. From experimenting with different artistic styles and materials, to designing and creating purposeful products, to publishing high-quality written outcomes for a real audience, children are encouraged to think imaginatively and take ownership of their learning. Arts Week further enriches this by celebrating creativity across the whole school, giving pupils the chance to collaborate, perform and showcase their talents in exciting and memorable ways. Below is a selection of recent publishing projects and sketch books from across the school!



The plain letters on the display are actually written using invisible ink because in Running On The Roof Of The World we learned about a secret letter written by one of the characters! - Ayla Y4

Everyone in our class got to have a go at painting the mountains or background. We did lots of colour mixing to make the right shades. We even made the envelopes from scratch and crumpled them up to look old like in the story! - Harlie Y4



We used watercolours and pencils to create our shields. Children enjoyed making these and it was very positive. There was lots of sparkles and glitter which made them look beautiful! - Raven Y5



In Writing lesson we wrote down disgusting menus including what they smelt and tasted like. We decorated them with slimy bugs and gooey green stuff. We collaborated to make and paint the Glumfoot character. - Ocean Y5



We painted the Gruffalo characters. I painted a pig and a snake for the display. Ivy -Y1

I painted a pig and a mouse with brown and pink. We were writing a story about the Gruafflo's friends. Otte - Y1

